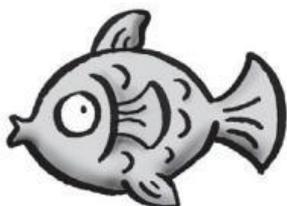


# Communicate

## Words

**A** Look and circle the correct words.

1



rabbit / goldfish

2



lizard / hamster

3



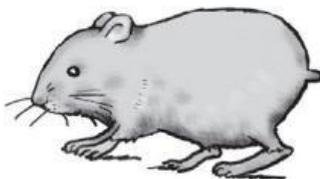
kitten / rabbit

4



hamster / bird

5



bird / hamster

6



rabbit / kitten

**B** Find the words and write the words.

h j h a m s t e r s h g s o l i z a r d n u g b i r d e m k i t t e n a s f g

1 hamster      2 \_\_\_\_\_      3 \_\_\_\_\_      4 \_\_\_\_\_

**C** Look and complete the sentences.



She has a \_\_\_\_\_  
lizard

He has a \_\_\_\_\_

They have a \_\_\_\_\_

They have a \_\_\_\_\_

## Writing Study

- A** Complete the chart with the words below. Use capital letters for names.

Lucy my mother family harry ella my brother

Capital letter	No capital letter
1 <u>Lucy</u>	4 _____
2 _____	5 _____
3 _____	6 _____

## Writing

- A** Think about your friend. Complete the notes. Circle *he* or *she*.

Name: \_\_\_\_\_

**He / She** has a \_\_\_\_\_.

We \_\_\_\_\_ together.

- B** Read about Lucy's friend, Eun. Then write about your friend.

I have a friend.  
Her name is Eun.  
She has a hamster.  
We go to school together.  
We play together.



I have \_\_\_\_\_.

His / Her name is \_\_\_\_\_.

We \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ together.