

2

They're happy now!

Lesson One Words

1 Match.

1 hot

b

2 cold

☐

3 hungry

☐

4 thirsty

☐

5 happy

☐

6 sad

☐



2 Write.



He's happy.



She's hungry.



He's sad.



He's cold.



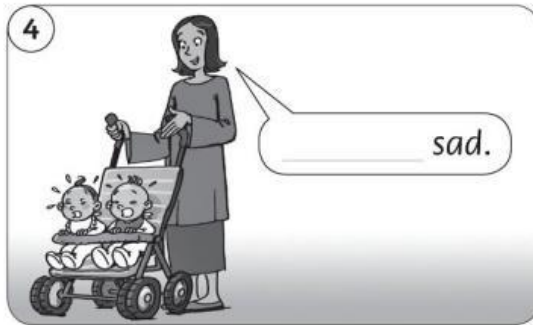
She's hot.



She's thirsty.

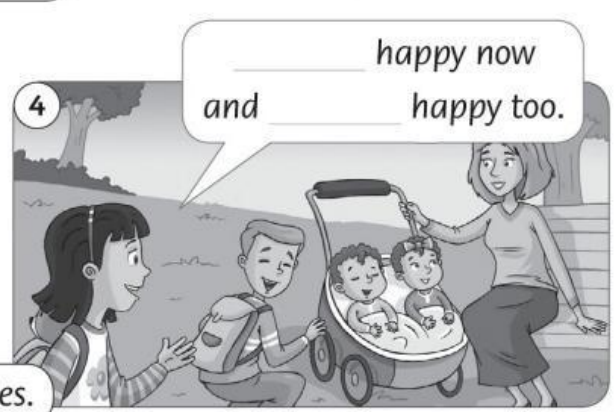
1 Write.

They're I'm We're She's He's



2 Write.

they're they we're They're Are aren't



Lesson Three Words

1 Order the words. Match.

1 . tired This is boy

This boy is tired.

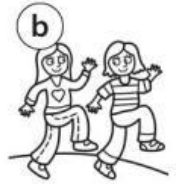
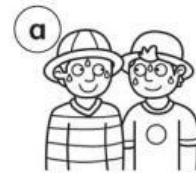
2 hungry . girls are These

3 angry ? Are they

4 cold aren't boys . These

5 . aren't tired We

d

☐
☐
☐
☐


2 Find and circle the words. Write.

1



hungry

3



5



7



8



9



10



2



4



6



| | | | | | | | |
|---|---|---|---|---|---|---|---|
| h | u | n | g | r | y | ★ | s |
| a | b | r | a | v | e | t | c |
| p | t | ★ | ★ | ★ | ★ | h | a |
| p | i | c | o | l | d | i | r |
| y | r | ★ | h | o | t | r | e |
| n | e | r | v | o | u | s | d |
| ★ | d | ★ | ★ | ★ | ★ | t | ★ |
| ★ | ★ | a | n | g | r | y | ★ |

1 Say the sound. Say the words. Circle the word that contains that sound.

1 **sh** chair shoes thumb

2 **ch** teacher fish bath

3 **th** thumb shoes chair

4 **sh** chair bath fish

2 Write the missing letters.

sh ch th



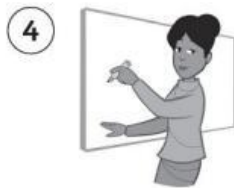
sh oes



umb



air



tea er



ba



fi

3 Write.

bath teacher shoes teacher fish chair



Look at my ¹ teacher.

Sitting on a ².

Her ³ are blue.

She's got long, black hair.

A picture of a ⁴.

And a picture of a ⁵.

Look at my ⁶.


Her name's Miss Wish.

Skills Time!


Lesson Five

Reading


1 Read.




My feelings
I cry when I fall over.
I cry when I am sad.
I cry when Mum is angry,
When I do something bad.



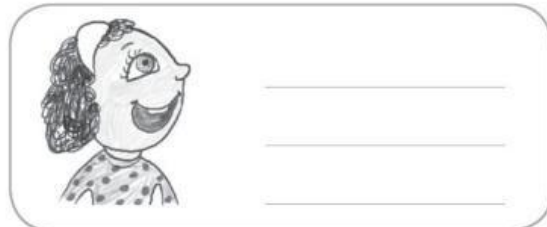
I smile when I am happy.
I smile when I am good.
I smile when I am brave,
When I do something good.





2 Write the words in the correct boxes.

happy ~~sad~~ angry brave bad good



3 Read again and write T (true) or F (false).

- I cry when I am happy. F
- I smile when I do something good.
- I cry when I am sad.
- I smile when Mum is angry.
- I smile when I am brave.
- I cry when I do something good.

