

Name: .....

Class: S6

Ngày giao bài: Thứ ....., ngày ...../.....

Ngày nộp bài: Thứ ....., ngày ...../.....



Vocabulary &amp; Grammar:.....

Reading:.....

Mini Test: .....

## Relationship - Vocabulary & PET Speaking

❖ Lưu ý: Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới 1 dòng để ghi nhớ.

### A. VOCABULARY

#### ❖ Relationship

No.	Word	Meaning	No.	Word	Meaning
1	<b>make friends (with)</b> (phr)	kết bạn (với ai)	9	<b>support each other</b> (phr)	hỗ trợ, giúp đỡ lẫn nhau
2	<b>get on well (with)</b> (phr.v)	hòa thuận, có quan hệ tốt với ai	10	<b>break up (with someone)</b> (phr.v)	chia tay với ai
3	<b>fall out (with someone)</b> (phr.v)	cãi nhau, nghỉ chơi với ai	11	<b>have an argument</b> (phr)	có cuộc tranh cãi
4	<b>be in love (with someone)</b> (phr)	đang yêu ai đó	12	<b>trust (someone)</b> (v)	tin tưởng ai đó
5	<b>spend time together</b> (phr)	dành thời gian cùng nhau	13	<b>relationship</b> (n)	mối quan hệ
6	<b>close friend</b> (n)	bạn thân	14	<b>be kind to (someone)</b> (phr)	tử tế, tốt bụng với ai
7	<b>build a relationship</b> (phr)	xây dựng mối quan hệ	15	<b>care about (someone)</b> (phr.v)	quan tâm đến ai đó
8	<b>argue with (someone)</b> (phr)	cãi nhau với ai			

#### ❖ Extra vocabulary

No.	Word	Meaning	No.	Word	Meaning
1	<b>put up one's hands</b> (phr.v)	giơ tay lên	4	<b>seem</b> (v)	có vẻ như, dường như
2	<b>ballroom</b> (n)	phòng khiêu vũ	5	<b>it doesn't/didn't matter</b> (phr)	không sao cả, không quan trọng
3	<b>prefer</b> (v)	thích (dùng trong so sánh)	6	<b>year after year</b> (phr)	năm này qua năm khác

❖ Note : n = noun: danh từ; v = verb: động từ; phr.v = phrasal verb: cụm động từ; phr = phrase: cụm từ.

❖ Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép vào vở mỗi từ 1 dòng vào vở ghi.

### B. HOMEWORK

Exercise 1. Choose the word/phrase that is CLOSEST in meaning to the underlined word in each of the following sentences.

0. My best friend and I have a great relationship.

A. lover

B. friendship

C. game

1. It's important to be kind to your classmates.

A. listen to

B. laugh at

C. treat nicely

2. He really **cares about** his grandparents.

A. runs away from

B. loves and worries

C. forgets

about

3. It's hard to **make friends with** new people when you move to a new city.

A. become close to

B. say hello to

C. look at

4. We **get on well with** our neighbors.

A. don't like

B. argue with

C. have a good  
relationship with

5. They **fell out with** each other after the big argument.

A. stopped being

B. studied together

C. went on a trip

friends

### Exercise 2: Fill in the blanks with the correct form of the words in the box.

support each other	build a relationship	spend time together
<del>argue with</del>	broke up	close friend

0. Tom and Jerry often argue with each other about silly things.

1. It's important to \_\_\_\_\_ when your friends feel sad or stressed.

2. Lily and her boyfriend \_\_\_\_\_ last month. Now they don't talk anymore.

3. In a strong friendship, people need to \_\_\_\_\_ and trust one another.

4. Every Sunday, we \_\_\_\_\_ as a family by going on a picnic or watching movies.

5. Anna is my \_\_\_\_\_. We tell each other everything and study together every day.

### Exercise 3: Complete each sentence using the prompts with the past simple or present perfect.

0. I / just / finish / my homework

→ I've just finished my homework.

1. She / already / eat / lunch / because she / be / really hungry

→ \_\_\_\_\_.

2. They / go / to the zoo / yesterday / and / see / many amazing animals

→ \_\_\_\_\_.

3. He / never / ride / a horse / in his life

→ \_\_\_\_\_.

4. We / not see / that movie / last weekend / with our cousins

→ \_\_\_\_\_.

