

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Total: \_\_\_\_/58

### VOCABULARY

- 1 Complete the sentences with suitable words. The first letter of each word is given.

A **b u n g a l o w** is a house that has only one floor.

- I watched a **m** \_\_\_\_\_ last night, and I loved the singing and dancing.
- This is my favourite **s** \_\_\_\_\_ – it's so funny and the characters are great.
- My mum loves **p** \_\_\_\_\_ **d** \_\_\_\_\_ and historical fiction because she's interested in history.
- There's been a huge fire – let's watch the **n** \_\_\_\_\_ **b** \_\_\_\_\_ about it.
- I live in a small **v** \_\_\_\_\_ with about 200 houses.

\_\_\_\_\_/5

- 2 Match 1–5 with a–h to make sentences. There are two extra options.

To see great paintings, go to **f**

- Dave is tired and he can't do \_\_\_\_\_
- My flat is on the top \_\_\_\_\_
- I love swimming, so I'd like to live \_\_\_\_\_
- From the mountain, there was \_\_\_\_\_
- I'm reading a crime \_\_\_\_\_

- a** novel and it's very exciting.
- b** floor of the building.
- c** near the sea.
- d** the housework today.
- e** lots of natural light.
- f** an exhibition.
- g** a sculpture.
- h** a breathtaking view.

\_\_\_\_\_/5

- 3 Complete the text with the words in the box. There are two extra words.

discovery	landscapes	ocean
<del>poems</del>	photographs	physicist
research	thrillers	

Do you have lots of dreams for the future? Maybe you want to write poems or explore caves! I think it would be great to become a brilliant <sup>1</sup> \_\_\_\_\_ and publish an important <sup>2</sup> \_\_\_\_\_ paper. The problem is, I'm not very good at science! So instead, I'd like to have a boat, and sail across the turquoise <sup>3</sup> \_\_\_\_\_. I love being on water! And during my journeys, I could spend some time taking photos of beautiful <sup>4</sup> \_\_\_\_\_ at the places where I stopped, and selling them to make money. Then in my spare time, I could read my favourite <sup>5</sup> \_\_\_\_\_! Sounds great, doesn't it?

\_\_\_\_\_/5

### GRAMMAR

- 4 Complete the sentences with the correct form of the verb in brackets.

I haven't visited (not visit) London yet. I want to go next year.

- James \_\_\_\_\_ (not like) fish; he never eats it.
- My friend Holly \_\_\_\_\_ (shop) in town when I saw her yesterday.
- My teacher \_\_\_\_\_ (just / write) a book. It's a sci-fi novel.
- Who \_\_\_\_\_ (you / wait) for at the cinema when I saw you?
- Kelly \_\_\_\_\_ (work) for the Southland Bank since last year.

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### 5 Complete the second sentence so that it has a similar meaning to the first.

Jim is taller than Mark.  
Mark isn't as tall as Jim.

- We moved into this house ten years ago.  
We've lived in this house \_\_\_\_\_ years.
- Our flight to the US is on 18 June.  
We \_\_\_\_\_ to the US on 18 June.
- There's too little snow for us to go skiing.  
There isn't \_\_\_\_\_ snow for us to go skiing.
- I've never read such a good book!  
This is \_\_\_\_\_ book I've ever read!
- Pete cycled home, but before he arrived, it began to rain.  
It started to rain while Pete \_\_\_\_\_ home.

/5

### 6 Complete the dialogue with the correct form of the words in brackets.

**Tom:** Hi Stella! How are you (you / be)?

**Stella:** I'm fine, thanks, Tom. What <sup>1</sup> \_\_\_\_\_

\_\_\_\_\_ (do) at the moment?

**Tom:** I'm just waiting for my friends to arrive.

We <sup>2</sup> \_\_\_\_\_ (go) to the cinema.

Would you like <sup>3</sup> \_\_\_\_\_ (come)?

**Stella:** Thanks! What film is it?

**Tom:** *Takers*. <sup>4</sup> \_\_\_\_\_ (you / know) it? It's supposed to be <sup>5</sup> \_\_\_\_\_ (exciting) film you'll ever see!

