

PART I. QUESTIONS.

Each student answers several questions asked by the examiner in a conversation. In turns, each student answers questions about the following topics:

Unit 1. Personal information and personality.	Unit 3. City features and public transportation.
1. Who are you? (Name, age, place and date of birth, major, occupation)	26. Where can I find a clinic/restaurant/fire station?
2. What kind of person are you?	27. Is there a/an embassy/ferry/tunnel in our city?
3. Whose classes are you in?	28. Where is the best place to go shopping near here?
4. Which neighborhood/city/country do you live in?	29. Where is the _____?
5. Where did you go to elementary/middle/high school?	30. Where can you find a/an _____?
6. What do you study?	31. What time does the _____ open/closes?
7. Why are you studying English/your major/at ITSON?	32. Is there a _____ near school?
8. Were you born in Navojoa/Guaymas/Obregón?	33. How do you prefer to travel?
9. Are you single/married?	34. Have you ever travelled by plane/bus/car?
10. Do you live alone/with your parents/friends?	35. How can I get to... the airport/ITSON?
11. Can you tell me where your parents were born?	36. What should I do to get to _____?
12. Do you know if your mom/dad/brother/sister works/exercises/studies in the afternoon/evening?	37. How do I get to the baseball stadium from here?
13. Who is the most reliable/generous/brave/cheerful/easygoing/sociable person you know? Why?	38. Should I take the bus to the lagoon?
Unit 2. Experiences, tech features and possessions.	Unit 9. College subjects and rules for working and studying at home.
14. How long have you lived/studied in Obregon?	39. Which job skills do you think you have?
15. What have you done/sold/bought/lost/collected?	40. What do you learn in biology/business/chemistry/ economics/engineering/law?
16. Have you ever owned/bought/lost/dropped something expensive?	41. Do you have to take chemistry/accounting/mathematics/software/law classes in your major?
17. How long have you studied at ITSON/English?	42. What did you have to do when you were in high school?
18. Have you ever had a car/pet/jewelry?	43. Why do you need to get a degree?
19. Have you ever had something for a long time?	44. Do you have to work hard to be successful?
20. What cellphones/computers have you had?	45. What do you have to do to graduate?
21. Have you already synchronized your phone with your computer?	46. Do you want to study a Master's degree when you finish your studies?
22. How long have you had your cellphone/car/sweater?	47. What can/can't you do working at home?
23. Have you downloaded/deleted apps in your cellphone yet?	48. Can you take breaks/waste time/miss your deadlines in an online job?
24. What have you already accomplished in your life?	49. What can you do to manage your time better?
25. What haven't you done yet?	50. What you must/mustn't do working at an office/studying in the library?

PART II. SITUATION DESCRIPTION.

TASK I. UNIT 1. Search information about the following people, describe them and decide what makes a good leader. Give details about the following information:

1. Names.
2. Origin and date of birth.
3. Occupation.
4. Accomplishments
5. Qualities that make these leaders great and the most important one.

Use Present Simple, Past Simple
and Present Perfect when possible



Jack Ma:

Carmen Aristegui:

Nelson Mandela:

Serena Williams:

TASK II. UNIT 3. TALK ABOUT CITY FEATURES AND MAKE SUGGESTIONS.

Have you ever wanted to live in another city? Look at the following videos and describe the cities. Search for information if you need to and give details about the following:

1. City features
2. Weather
3. How to get there
4. Place to stay
5. Transportation
6. Traveling suggestions
7. Necessary items to take on a trip
8. Would like to live in one of these cities or not and why?

Use articles, modals of necessity, prohibition, permission, modals of advice and vocabulary from Unit 3.

a
the
have to
need to
must
can
could
should
would

PARIS.

Video: https://www.youtube.com/watch?v=EEeu7-xJX_c

Example:

I have always wanted to live in a city like Paris, I would like to live in this city because _____. In Paris, **there is** a river, **there are** two airports, **there are** many monuments, **there are** _____, **there is** also a _____ and **there are** _____, the weather is _____. To get there you **need** to have a passport, you **have to** book a flight from _____ to _____ and then to _____, or you **can** also travel by _____ and then take a _____. You **should** make a reservation; you **can** stay in a _____ or in a _____. To move around the city you **could** travel by _____. To travel to Paris you **must** bring _____, you **need to** pack a _____, I **would** pack _____ and _____. If you visit Paris, you **must** _____, you **can** _____, you **could** _____, you **should** _____, I **would** _____ and _____.

DUBAI.

Video: <https://www.youtube.com/watch?v=vljvxeVXtGc>

LONDON.

Video: <https://www.youtube.com/watch?v=sNJZkxXjIVg>

TASK III. UNIT 9. SIMULATE A JOB INTERVIEW

Simulate a job interview to find out if you qualify for a position. Talk about personal information, experience and qualifications.

Prepare to answer the following:

1. Tell me about yourself.
2. Which job are you interested in?
3. What interests you about this job?
4. How would your skills help you to do this job?
5. Are there any skills you don't have?
6. Why are you the perfect person for this job?

Use all grammar structures from the units

