

## Part 1: Listen and draw lines. There is one example.

Fred

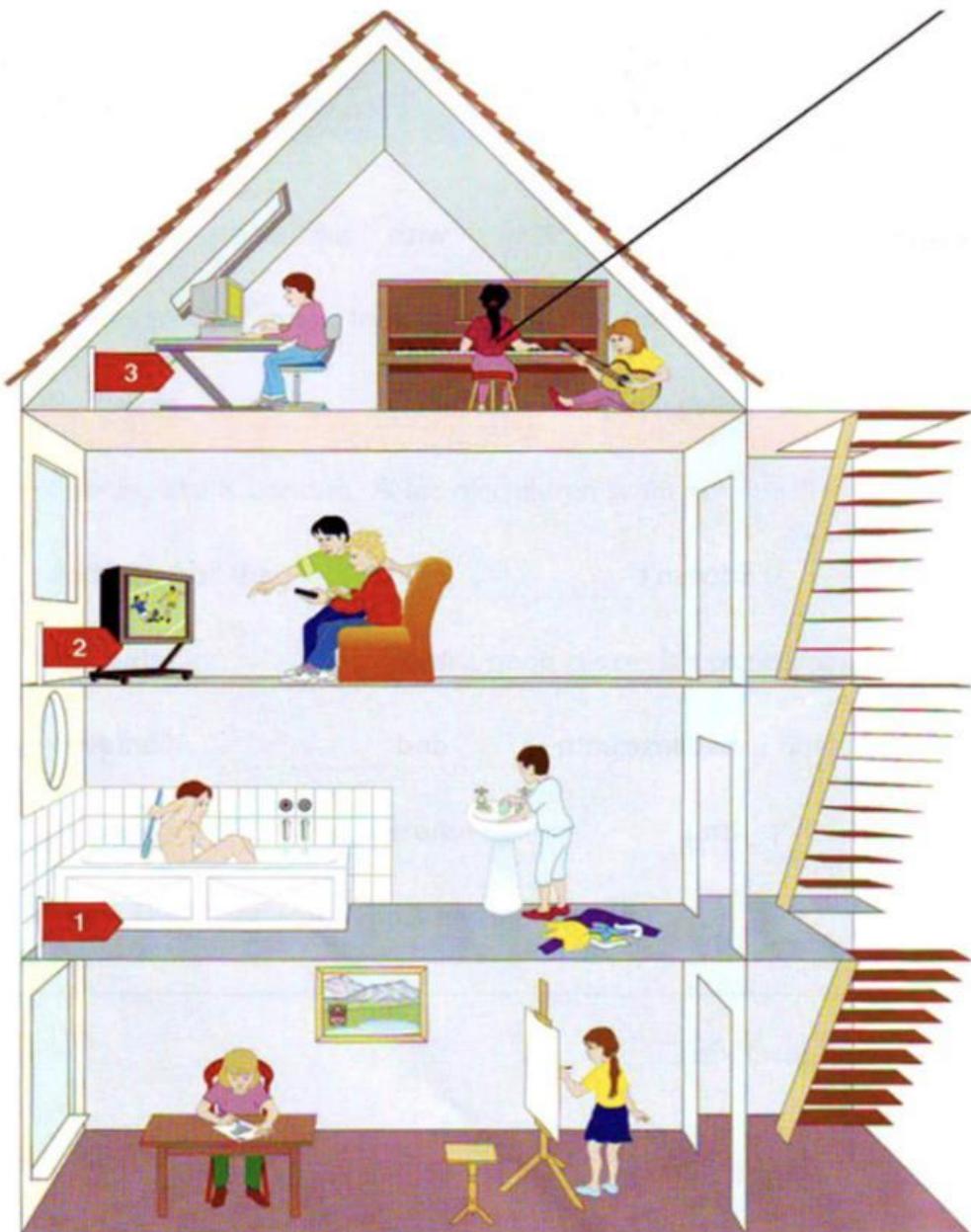
Paul

Sally

Jane



Scan to listen

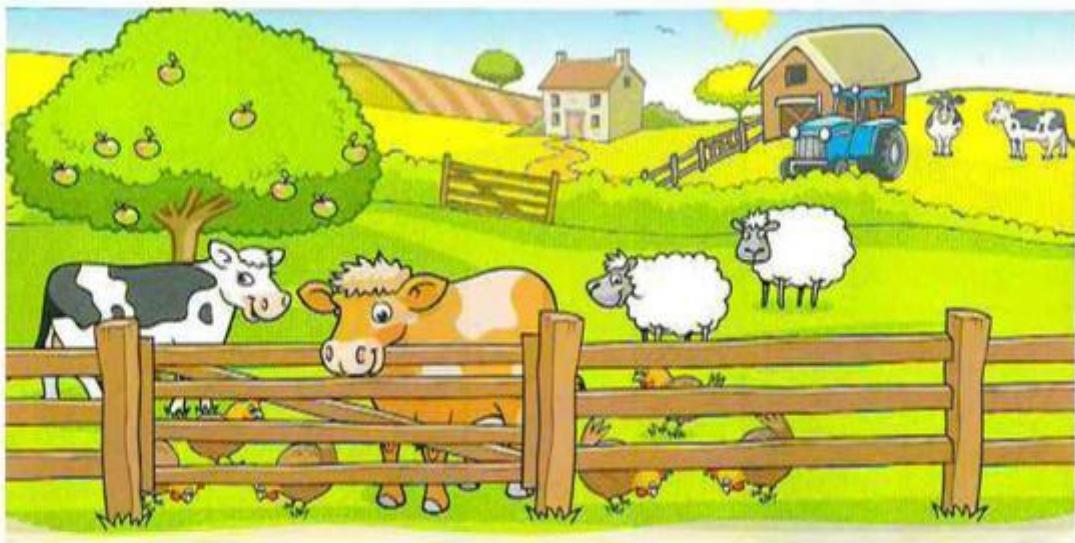


Peter

Jill

LIVEWORKSHEETS

Listen and write. There is one example.



### Class visit to Sunny Farm

Day: ..... Monday .....

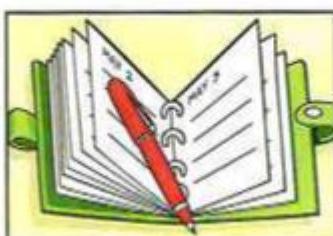
- 1 Farmer's name: Mr .....
- 2 Farmer grows: .....
- 3 Number of fields: .....
- 4 Children will draw: .....
- 5 Class will go to the farm by: .....

Harry is very good at finding things for other people. Where did he find each thing?

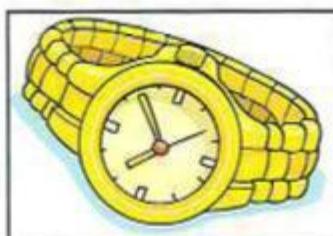
Listen and write a letter in each box. There is one example.