Writing

1 Write the long and short forms.

long form

1 I am happy.

2 She is tired.

3 _____

4 We are scared.

5 _____

6 I am thirsty.

7 _____

8 They are nervous.

short form

I'm happy.

They're sad.

You're hungry.

He's cold.



About me!

2 How are you feeling today? Tick (✓) or cross (x).

hot ☐ cold ☐ tired ☐ hungry ☐ thirsty ☐ happy ☐
sad ☐ brave ☐ angry ☐ scared ☐ nervous ☐

3 Draw and write about your feelings.

Today I'm happy.

Today I'm _____.

I'm _____.

Today I'm not _____.























I'm not _____.

Lesson One Words

1 What's next?

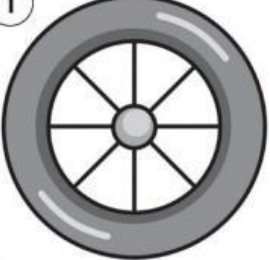
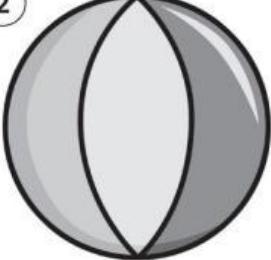
Look, draw and write.

ride a bike ~~ride a horse~~ skate skateboard
play tennis play football

| | | | | | | | |
|---|---|---|---|---|---|--|--------------|
| 1 |  |  |  |  |  |  | ride a horse |
| 2 |  |  |  |  |  |  | |
| 3 |  |  |  |  |  |  | |
| 4 |  |  |  |  |  |  | |
| 5 |  |  |  |  |  |  | |
| 6 |  |  |  |  |  |  | |

2 Write the words in the correct box.

play tennis skateboard ~~ride a bike~~ skate play football

| | | |
|---|--|-------------|
| 1 |  | ride a bike |
| 2 |  | |

1 Look and write.

No, she can't. No, he can't. Yes, they can. ~~Yes, he can.~~
No, they can't. Yes, she can.

1



Can he ride a bike?

Yes, he can.

2



Can she skate?

3



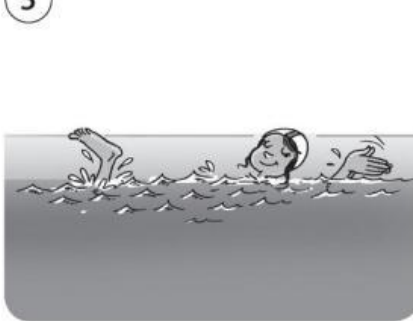
Can they play tennis?

4



Can they skateboard?

5



Can she swim?

6



Can he ride a horse?

