



LEVEL:	Basic	AREA:	Foreign Language		SUBJECT:	Phonics	SCHOOL YEAR 2024-2025	
GRADE:	Sixth	PARALLEL:	A - B	TRIMESTER:		Third		
TEACHER:	Mgtr. Lorena Calle			UNIT: 3	CAN YOU PRONOUNCE /k/ or /tʃ/ in the ch combination? THE SCHWA SOUND? "			
NAME:				SCORE:	24 /OPTS			

SKILLS AND PERFORMANCE DESCRIPTORS TO BE EVALUATED	ITEMS	OPTS						
Identify the correct pronunciation of the schwa sounds by paying attention to articulatory awareness.	<p><b>B. THE SCHWA SOUND</b></p> <p>2. Analyze the schwa sound, then select the correct option.</p> <p> rocket       monkey       garbage</p> <p> dinosaur       Pandes      Pandus</p>	5 OPTS						
Identify the correct definition of the words.	<p><b>C. GLOSSARY</b></p> <p>3. Perceive the learned words in this trimester. Match according to the definition.</p> <table> <tr> <td data-bbox="339 1275 727 1349">Schwa sounds</td> <td data-bbox="727 1275 1356 1349">It is similar to the "ch" sound in English words like "chip" or "chair".</td> </tr> <tr> <td data-bbox="339 1417 727 1491">Combination sounds</td> <td data-bbox="727 1417 1356 1491">a weak, lazy, unstressed vowel sound</td> </tr> <tr> <td data-bbox="339 1558 727 1632">/tʃ/</td> <td data-bbox="727 1558 1356 1632">letter combinations in phonics, where multiple letters together create a specific sound</td> </tr> </table>	Schwa sounds	It is similar to the "ch" sound in English words like "chip" or "chair".	Combination sounds	a weak, lazy, unstressed vowel sound	/tʃ/	letter combinations in phonics, where multiple letters together create a specific sound	3 OPTS
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/tʃ/	letter combinations in phonics, where multiple letters together create a specific sound							
Defining the most common silencing of the words by presenting examples to make their pronunciation clearer.	<p><b>D. METACOGNITION</b></p> <p>4. Reason for this trimester was. Then choose the correct option for you.</p> <p>a. How did you feel in your phonic class?</p> <table> <tr> <td data-bbox="473 1837 589 1882">happy</td> <td data-bbox="970 1837 1102 1882">interesting</td> </tr> </table> <p> </p>	happy	interesting	2 OPTS				
happy	interesting							

SKILLS AND PERFORMANCE DESCRIPTORS TO BE EVALUATED	ITEMS	OPTS
	<p>b. Which topic did you like more? Choose the options.</p> <p><b>TH SOUNDS</b>      <b>SCHWA</b></p>	

DONE BY	REVIEWED BY	APPROVED BY
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DATE: 02 - 06 - 25	DATE: 02 - 06 - 25	DATE: 02 - 06 - 25