keys



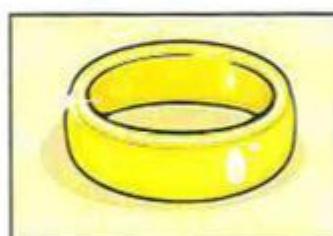
diary



watch



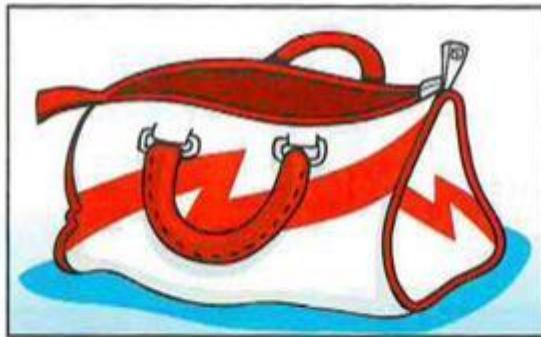
glue



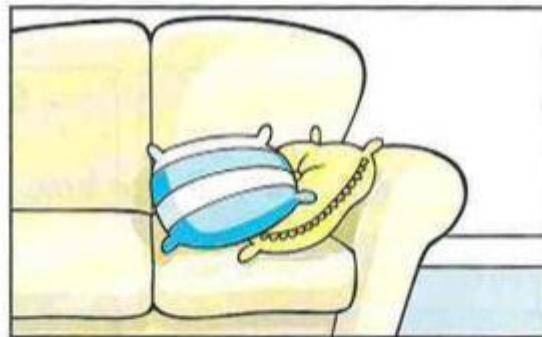
ring



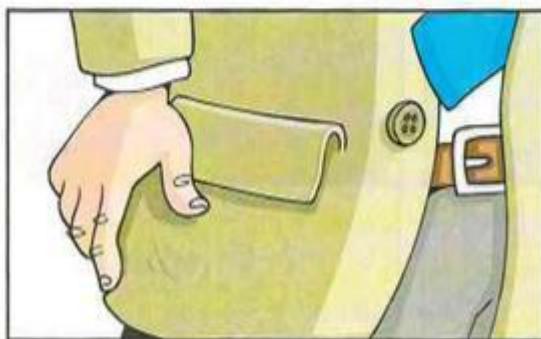
phone



A



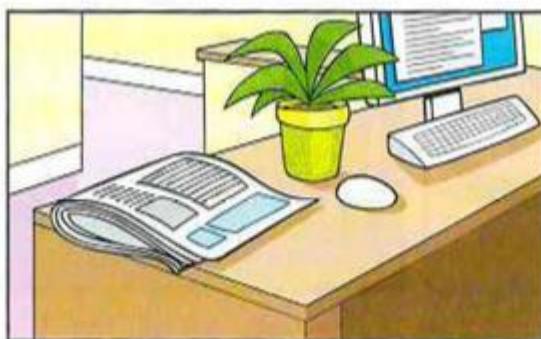
B



C



D



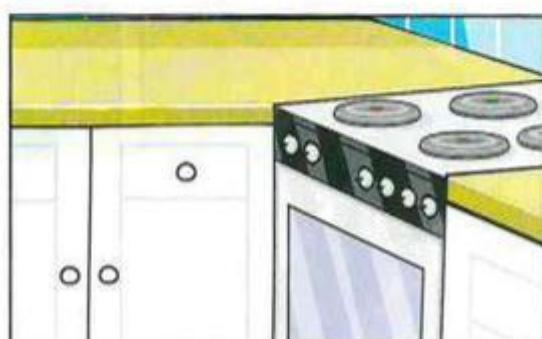
E



F

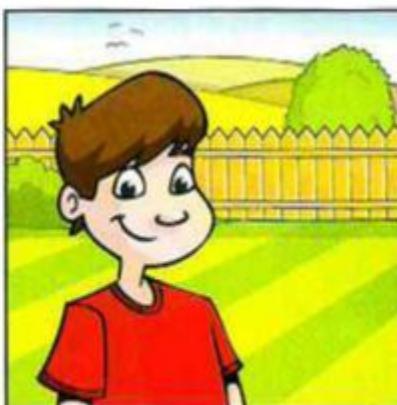
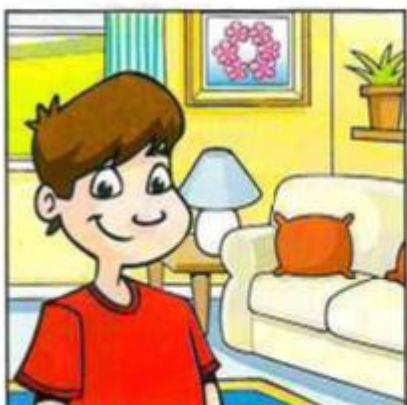


G



Listen and tick (✓) the box. There is one example.

Where's Michael?

