

Name: .....

Class: S9...

Ngày giao bài: Thứ ....., ngày ...../.....

Ngày nộp bài: Thứ ....., ngày ...../.....



Vocabulary & Grammar: .....

Listening: .....

Mini Test: .....

## COOKING & EATING VOCABULARY & FCE SPEAKING

**Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

### A. VOCABULARY

#### - Cooking & Eating

No.	New words	Meanings	No.	New words	Meanings
1	<b>mouth-watering</b> (adj)	ngon chảy nước miếng	10	<b>cut down on sugar</b> (phr.v)	giảm lượng đường tiêu thụ
2	<b>overcooked</b> (adj)	nấu quá chín	11	<b>bolt down (food)</b> (phr.v)	ăn ngấu nghiến, ăn rất nhanh
3	<b>undercooked</b> (adj)	nấu chưa chín	12	<b>home-cooked meal</b> (n)	bữa ăn nấu tại nhà
4	<b>season</b> (v)	nêm gia vị	13	<b>ravenous</b> (adj)	đói cồn cào, rất đói
5	<b>leftovers</b> (n)	đồ ăn thừa (sau bữa ăn)	14	<b>nibble</b> (v)	gặm nhẹ, ăn nhấm nháp
6	<b>dine out</b> (phr.v)	ăn ngoài (ở nhà hàng, không ăn ở nhà)	15	<b>balanced diet</b> (n)	chế độ ăn cân bằng
7	<b>a fussy eater</b> (idiom/n)	người kén ăn	16	<b>go off</b> (phr.v)	bị hỏng (đồ ăn), không còn tươi
8	<b>whip up</b> (phr.v)	nấu nhanh một món gì đó	17	<b>processed food</b> (n)	thực phẩm chế biến (đã qua xử lý công nghiệp)
9	<b>be full up</b> (adj)	no căng, ăn no không ăn thêm được			

### B. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	<b>turn out to be</b> (phr.v)	hóa ra là	4	<b>press/flatten</b> (v)	ép/làm phẳng
2	<b>committed (+ to)</b> (adj)	tận tâm với	5	<b>get around to doing something</b> (phr.v)	xoay sở để làm gì đó
3	<b>clinch it for me</b>	điều quyết định với tôi			

**\*Note:** *n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ;*  
*phr.v = phrasal verb: cụm động từ; idiom = thành ngữ.*

\*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

### C. HOMEWORK

#### VOCABULARY & GRAMMAR

##### I. Circle the correct answers.

0. Before the match started, the \_\_\_\_\_ checked if the players followed the rules.

(A) referee

B. pitcher

C. caddie

D. batter

1. I was so hungry after school that I just sat down and \_\_\_\_\_ my dinner in less than five minutes.

A. nibbled

B. whipped up

C. bolted down

D. cut down

2. This curry is completely \_\_\_\_\_ – you left it on the stove too long!  
A. undercooked      B. overcooked      C. mouth-watering      D. ravenous
3. I try to avoid \_\_\_\_\_ because it often contains too much salt and fat.  
A. balanced diets      B. home-cooked meals      C. processed food      D. whip up
4. She's such a \_\_\_\_\_ – she won't eat anything with onions or garlic in it.  
A. fussy eater      B. ravenous person      C. full-up guest      D. seasoner
5. I'm not going to cook tonight. Let's just \_\_\_\_\_ somewhere nice downtown.  
A. go off      B. dine out      C. bolt down      D. be full up

## II. Circle the correct answers.

0. It will probably is probably going to take longer than we thought.
1. So, have you decided yet? What **will you / are you going to** do about the problem?
2. **Will you / Are you going to** pass me the salt, please?
3. I **will / am going to** fix your bike for you. Don't worry, it won't take long.
4. I **will meet / am meeting** my cousin for lunch tomorrow.
5. We **will have / are having** an English test next Tuesday.

