

Name:



Vocabulary & Grammar:

Class: S8...

Listening:

Ngày giao bài: Thứ, ngày/.....

Mini Test:

Ngày nộp bài: Thứ, ngày/.....

COOKING & EATING VOCABULARY & FCE SPEAKING

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

A. VOCABULARY

- Cooking & Eating

No.	New words	Meanings	No.	New words	Meanings
1	mouth-watering (adj)	ngon chảy nước miếng	10	undercooked (adj)	chưa nấu chín
2	season (v)	nêm gia vị	11	overcooked (adj)	nấu quá chín
3	leftovers (n)	đồ ăn thừa	12	processed food (n)	thực phẩm chế biến sẵn
4	dine out (phr.v)	ăn ngoài (không ăn ở nhà)	13	balanced diet (n)	chế độ ăn cân bằng
5	whip up (phr.v)	nấu nhanh một món gì đó	14	cut down on (phr.v)	cắt giảm (việc tiêu thụ một món gì đó)
6	fussy eater (idiom/n)	người kén ăn	15	bolt down (phr.v)	ăn rất nhanh, nuốt chửng
7	bake (v)	nướng (trong lò, dùng nhiệt khô)	16	bland (adj)	nhạt nhẽo (về hương vị)
8	be full up (adj)	no căng	17	sweet tooth (idiom/n)	sở thích ăn đồ ngọt
9	nibble (v)	ăn nhảm nháp, gặm nhẹ			

B. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	stand somebody in good stead (idiom)	rất có ích, có lợi cho tương lai	4	budget-friendly (adj)	phù hợp với túi tiền
2	streetwise (adj)	khôn ngoan, lanh lợi ngoài đời	5	read up on (phr.v)	tìm hiểu, đọc kỹ về
3	legal consequences (n)	hậu quả pháp lý	6	showbusiness (n)	ngành công nghiệp giải trí

*Note: *n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ;*

phr.v = phrasal verb: cụm động từ; idiom = thành ngữ.

*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.

C. HOMEWORK

VOCABULARY & GRAMMAR

I. Circle the correct answers.

0. Before the match started, the _____ checked if the players followed the rules.

A. referee B. pitcher C. caddie D. batter

1. I'm not very hungry. I'll just _____ some fruit while watching TV.

A. bolt down B. full up C. nibble D. dine out

2. She's such a _____ — she won't touch anything with onions or mushrooms.

A. sweet tooth B. fussy eater C. leftovers D. season

3. We've already _____ the chicken, so it's ready to go into the oven.

A. processed B. nibbled C. balanced D. seasoned

4. This soup is so _____ that it tastes like hot water with no seasoning at all.

A. bland B. diet C. mouth-watering D. bake

5. I shouldn't eat more chocolate — I'm trying to _____ sugar.

A. whip up B. cut down on C. bake D. bolt down

II. Fill in the blanks with the correct words from the box. Some words may not be used. Change the form if necessary.

whip	dine	balanced	fussy	mouth-watering	overcooked	bolt	processed
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Lisa: Hey Tom, what's that amazing smell?

Tom: Oh, I've just (0) **whipped** up a quick stir-fry. It only took 15 minutes!

Lisa: Wow, it smells absolutely (1) _____. Can I try some?

Tom: Sure! But don't (2) _____ down your food like last time. You almost choked!

Lisa: Haha, true. By the way, are you still trying to follow a(n) (3) _____ diet?

Tom: Yes, kind of. I've been avoiding too much (4) _____ food lately. It makes me feel tired.

Lisa: Smart choice. And are we still (5) _____ out on Saturday?

Tom: Of course! I've already booked a table at that new Thai place.

III. Choose and write. Use the PRESENT PERFECT.

I / never / meet / him	just / leave	see / this film	do / all the work
never / play / volleyball before	already / have / lunch	move / to Cornwall	not sleep / well / for three days

0. **We've done all the work.** You don't need to do anything.

1. Fred _____. He doesn't live here any more.
2. I _____. Let's go and see something else.
3. They aren't hungry because they _____.
4. I'm afraid you can't see Mr Mason. He _____.
5. He _____. That's why he's so bad at it.
6. We _____ and we are tired!
7. I _____, so I don't know what he looks like.

Con làm bài nghe theo link sau:
<https://soundcloud.com/ms-chi-english/cambridge-first-2-test-5-part-1>

Part 1

You will hear people talking in eight different situations.

For questions 1–8, choose the best answer (A, B or C).

1 You hear part of an interview with a crime writer.

What does he say about his home town?

- A It was a good background for the writing he does.
- B He generally feels uncomfortable returning there.
- C People there tend to treat him differently now.

2 You hear a careers adviser talking to a woman who has applied for two jobs.

What suggestion does he make?

- A find out more information about the first job
- B withdraw the application for the second job
- C ask the first company to be flexible

3 You hear a girl talking about a psychology textbook.

What does she say about it?

- A It is not very interesting.
- B It is good value for money.
- C It is going to come in useful.

4 You hear the mother of a famous skier talking about a competition.

She says that her daughter

- A expected to win the competition.
- B didn't tell her mother she was entering it.
- C gave up her job to practise for it.

5 You hear a film director talking about the actors she works with.
How does she feel about the actors in her current film?
A She sympathises with their problems.
B She admires the sacrifices they make.
C She approves of their attitudes.

6 You hear a man talking about his first job interview.
How did he feel during the interview?
A confident that he was right for the job
B embarrassed because of the long silences
C relieved he could answer most of the questions

7 You hear two friends talking about a popular television programme.
What is the programme about?
A retirement
B cookery
C teaching

8 You hear two people talking about a place they have visited.
What kind of place is it?
A a museum
B a library
C a shop



Part 2

You will hear a girl called Laura Beamer talking about being a volunteer at a summer school for 7–14 year olds, which is called the Children’s University. For questions **9–18**, complete the sentences with a word or short phrase.

Volunteer at the Children’s University

The Children’s University was started by a **9** five years ago.

The focus of this year’s Children’s University was the topic of **10**.

Laura’s partner was Mark, who works as a **11** when he is not **volunteering**.

Laura’s group of volunteers gave some workshops about how **12** is made.

Laura says the children had a booklet called a ‘**13**’ which was stamped to show their progress.

Laura and the children went to the graduation ceremony in the **14** hall of the local University.

Some children received a **15** for attending a lot of workshops.

Laura said the scheme allowed her to develop skills such as **16**.

Laura will most probably become a **17** in the future.

Laura says she can give people in her audience something called an **18** for volunteers.