



**MIDTERM EXAM  
 THIRD LEVEL C**

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
 Class: \_\_\_\_\_ Score: \_\_\_\_\_

**LISTENING SECTION (0.5 points):**

**A. You will hear a conversation between a young man, Mike, and his sister, Ann. Circle T for True of F for false.**

- |   |          |          |
|---|----------|----------|
| 1. Mike likes to plan ahead more than Ann does. | <b>T</b> | <b>F</b> |
| 2. Ann thinks they should buy a useful present. | <b>T</b> | <b>F</b> |
| 3. Mike thinks he should choose the present.    | <b>T</b> | <b>F</b> |
| 4. Mike has known Tony the longest.             | <b>T</b> | <b>F</b> |
| 5. Ann thinks she will enjoy the wedding.       | <b>T</b> | <b>F</b> |

**B. You will hear Finley inviting a friend to the cinema. For each question, choose the correct answer.**

**6. What day will they go to the cinema?**

- A. Friday                                      B. Saturday                                      C. Sunday

**7. What does Ana say about Body Swap?**

- A. It's a bit too short.                      B. It's got famous actors in it.                      C. It's popular with her friends.

**8. What time does the film begin?**

- A. 6.10    B. 6.30    C. 6.45

**9. How much are the tickets?**

- A. £5.00    B. £7.50    C. £10.00

**10. How will they get home?**

- A. They'll go with mum.                      B. They'll walk.                                      C. They'll get the bus.

**READING SECTION (0.5 points):**

**A. Read the text and choose the correct answer.**

*Should your kids help with household chores?*

Not everyone thinks that children and teenagers should help with household chores. Some believe that asking children to help in the house teaches them important life lessons. Others feel that they should only think about school, extracurricular activities, and having fun.

From a young age, children can learn to do some small jobs around the house, like tidying up their rooms, making the bed, and setting the table. In this way, children learn that a family needs everyone's help. They also learn to value manual work and to respect others and their work. As they grow, it feels natural for children to participate in the housework even more, such as clearing the table and washing the dishes. But it's important to ask kids and teens to do chores that are right for their age and won't be too hard for them. If they are doing something for the first time, they should learn how to do it first. They don't know what to do if they don't see it!

For children and teenagers, learning how to cook a meal, do laundry, or clean the house is an important part of growing up. It gives them confidence in their own abilities. When children and teens are responsible for some household tasks, as well as doing their homework and participating in after-school activities, they learn to organise their time better. This can be useful in every aspect of their lives.

Some people don't agree with this idea. They think that helping with the housework might make children's lives harder when they should just enjoy being young. Because childhood is an important part of their lives, they believe that children have other things to think about, such as studying at school, doing sports, or playing music. They worry that giving them chores might stress them out or take away from their fun time.

**1. Children should learn how to do household chores that are appropriate for their age.**

A. True      B. False      C. Not Mentioned

**2. All children naturally enjoy helping with household chores.**

A. True      B. False      C. Not Mentioned

**3. The passage suggests that children can become stressed if they have too many responsibilities, including chores.**

A. True      B. False      C. Not Mentioned

**4. The text states that children can participate in housework without being taught how to do it.**

A. True      B. False      C. Not Mentioned

**5. The text mentions that sharing chores within a family creates a sense of teamwork and mutual support.**

A. True      B. False      C. Not Mentioned

**B. Read the text and choose the correct answer.**

*The man with the most world records*

Ashrita Furman is a record-breaking record-breaker: He has set more records than anyone else in the world! In the last 40 years, he has established more than 600 records!

As a child, Ashrita loved reading the Guinness Book of World Records. He wanted to be in it too. But he thought people had to be good at sports to be in the book. He wasn't a good athlete. He felt his dream would never come true.

But later in life, Ashrita learned meditation, and with this, he learned that nothing is impossible. He tested this idea in 1978 by entering a 24-hour bike race in New York. Without any training, Ashrita came third! After that, he started thinking about breaking records again.

First, he tried to break the record for the most jumping jacks. He failed at first, but, remembering that 'anything is possible', he trained, meditated and tried again. This time, he did 27,000 jumping jacks in 6 hours 45 minutes and became the new record holder. His achievement appeared in the 1980 Guinness Book of Records.

Today, Ashrita has a long list of records, including: walking the furthest distance with a bike on his chin, cycling the longest distance with a bottle on his head and lighting the most candles on a birthday cake. He says: "I choose ideas which are challenging, fun and childish! I enjoy practising and seeing my progress."