2 Look again and write.

1 He can ride a bike.

2 _____

3 _____

4 _____

5 _____

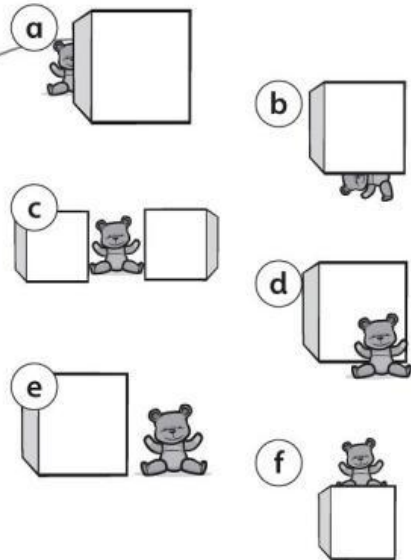
6 _____

Lesson Three Words

1 Match.

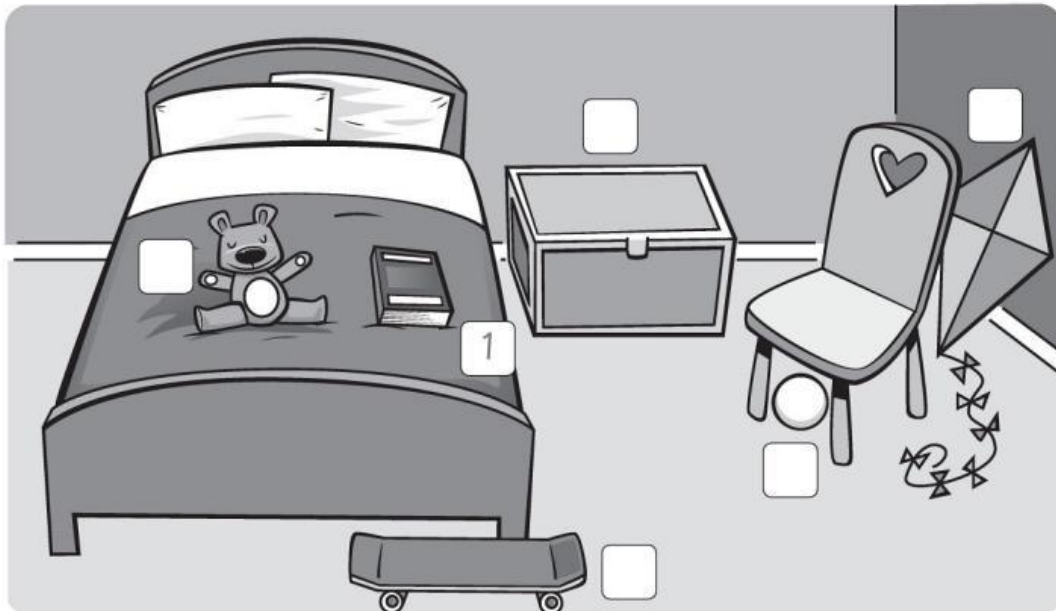
- 1 behind
- 2 in front of
- 3 next to
- 4 between
- 5 on
- 6 under

a



2 Write. Then number the picture.

under ~~next to~~ on in front of behind between



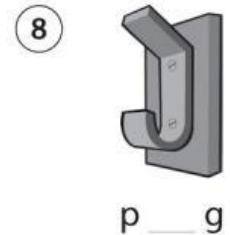
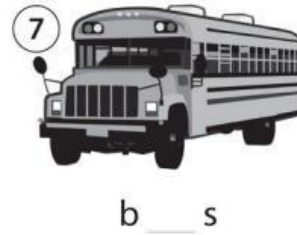
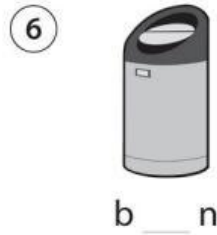
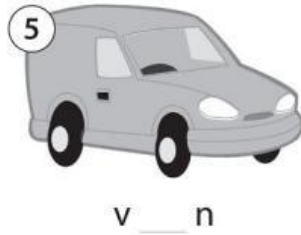
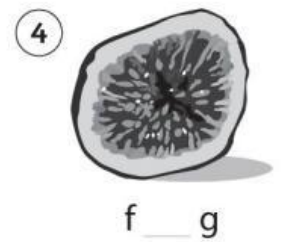
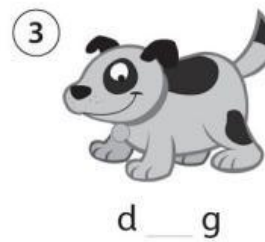
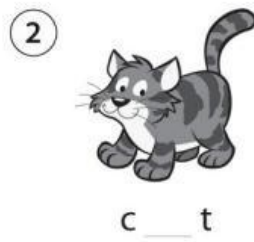
- 1 The book is next to the teddy.
- 2 The teddy is on the bed.
- 3 The ball is under the chair.
- 4 The kite is behind the chair.
- 5 The skateboard is in front of the bed.
- 6 The toy box is between the bed and the chair.

1 Say the sound. Say the words. Circle the word that contains that sound.

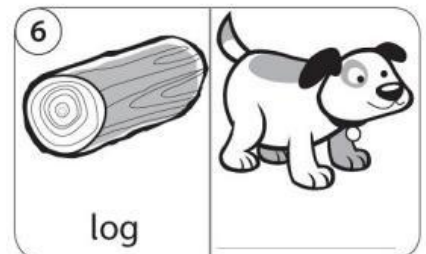
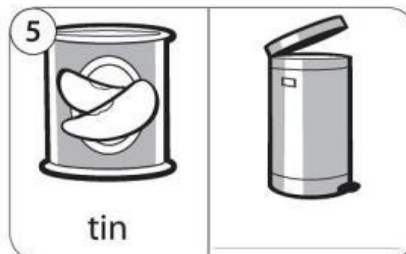
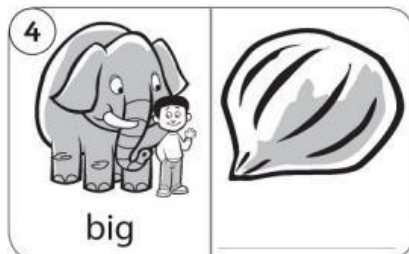
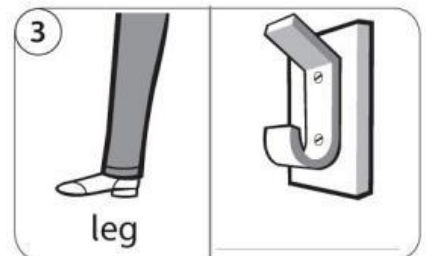
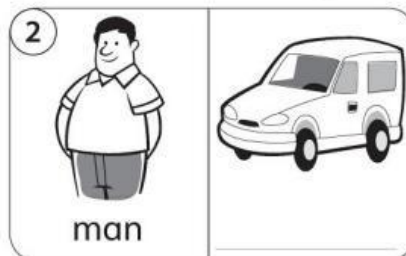
- | | | | | |
|---|----------|-----|-----|-----|
| 1 | a | bin | cat | jug |
| 2 | e | bed | mop | bus |
| 3 | i | dog | van | fig |
| 4 | o | peg | dog | bin |
| 5 | u | bus | bed | cat |

