

LEVEL:	Basic	SUBLEVEL:	Superior	AREA: SUBJECT:	English as a Foreign Language English	SCHOOL YEAR
GRADE:	Fifth	PARALLEL:	A & B	TRIMESTER:	3	2024-2025
TEACHER:	Lic. Katherine González			UNIT 3.1 – 3.2:	My Family and Me / Sun and Sand.	
NAME:		DATE:		OPTS:	/ 32	SCORE:

EVALUATION INDICATOR	ITEMS	OPTS
EFL 3.2.1. Infer who is speaking and what the situation is when listening to short simple texts, especially when accompanied by pictures or other visual aids, or sound effects. (CC)	<p>A. LISTENING</p> <p>1. Remember the possessive pronouns. Then listen and choose the correct option.</p> <p>1  <input type="radio"/>  <input type="radio"/></p> <p>2  <input type="radio"/>  <input type="radio"/></p> <p>3  <input type="radio"/>  <input type="radio"/></p> <p>4  <input type="radio"/>  <input type="radio"/></p>	4 OPTS
EFL 3.3.3. Identify the meaning of specific content-based words and phrases, with the aid of visual support.	<p>B. VOCABULARY</p> <p>2. Think of the vocabulary about family. Then read the sentences and complete them with the correct word.</p> <p>1 This is my mother's brother. This is my <u>u</u> .</p> <p>2 These are my father and mother's daughters. These are my <u>s</u> .</p> <p>3 This is my father's father. This is my <u>g</u> .</p> <p>4 This is my mother's sister. This is my <u>a</u> .</p>	8 OPTS

EVALUATION INDICATOR	ITEMS	OPTS
	<p>5 This is my child. He's a boy. This is my <u>s</u> _____.</p> <p>6 This is my father's mother. This is my <u>g</u> _____.</p> <p>7 This is my child. She's a girl. This is my <u>d</u> _____.</p> <p>8 These are my parents. This is my <u>m</u> _____, and this is my <u>f</u> _____.</p>	
EFL.3.3.1. Learners can use Why and Because to talk about the activities. (CC, CD)	<p>C. GRAMMAR</p> <p>3. Remind Whose... is this / are these? Then complete the answers with mine, yours, his, or hers.</p> <p>1 _____ ? It's Ann's towel. It's _____.</p> <p>2 _____ ? It's your swimsuit. It's _____.</p> <p>3 _____ ? They're my frisbees. They're _____.</p> <p>4 _____ ? They're Matt's shells. They're _____.</p>	4 OPTS
EFL 3.3.1. Understand some of the details of the content of a short simple text. (CC, CD)	<p>D. READING</p> <p>4. Read the text about "A great day". Then complete the sentences below with the correct option.</p> <div style="border: 1px solid #ccc; padding: 10px; text-align: center;"> grandfather grandmother ocean sandcastles seagulls starfish swimsuit towel </div> <p>This is a photo of my family and me at the beach. My</p> <p>1 _____ loves swimming in the _____.</p> <p>2 _____ , and my 3 _____ helps me make 4 _____ on the beach.</p> <p>I'm wearing my new 5 _____, and that is my old striped 6 _____. Listen! That noise sounds like 7 _____!</p> <p>Look! That cloud looks like a 8 _____!</p> 	6 OPTS
EFL 4.4.5. Recognize that various types of writing require different language, formatting and special vocabulary. (Example: a description) (CC)	<p>E. WRITING</p> <p>5. Remember the family members. Now, write a description of a family member. (40 words)</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	5 OPTS

EVALUATION INDICATOR	ITEMS	OPTS												
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EFL 3.4.1. Make a simple learning resource in order to record and practice new words. (Example: a picture dictionary and a word list) (C)	<p>F. METACOGNITION</p> <p>6. What were the main contents learned in these units? Paint the correct circles.</p> <table border="1"> <tr> <td>Sun and Sand Vocabulary</td> <td><input type="radio"/></td> <td>Weekend activities</td> <td><input type="radio"/></td> </tr> <tr> <td>Idioms</td> <td><input type="radio"/></td> <td>Questions with Whose</td> <td><input type="radio"/></td> </tr> <tr> <td>Weather</td> <td><input type="radio"/></td> <td>How to bake cookies</td> <td><input type="radio"/></td> </tr> </table> <p>7. Think about each English skill. Paint the stars according to how you improved them.</p> <ul style="list-style-type: none"> Listening  Speaking  Reading  Writing  	Sun and Sand Vocabulary	<input type="radio"/>	Weekend activities	<input type="radio"/>	Idioms	<input type="radio"/>	Questions with Whose	<input type="radio"/>	Weather	<input type="radio"/>	How to bake cookies	<input type="radio"/>	1 OPT
Sun and Sand Vocabulary	<input type="radio"/>	Weekend activities	<input type="radio"/>											
Idioms	<input type="radio"/>	Questions with Whose	<input type="radio"/>											
Weather	<input type="radio"/>	How to bake cookies	<input type="radio"/>											
EFL. 3.2.15 Provide a simple description and/or opinion of a common object or a simple account of something experienced. (CS)	<p>G. GLOSSARY</p> <p>8. Analyze the following definitions. Then, match with the correct answers.</p> <table> <tr> <td>• Sunny</td> <td>• Group of people with whom you live.</td> </tr> <tr> <td>• Family</td> <td>• It means something is near to you.</td> </tr> <tr> <td>• This</td> <td>• A weather state where there is a lot of sun.</td> </tr> </table>	• Sunny	• Group of people with whom you live.	• Family	• It means something is near to you.	• This	• A weather state where there is a lot of sun.	3 OPTS						
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Date: June 2nd, 2025	Date: June 2nd, 2025	Date: June 2nd, 2025