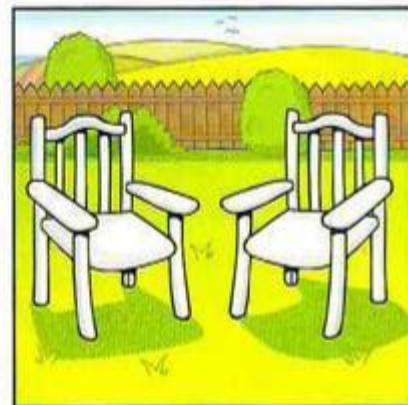
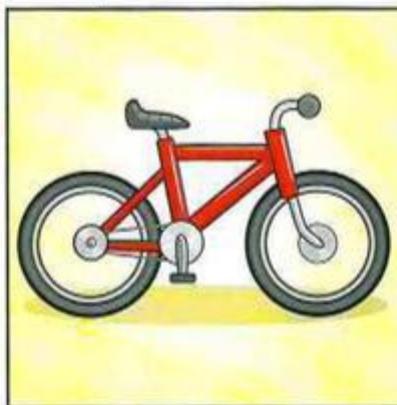
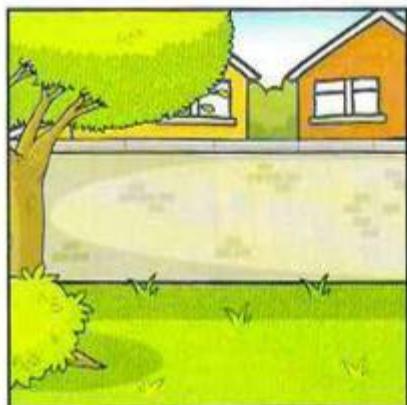


A

B

C

1 What must Michael paint first?



A

B

C

2 What must Michael wear?

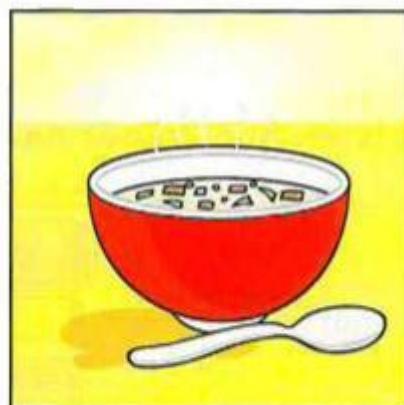
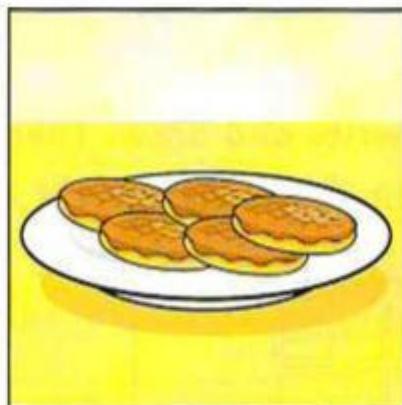
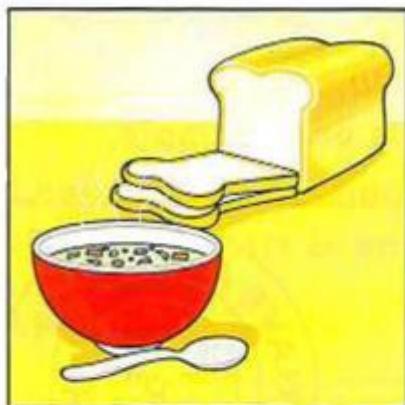


A

B

C

3 What can Michael eat?

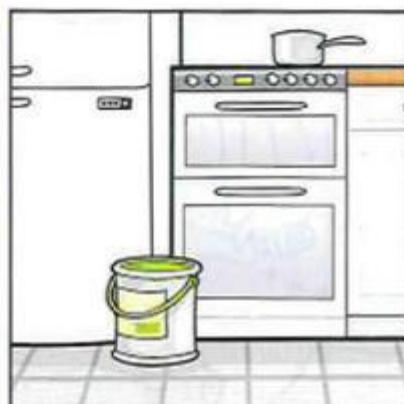


A

B

C

4 Where's the paint that Michael needs?



A

B

C

5 What's the matter with Michael now?



A

B

C