**Stella:** Really? I'd love to, but I've got homework to do. Thanks, anyway!

**Tom:** Another time, then! \_\_\_\_\_/5

### USE OF ENGLISH

#### 7 Read the text and choose the correct answer, A, B, C or D.

About two years ago, my family and I moved into an B beautiful house right out in the <sup>1</sup> \_\_\_\_\_ and away from everyone. My mum is a full-time <sup>2</sup> \_\_\_\_\_ and the house is perfect for her to work on her pictures. There's a basement where she can work and she doesn't <sup>3</sup> \_\_\_\_\_ a mess in the house. She says she's always <sup>4</sup> \_\_\_\_\_ by the wonderful landscape around the house, and

the neighbours around us have been <sup>5</sup> \_\_\_\_\_ nice and brought us food and drinks. My dad likes it here too and spends a lot of time <sup>6</sup> \_\_\_\_\_ in the garden. Unfortunately, the new house is much further from his office <sup>7</sup> \_\_\_\_\_ our old home was. But he says there are lots of good points about our new house, so he doesn't mind <sup>8</sup> \_\_\_\_\_ here.

- A** unbelievable **B** unbelievably  
**C** believed **D** believing

- A** countryside **B** suburbs  
**C** city **D** city centre
- A** actor **B** painter  
**C** editor **D** sculptor
- A** do **B** have  
**C** make **D** give
- A** interested **B** passionate  
**C** disappointed **D** inspired
- A** really **B** slightly  
**C** a bit **D** completely
- A** work **B** worked  
**C** to work **D** working
- A** that **B** so  
**C** than **D** as
- A** to live **B** live  
**C** living **D** lived \_\_\_\_\_/8

#### 8 Complete the text with one word in each gap.

What kind of career do you want to have? I've decided I <sup>1</sup> \_\_\_\_\_ like to become a film director, so I'm trying to get as much experience <sup>2</sup> \_\_\_\_\_ possible. I'm dedicating myself <sup>3</sup> \_\_\_\_\_ making short films with the camera on my mobile phone. They're <sup>4</sup> \_\_\_\_\_ great quality, unfortunately, because my camera isn't very advanced. But I've <sup>5</sup> \_\_\_\_\_ produced several short sci-fi films, using my own <sup>6</sup> \_\_\_\_\_ effects! All my friends say they look really good! Now, I just have to find a way to cope <sup>7</sup> \_\_\_\_\_ all of my homework and making my films!

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### 9 Complete the sentences with the correct form of the words in capitals.

Jon isn't very communicative so I don't know what his problem is. COMMUNICATE

1 She's always smiling and \_\_\_\_\_. CHEER

2 I think it would be amazing to be a \_\_\_\_\_ – they're so clever!

MATHEMATICS

3 Over 3,500 years ago, a \_\_\_\_\_ eruption destroyed a large part of the island of Santorini. VOLCANO

4 There are \_\_\_\_\_ stairs in the cottage. WOOD

5 Most actors like being the centre of \_\_\_\_\_. ATTEND

\_\_\_\_\_/5

### READING

### 10 Read the text. Complete gaps 1–4 with the correct headings A–F. There are two extra headings.

- A What happened when the line was built?
- B What terrible thing happened?
- C Who invented the train?
- D Who were George and Robert Stephenson?
- E Which train was the best?
- F Where did George Stephenson go?

#### THE ROCKET

1 \_\_\_\_\_  
George Stephenson was born in Northumberland, England, in 1781 and his son Robert was born in 1803. They were very interested in trains. George invented the tracks that trains move on (the first one was eight miles long!), and he and Robert then built one of the most famous trains ever – the 'Rocket'.

2 \_\_\_\_\_  
In 1829, George Stephenson built a new track in the north of England, between Liverpool and Manchester. When the line was ready, it was time to find the fastest train. There was an award of £500 for the winner – a lot of money in those days. There were three trains, and one of them was the 'Rocket'.

3 \_\_\_\_\_  
It was an exciting day, and crowds of people came to watch. The three trains moved along the line while the people cheered them on. The 'Rocket' was faster than the other two. Also, the other two had problems and stopped a lot, but the 'Rocket' didn't stop at all! It was the winner and the Stephensons became famous.

4 \_\_\_\_\_  
A year later, the line between Manchester and Liverpool opened. Once again, people came to see the train. Unfortunately this time there was a tragedy. William Huskisson, a very famous man, was standing on the track when the 'Rocket' hit him. He died later in hospital.

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