He says his favourite record was "the longest distance on a pogo stick". While he was on holiday in Japan, he saw Mount Fuji and thought it was beautiful, so he decided to try to break a record there. He did 11.5 miles. The most difficult record was "the most forward rolls". In 10 hours, 30 minutes, he did 8,341 of them, travelling 12 miles!

If you want to break a world record too, Ashrita gives this advice. "Choose something you enjoy because you will need to practise. And don't give up. Your mind will tell you that something is impossible, but it isn't. If someone else has done something, and you work hard, you can do it too!"

**6. When Ashrita was a child, he...**

- a. was good at sports.
- b. dreamed of being in the Guinness Book of Records.
- c. achieved his first world record.
- d. met a record-breaking athlete.

**7. When he was a child, he thought that...**

- a. one day he would achieve his dream.
- b. everything is possible.
- c. only good athletes could break records.
- d. he would become a good athlete one day.

**8. When Ashrita did the 24-hour bike race, he learned that...**

- a. training is important.
- b. breaking records is easy.
- c. anything is possible.
- d. meditation is unnecessary.

**9. Which activity did Ashrita do for his first world record?**

- a. meditating
- b. cycling
- c. jumping jacks
- d. using a pogo stick

**10. Which of these sentences is NOT true about Ashrita?**

- a. He failed his first record-breaking attempt.
- b. His record-breaking activities are childish.
- c. In one record, he carried a bottle on his head while cycling.
- d. He doesn't enjoy training for records.

**USE OF LANGUAGE (0.5 points)**

**A. Choose the correct indirect question.**

**1. Which of the following is the correct indirect question?**

- a. Can you tell me where she is?
- b. Can you tell me where is she?
- c. Can you tell me where she?

**2. Choose the correct indirect question to complete the sentence:**

She asked me \_\_\_\_\_.

c

- a. when does the train leave
- b. when the train will it leave
- c. when the train leaves

**3. Which sentence is an indirect question?**

- a. I don't know what time is it
- b. I don't know what time it is.
- c. I don't know what time it.

**B. Fill in the blanks where you need to use the correct form of the present perfect with ever, never, for, since, already, or yet:**

- 4. Have you \_\_\_\_\_ visited the new museum in town? It's fascinating!
- 5. I have \_\_\_\_\_ been afraid of heights; climbing that mountain was a huge challenge for me.
- 6. He has worked at the same company \_\_\_\_\_ he graduated from college.
- 7. They have been waiting for the bus \_\_\_\_\_ an hour, but it hasn't arrived.
- 8. We haven't finished decorating the house \_\_\_\_\_; there's still so much to do!

**C. The following sentences have mistakes with a, an, the, or no article (-). Rewrite them.**

- 9. She bought an apples from market yesterday. \_\_\_\_\_
- 10. Sun is shining brightly in sky today. \_\_\_\_\_
- 11. We saw elephant at zoo last weekend. \_\_\_\_\_

**D. Complete the sentences with an appropriate modal verb.**

**should      could      would**

- 12. He \_\_\_\_\_ try calling her again later; she might not have heard the phone.
- 13. When I was younger, I \_\_\_\_\_ run for hours without feeling tired.
- 14. You \_\_\_\_\_ ask your teacher for help if you're struggling with the homework.
- 15. To arrive on time at the airport, I \_\_\_\_\_ travel by bus. It's really slow. You should take the subway.

**VOCABULARY**

**D. Complete the sentences with the words and phrases in the box. There's one extra.**

a. brand new	b. plain	c. in good condition	d. outdated	e. special	f. useless
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- 16. My comic book might be worth a lot of money some day, so I keep them in a \_\_\_\_\_ box.
- 17. This sweater is \_\_\_\_\_. I just bought it yesterday.
- 18. I need a new phone. Mine is really \_\_\_\_\_.
- 19. Don't throw that bike away. It's \_\_\_\_\_. You can sell it.
- 20. I don't know why I still have this broken printer. It's \_\_\_\_\_

WRITING SECTION (0.5 points)

Write an 80 -100 advertisement about something you want to sell online.

Include:

- Information about the object; how long you have had this object, what the characteristics of this object are.
- Why are you selling it. Give some recommendations for this object.
- Mention price and any other information you consider is important.

