📝 Summative Assessment: *The Wave* (Strasser)

I. Multiple-Choice (Choose the best answer)

1. Why does Mr. Ross start *The Wave* experiment?
a) To gain popularity at school
b) To teach students how Nazi Germany gained control
c) To discipline students for misbehaving
d) To create a sports team mentality

2. Which slogan is *not* part of *The Wave*?
a) Strength Through Discipline
b) Strength Through Community
c) Strength Through Action
d) Strength Through Knowledge

3. How does Robert Billings change after joining *The Wave*?
a) He becomes popular and confident
b) He drops out of school
c) He becomes Mr. Ross's assistant
d) He starts bullying others

4. What convinces David to reject *The Wave*?
a) Losing a football game
b) Realizing group pressure made him physically push Laurie
c) Mr. Ross's explanation at the rally
d) Principal Owens's disapproval

5. What shocking moment does Mr. Ross reveal at the final rally?
a) A video of the school's principal
b) Footage of Adolf Hitler
c) A documentary about the Holocaust
d) A secret member list

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II. Short Answer (2–3 sentences)

1. **Describe Laurie Saunders's role in opposing *The Wave*.**
2. **Explain how *The Wave* caused students to treat non-members.**
3. **What's the main lesson that Mr. Ross hopes students learn from *The Wave*?**

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III. Reflection (120–150 words)

Prompt:
The Wave shows how easily people—including teens—can give up their individuality under group pressure. Reflect on a time when you felt pressured to behave like others (at school, online, among friends, etc.). Describe the situation, how it made you feel, and how it relates to what happened in the story. What did you learn?

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