

LANGUAGE PRACTICE

Activity 1: Technology Verbs

Complete the sentences with the correct verbs from the box:

(check – download – email – upload – send – log in – plug in – turn on – look for – sing along)

- a. I always _____ to the school platform before starting homework.
- b. We need to _____ the computer before we can print.
- c. My brother likes to _____ to music videos on YouTube.
- d. Please _____ the TV. I want to watch a cartoon.
- e. She forgot to _____ the answers before sending the form.
- f. I often _____ songs and _____ them to my phone.
- g. Can you _____ me the pictures of the pet show?
- h. He wants to _____ a good app for learning vocabulary.

Activity 2: Describing Opinions

Read the opinions and choose the correct adjective from the box:

(boring – horrible – amazing – incredible – great – good – the best – a disaster)

- a. "This music video is full of energy. I love the colors and sounds!" → _____
- b. "I waited 2 hours for that movie and it was a total mess!" → _____
- c. "That concert had no rhythm and the band forgot the lyrics." → _____
- d. "The robot presentation was _____! It could dance and talk!"
- e. "My teacher gave us a book. It's _____! I'm reading it every day."
- f. "The story had nothing new. It was _____ and very long."
- g. "We saw three plays, but the one with the dog actors was _____!"
- h. "This comic is okay. Not the worst, not the best. Just _____."

Activity 3: Past Continuous Practice

Complete the sentences using the past continuous. Use the correct form of the verbs in parentheses.

- a. I _____ (do) my homework while my sister _____ (play) the guitar.
- b. They _____ (not watch) TV when the power went out.
- c. What _____ you _____ (write) when I called you?

Activity 4: Talking about the Future

Choose the correct form to talk about the future (will / going to / present continuous / present simple).

- a. I think it _____ (will / is going to) rain tomorrow.
- b. We _____ (are visiting / visit) the museum this Friday.
- d. The class _____ (starts / is starting) at 7:30.

Activity 5: Ability – Can / Could

Complete with can, can't, could or couldn't:

- a. I _____ speak a little French when I was younger.
- b. She _____ use a laptop very well now.
- c. We _____ find the address because we didn't have internet.

Activity 6: Gerunds and Infinitives

Complete the sentences with the correct form (-ing or to + verb):


- a. I started _____ (study) for my English exam.
- b. He offered _____ (help) me with the exercises.
- c. I'm interested in _____ (read) adventure books.
- d. It's important _____ (rest) after practice.
- e. She is afraid of _____ (fail) the test.

Activity 7: Writing – Email Practice

Write an email to your English friend Mia.

You want to invite Mia to a weekend plan. Write:

- Say what you want to do together (e.g. go to the park, watch a movie, etc.)
- Ask what time she is free
- Offer to bring something (e.g. food, a game, your pet, etc.)

 Write **25 words or more**. Use verbs and vocabulary like: *want, go, offer, show, bring, pet, great, amazing, fun, sing along, place*.