

Exam folder 7

Paper 3 Part 3 Multiple matching

In this part of the Listening paper you hear five short extracts which are all related to each other in some way. It may be that the speakers are all talking about the same subject or experiences. Another possible link may be feeling or job. You need to match each of the five extracts to one of eight options. You hear the extracts twice, and it is very important that you take the opportunity to check your answers carefully during the second listening. One mistake could affect two answers.

- 1  You will hear the first speaker talking about his experience of education. Look at the statements A–H and decide which one is true for the first speaker.

- A I really enjoyed meeting new people.
- B My attitude to studying had been wrong.
- C I had great teachers while I was studying.
- D It taught me how to cope with money.
- E I'm not sure what I want to do now.
- F I realised I worked better in a freer environment.
- G I needed more support with my studies.
- H I had to work harder than I expected.

The answer for Speaker 1 is B. Now look at the recording script.
The part containing the answer is underlined.

EXAM ADVICE

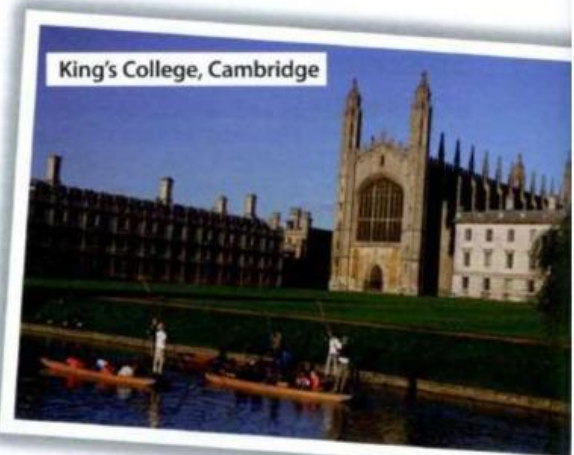
- Don't sit looking out of the window while you're waiting for the recording to start. Read the questions carefully.
- Try to predict what each person might say.

Recording script

Speaker 1: When I started my last year at school, I didn't take it seriously enough. I should've chosen subjects which were useful rather than ones I liked or that sounded easy. By the time the exams came, I'd given up and I did very badly. I knew I'd have to work hard but I wasn't able to catch up with my friends. Because I failed at science, I can't be a teacher, which is what I really want to do. I'm doing a part-time job in order to make ends meet and next year I'll be starting evening classes to get better qualifications.

Look carefully at the options.

- A I really enjoyed meeting new people.
– He doesn't mention new friends.
- B My attitude to studying was wrong. – Right answer.
- C I had great teachers while I was studying.
– Although 'a teacher' is mentioned, it is not the speaker's own teacher.
- D It taught me how to cope with money.
– Money is mentioned (to make ends meet) but nothing is said about learning what to do with money.
- E I'm not sure what I want to do now.
– He's going to study, so this isn't the answer.
- F I realised I worked better in a freer environment.
– This isn't mentioned at all.
- G I needed more support with my studies.
– This isn't the answer as it is his own attitude rather than anyone not helping him that is the problem.
- H I had to work harder than I expected. – This isn't the answer, as he knew he had to work hard.



- 2  Listen to the other speakers and for questions 2–5, choose from the list A–H in 1, what each speaker states. (Remember that B has already been used.) Use the letters only once. There are three extra letters which you do not need to use.

Speaker 2 2

Speaker 3 3

Speaker 4 4

Speaker 5 5

- 3 Now look at the recording script for Speakers 2–5 and underline the parts which give you the answers.

Recording script

Speaker 2: I left school and moved to a college to take my final exams. It was the best decision I could have made. At the college nobody seemed to care about homework and this really motivated me. I had to plan my work myself – there was no one to make you do it and no one to check up on what you'd done. I was still dependent on my parents for money – but that was OK. I learned a lot about real life there – things like getting on with people and organising your time – which has been really useful now I'm working.

Speaker 3: When I left school I didn't have a particular career in mind so I decided to do Environmental Studies at university, mainly because I'd enjoyed geography at school. I didn't really like the course at university and I did think about leaving, but instead I changed courses, which was easier than I expected. I think university was useful in that I learnt how to live alone and how to budget, and as I'm an underpaid teacher now, that really helps.

Speaker 4: I had no difficulty choosing what I was going to do – my parents are both doctors and ever since I was small I also wanted to do that. They really encouraged me and I did well at school and got into a good medical school fairly easily. It was surprisingly tough at medical school, but I had some good friends and we pulled through together. I think the doubts only began to set in when I graduated and got my first job in a hospital. I began to wonder if I'd missed out because I'd been so focused on becoming a doctor. So now I'm doing some voluntary work in Africa, which I'm really enjoying.

Speaker 5: I decided to take a year off after doing my last year at school. I'd had enough of revising and sitting in a library, so I decided to go off to Australia for nine months and earn a bit of money. I've got relatives there who put me up when I first arrived and found me a job. It wasn't doing anything particularly interesting, but the great part was that I was getting to know people who were completely different to the ones I'd known back home. I really recommend taking a year out, but you need to have a firm plan or it could end up a waste of time.