## III. Fill in the blanks with the correct words from the box. Some words may not be used.

<u>mouth-watering</u>	ravenous	fussy	nibble	home-cooked	go	whip	balanced
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**Lucas:** Mmm, is that lasagna? It smells absolutely (0) mouth-watering!

**Dad:** You've got a good nose. I actually managed to (1) \_\_\_\_\_ up something decent for once. And no, it's not from a packet!

**Lucas:** That's rare! We've had so many takeaways this week, I've been missing a proper (2) \_\_\_\_\_ meal.

**Dad:** Well, I figured we all needed a break from junk. A good dinner's part of a (3) \_\_\_\_\_ diet, right?

**Lucas:** Totally. I haven't eaten all day, though — I'm actually (4) \_\_\_\_\_. But I'm still finishing homework, so I'll just (5) \_\_\_\_\_ something while I wait.

## IV. Complete the sentences. Use the FUTURE SIMPLE or BE GOING TO.

0. Look at that blue sky. It is going to be really hot today. (be)
1. I'm sure he \_\_\_\_\_ to come to the meeting. (forget)
2. I feel terrible. Oh no! I \_\_\_\_\_ sick! (be)
3. I don't think Nina \_\_\_\_\_ the exam next week. She isn't very good at Maths. (pass)
4. He's driving too fast. He \_\_\_\_\_! (crash)
5. I'm sure she \_\_\_\_\_ if we use her computer. (not mind)
6. I expect they \_\_\_\_\_ back by noon. (be)
7. She's gone completely white! She \_\_\_\_\_! (faint)

## CAMBRIDGE LISTENING PRACTICE

Con làm bài nghe theo link sau:

<https://soundcloud.com/ms-chi-english/cambridge-first-2-test-5-part-3>

### Part 3

You will hear five different people talking about why they have applied to go on a space journey to the planet Mars. For questions **19–23**, choose from the list (**A–H**) each speaker's reason for applying to go on the trip to Mars. Use the letters only once. There are three extra letters which you do not need to use.

**A** to discover new natural resources

**B** to learn new skills

**C** to take advantage of a rare opportunity

**D** to be involved in advancing scientific knowledge

**E** to become a famous personality

**F** to face an extreme challenge

**G** to provide others with inspiration

**H** to be among the first to have the experience

Speaker 1

	<b>19</b>
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Speaker 2

	<b>20</b>
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Speaker 3

	<b>21</b>
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Speaker 4

	<b>22</b>
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Speaker 5

	<b>23</b>
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**Con làm bài nghe theo link sau:**  
<https://soundcloud.com/ms-chi-english/cambridge-first-2-test-5-part>

#### Part 4

You will hear an interview with a man called Mark Phillips, who is talking about his work as a potter. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

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- 24** Why did pottery not appeal to Mark when he was younger?
- A** He was put off by his mother's achievements.
  - B** His many attempts always seemed to end in failure.
  - C** He was too busy playing in a band to take an interest.
- 25** Why did Mark decide to take up pottery?
- A** His business wasn't as successful as he wanted it to be.
  - B** He saw how enjoyable pottery classes could be.
  - C** He realised he needed to be more creative.
- 26** What did Mark say about being a student again?
- A** He missed having responsibility.
  - B** He was made to feel that he was different.
  - C** He felt physically challenged.
- 27** Mark describes the pots he makes as
- A** reflecting shapes in nature.
  - B** objects that are to be used.
  - C** similar to his mother's in design.
- 28** What has surprised Mark about the pottery community?
- A** how supportive they have been to a newcomer
  - B** how willing other potters are to share ideas
- 29** What advice from his mother has Mark valued most?
- A** to concentrate all his efforts on perfecting pottery
  - B** to remember the skill of potters from the past
  - C** to be realistic about the money-making possibilities of pottery
- 30** In the future, Mark says he would like to be able to
- A** develop some new colours for his pots.
  - B** exhibit his pots in a gallery.
  - C** explore different techniques for making pots.