2 Write the missing letters.

a e i o u



3 Say the word. Look and write a word that rhymes.



Skills Time!

Lesson Five

Reading

1 Read.

A Look at this bike. Two people can ride it. It's got two wheels and it's got two seats. Your mum or dad can sit at the front. You can sit behind. There are four pedals. It's fun to ride this bike with your mum or dad.



B Can you ride a bike with only one wheel? This man can. The wheel is very big and it's got one seat at the top. It's difficult to ride, but fun.



2 Read again. Write.

1



How many wheels has bike A got?

It's got _____.

2



How many seats has bike B got?

3 Circle the incorrect word. Then write the sentence correctly.

1 Bike A: It's got one wheels.

It's got two wheels.

2 Bike B: It's got a little wheel.

3 Bike A: Four people can ride this bike.

4 Bike B: It's got two seat.

5 Bike A: You can sit between.

6 Bike B: The man can't ride this bike.

Writing

1 Complete using *a* or *an*.

- | | |
|------------------------------|------------------------------------|
| 1 This is <u>an</u> orange. | 2 I've got _____ bike. |
| 3 He's got _____ skateboard. | 4 This is _____ umbrella. |
| 5 It's _____ apple. | 6 She's got _____ egg. |
| 7 I've got _____ teddy. | 8 My sister's got _____ ice cream. |



About me!

2 Tick (✓) what you can do. Cross (x) what you can't do.

- | | | | | |
|--------------------------------------|--|--------------------------------|-------------------------------|--------------------------------|
| ride a bike <input type="checkbox"/> | ride a horse <input type="checkbox"/> | skate <input type="checkbox"/> | run <input type="checkbox"/> | cook <input type="checkbox"/> |
| play tennis <input type="checkbox"/> | play football <input type="checkbox"/> | swim <input type="checkbox"/> | fly <input type="checkbox"/> | dance <input type="checkbox"/> |
| climb <input type="checkbox"/> | skateboard <input type="checkbox"/> | sing <input type="checkbox"/> | draw <input type="checkbox"/> | |

3 Draw and write about what you can and can't do.

I can play football.

I can _____.

I can _____.

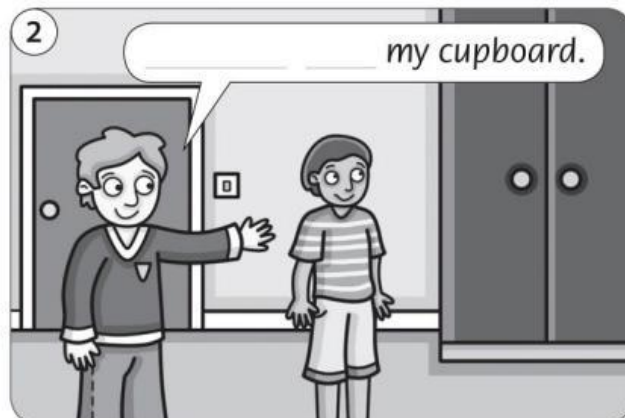
I can't _____.

I can't _____.

Review 1

1 Write.

That is ~~This is~~ these are Those are This is



2 Read the words. Write them in the correct boxes.

hungry ~~computer~~ scared bike skateboard tired board
skates pegs nervous football posters

school

computer

feelings

toys

3 Say the words. Circle the word that contains a different sound.
Write the sound that is different.

psh ch th

| | | | | |
|---|---|---|---|----|
| 1  |  |  |  | sh |
| 2  | 3 |  |  | |
| 3  |  |  |  | |
| 4  |  |  | 3 | |

4 Write.

Yes, she is. Yes, they are. ~~No, he isn't.~~ No, they aren't.
No, she isn't. Yes, he is.



Is he happy?
No, he isn't.



Is she hungry?



Is he brave?



Is she cold?



Are they tired?



Are they hot?