5. Tom / not / do / his project / yet / because / he / be / busy

→ \_\_\_\_\_.

## PART 3

### QUESTIONS 14–18

For each question, choose the correct answer.

#### Jack Calder

*Violin player Jack Calder plays in the Australian band, Ocean Blue.*

Jack Calder started playing the violin when he was ten. 'My music teacher played and one day he asked if anyone wanted to learn. Some girls put up their hands and so did I. I didn't have a violin, but my uncle said I could use his. The lessons were really hard at first, but playing the violin soon became important to me.'

After leaving school, Jack moved to Melbourne. For a time, he preferred listening to music to playing it. The rock music he listened to sounded very different from violin music, so he bought an electric violin, and started putting the things he liked about rock music into the music he played on his violin.

A year later, Jack met a small group of Melbourne musicians. 'We all thought about music in the same way and started Ocean Blue together. A year later, we were playing lots of concerts, and our music was selling well. But we didn't want this to make us different people. We didn't want to stop being friends.'

Jack meets many people who think playing the violin is an unusual career, but he doesn't agree with them. 'I think it's the best thing in the world. I guess I'm lucky that way. The internet has changed music, but when I walk into a violin shop it's like entering another world – one where time has stopped. Someone has looked after these beautiful old instruments that are two or three hundred years old. I think that's amazing.'



- 14 What do we learn about Jack in the first paragraph?
- A He was the only person at school to play the violin.
  - B He learned to play on an instrument that he borrowed.
  - C He enjoyed playing the violin as soon as he started learning.
- 15 What is the writer doing in the second paragraph?
- A explaining why Jack thought some music was easy to play
  - B saying why only a few people liked the music Jack played
  - C describing how Jack changed the kind of music he played
- 16 What does Jack say about Ocean Blue?
- A Nobody in the band liked travelling far to play in a concert.
  - B The band members were interested in different kinds of music.
  - C Everyone wanted to stay friends when the band became successful.
- 17 Why does Jack think he is lucky?
- A He meets lots of people.
  - B He loves what he does.
  - C He has an unusual career.
- 18 Jack thinks it is a good idea
- A to keep some things that people used in the past.
  - B to make more music available on the internet.
  - C to teach more people to play an instrument.

## CAMBRIDGE READING PRACTICE

## PART 3

## QUESTIONS 14–18

For each question, choose the correct answer.

**Joining a ballroom dancing club**

*By Pippa Cartwright*

When I started college, I wanted to find a club to join. One of the first ones I looked at was ballroom dancing – a type of dance you do with a partner. The people there seemed to be having a great time, and it didn't cost much, so I decided to join.

The first week I went, I was really worried because the teacher told us that there were nineteen different dances we had to learn. But it's been fine. When there's a new thing to learn, he shows it to us lots of times and makes sure we're all good at it before we do the next thing.

When I joined, I didn't know any of the other people in the club because we all study different subjects. But it's been a great way to meet people, and I've made some of my best friends in the club.

One of the reasons we learn the dances is to enter competitions. I couldn't wait to do my first one. Before we started, I was a bit worried. But during the competition, my partner and I remembered everything about our dances. We were great. We didn't win any prizes, but it didn't matter – we loved it!

Joining the ballroom dancing club has been fantastic. In the past, I always did the same sports and activities, year after year, but ballroom dancing has taught me there's nothing scary about doing something you've never tried before. I still do lots of sports, but now I can add ballroom dancing to my list of hobbies.

- 14** Why did Pippa join the dance club?
- A** She thought it looked fun.
  - B** She didn't have to pay for it.
  - C** She didn't like any of the other clubs.
- 15** What does Pippa say about the dance teacher?
- A** He teaches them a new dance every week.
  - B** He often tells new members how good they are.
  - C** He repeats new things until everyone can do them.
- 16** What does Pippa say about the other club members?
- A** She has become close to some of them.
  - B** She is on the same course as some of them.
  - C** She was friends with some of them before joining.
- 17** How did Pippa feel about her first dance competition?
- A** happy to win first prize
  - B** upset that she forgot the dances
  - C** excited to take part
- 18** In the final paragraph, Pippa says
- A** ballroom dancing is her favourite hobby.
  - B** she's learned not to be afraid to do new things.
  - C** she isn't sure which activity to try next.