Name: ……..

Class: S9…

Ngày giao bài: Thứ ……, ngày ……/…….

Ngày nộp bài: Thứ ……, ngày ……/…….

Vocabulary & Grammar: ……

Listening: ……

Mini Test: ……

COOKING & EATING

VOCABULARY & FCE SPEAKING

Lưu ý: *Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

A.VOCABULARY

- Cooking & Eating

No.	New words	Meanings	No.	New words	Meanings
1	**mouth-watering** (adj)	ngon chảy nước miếng	10	**cut down on sugar** (phr.v)	giảm lượng đường tiêu thụ
2	**overcooked** (adj)	nấu quá chín	11	**bolt down (food)** (phr.v)	ăn ngấu nghiến, ăn rất nhanh
3	**undercooked** (adj)	nấu chưa chín	12	**home-cooked meal** (n)	bữa ăn nấu tại nhà
4	**season** (v)	nêm gia vị	13	**ravenous** (adj)	đói cồn cào, rất đói
5	**leftovers** (n)	đồ ăn thừa (sau bữa ăn)	14	**nibble** (v)	gặm nhẹ, ăn nhấm nháp
6	**dine out** (phr.v)	ăn ngoài (ở nhà hàng, không ăn ở nhà)	15	**balanced diet** (n)	chế độ ăn cân bằng
7	**a fussy eater** (idiom/n)	người kén ăn	16	**go off** (phr.v)	bị hỏng (đồ ăn), không còn tươi
8	**whip up** (phr.v)	nấu nhanh một món gì đó	17	**processed food** (n)	thực phẩm chế biến (đã qua xử lý công nghiệp)
9	**be full up** (adj)	no căng, ăn no không ăn thêm được			

B. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	**turn out to be** (phr.v)	hóa ra là	4	**press/flatten** (v)	ép/làm phẳng
2	**committed (+ to)** (adj)	tận tâm với	5	**get around to doing something** (phr.v)	xoay sở để làm gì đó
3	**clinch it for me**	điều quyết định với tôi			

***Note:** *n = noun: danh từ;* *adj = adjective: tính từ;* *v = verb: động từ;*
phr.v = phrasal verb: cụm động từ; *idiom = thành ngữ.*

*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

C. HOMEWORK

VOCABULARY & GRAMMAR

I. Circle the correct answers.

0. Before the match started, the _____ checked if the players followed the rules.

(A.) *referee* *B. pitcher* *C. caddie* *D. batter*

1. I was so hungry after school that I just sat down and _____ my dinner in less than five minutes.

A. nibbled B. whipped up C. bolted down D. cut down

LIVEWORKSHEETS

2. This curry is completely _____ – you left it on the stove too long!
A. undercooked B. overcooked C. mouth-watering D. ravenous

3. I try to avoid _____ because it often contains too much salt and fat.
A. balanced diets B. home-cooked meals C. processed food D. whip up

4. She's such a _____ – she won't eat anything with onions or garlic in it.
A. fussy eater B. ravenous person C. full-up guest D. seasoner

5. I'm not going to cook tonight. Let's just _____ somewhere nice downtown.
A. go off B. dine out C. bolt down D. be full up

II. Circle the correct answers.

0. It ***will probably / is probably going to*** *take longer than we thought.*

1. So, have you decided yet? What **will you / are you going to** do about the problem?
2. **Will you / Are you going to** pass me the salt, please?
3. I **will / am going to** fix your bike for you. Don't worry, it won't take long.
4. I **will meet / am meeting** my cousin for lunch tomorrow.
5. We **will have / are having** an English test next Tuesday.

III. Fill in the blanks with the correct words from the box. Some words may not be used.

~~*mouth-watering*~~	ravenous	fussy	nibble	home-cooked	go	whip	balanced

Lucas: Mmm, is that lasagna? It smells absolutely ***(0)*** ***mouth-watering***!
Dad: You've got a good nose. I actually managed to **(1)** _____ up something decent for once. And no, it's not from a packet!
Lucas: That's rare! We've had so many takeaways this week, I've been missing a proper **(2)** _____ meal.
Dad: Well, I figured we all needed a break from junk. A good dinner's part of a **(3)** _____ diet, right?
Lucas: Totally. I haven't eaten all day, though — I'm actually **(4)** _____. But I'm still finishing homework, so I'll just **(5)** _____ something while I wait.

IV. Complete the sentences. Use the FUTURE SIMPLE or BE GOING TO.

0. Look at that blue sky. It ***is going to be*** *really hot today.* ***(be)***

1. I'm sure he _____ to come to the meeting. **(forget)**
2. I feel terrible. Oh no! I _____ sick! **(be)**
3. I don't think Nina _____ the exam next week. She isn't very good at Maths. **(pass)**
4. He's driving too fast. He _____! **(crash)**
5. I'm sure she _____ if we use her computer. **(not mind)**
6. I expect they _____ back by noon. **(be)**
7. She's gone completely white! She _____! **(faint)**

LIVEWORKSHEETS

Con làm bài nghe theo link sau:
https://soundcloud.com/ms-chi-english/cambridge-first-2-test-5-part-3

Part 3

You will hear five different people talking about why they have applied to go on a space journey to the planet Mars. For questions **19–23**, choose from the list (**A–H**) each speaker's reason for applying to go on the trip to Mars. Use the letters only once. There are three extra letters which you do not need to use.

A to discover new natural resources

B to learn new skills

Speaker 1 [ ] **19**

C to take advantage of a rare opportunity

Speaker 2 [ ] **20**

D to be involved in advancing scientific knowledge

Speaker 3 [ ] **21**

E to become a famous personality

Speaker 4 [ ] **22**

F to face an extreme challenge

Speaker 5 [ ] **23**

G to provide others with inspiration

H to be among the first to have the experience

LIVEWORKSHEETS

Con làm bài nghe theo link sau:
https://soundcloud.com/ms-chi-english/cambridge-first-2-test-5-part

Part 4

You will hear an interview with a man called Mark Phillips, who is talking about his work as a potter. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

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24 Why did pottery not appeal to Mark when he was younger?

A He was put off by his mother's achievements.

B His many attempts always seemed to end in failure.

C He was too busy playing in a band to take an interest.

25 Why did Mark decide to take up pottery?

A His business wasn't as successful as he wanted it to be.

B He saw how enjoyable pottery classes could be.

C He realised he needed to be more creative.

26 What did Mark say about being a student again?

A He missed having responsibility.

B He was made to feel that he was different.

C He felt physically challenged.

27 Mark describes the pots he makes as

A reflecting shapes in nature.

B objects that are to be used.

C similar to his mother's in design.

28 What has surprised Mark about the pottery community?

A how supportive they have been to a newcomer

B how willing other potters are to share ideas

29 What advice from his mother has Mark valued most?

A to concentrate all his efforts on perfecting pottery

B to remember the skill of potters from the past

C to be realistic about the money-making possibilities of pottery

30 In the future, Mark says he would like to be able to

A develop some new colours for his pots.

B exhibit his pots in a gallery.

C explore different techniques for making pots.

LIVEWORKSHEETS