

Dialogue – Telling anecdotes

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 Close

Drag the phrases to complete the dialogue.

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Did I ever tell you about	Right	The thing
Oh no	That's	unfortunately
	Then	

Carey the first time I gave blood?

Luke No, what happened?

Carey I went to the leisure centre with some friends – that's where the blood donation took place.

I had to fill out a form and answer questions about my health.

they pricked my thumb and took a tiny drop of blood.

Luke .

Carey was, I looked at the tiny drop of blood on my thumb and I started to

feel really hot and dizzy.

Luke !

Carey Yeah, and I fainted, right there.

Luke terrible!

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Luckily	Interestingly	amazing	kidding
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Carey there were lots of nurses around, and they took really good care of me.

Luke So are you still scared of blood?

Carey , I tried giving blood again, six months later. I felt really nervous, but I knew what to expect this time. I didn't faint, and I managed to do it. In fact, I've given blood ten times since then.

Luke You're me! That's !

Grammar – Tag questions

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Write the tag questions to complete the sentences.

They've got a big house in London, ?

We're going to be late, ?

You play the guitar, ?

He couldn't have seen us, ?

He hasn't been to France, ?

She looks good in that jacket, ?

Grammar – Negative questions

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Drag the words to make negative questions.

A > you > Don't > like > pasta?? > B No, I don't.

A > any > you > you > like? > Haven't > found > flats > B No, we haven't.

A > you > like > see > this > film? > Wouldn't > to > B Actually, I would.

A > Doesn't > understand > English? > he > B No, he doesn't.

A > a > got > Hasn't > Simon? > brother > he > called > B Yes, he has.

A > you > Aren't > hungry? > B No, I'm not, thanks.

Grammar – Indirect questions

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Click on the correct option.

Does he know ride a horse?

you know what the correct address is?

Can you explain what to do next?

I whether you'd like to sit near the window.

Could you me where the train station is, please?

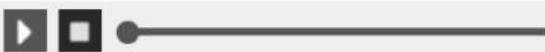
Can you give me some advice on what ?

like to know if you have a double room available.

Listening – Generation 'C'

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Listen to the conversation. Click on the correct option.



The typical view of the young generation is that

they will never change the world.

they are more interested in the internet than in social change.

they are unfair in their judgement of older generations.

How was the research carried out?

Researchers talked to students.

Researchers analysed news reports in papers.

Researchers interviewed teachers and parents.

What is true about the older generations?

They are more interested in politics.

They have a less healthy lifestyle.

They are helping to change society.

Why is the way young people are portrayed a real problem for them?

People do not trust them.

Older people will not let them help to change society.

It makes it difficult for them to get a job.

According to Will Pearson, why are the younger generation more responsible?

They want to be different from the older generation.

They take life seriously because they have a lot of debt.

University courses have become more serious.

Why are young people more likely to volunteer?

They want to make friends with people with a similar viewpoint.

It could lead to employment.

They have more leisure time.

Vocabulary – Citizenship (1)

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Write the words to complete the sentences.

I can't decide who to v for in the election.

Tim may be young, but he's very sensible and r .

If each person c by paying tax, it will help everyone in society.

If you r others, they will r you.

We should try to be t of people who are different to us.

The charity is looking for v to help with its fund-raising campaign.

There is a very friendly c in our village.