LISTENING LANGUAGE PRACTICE

2.3

Science and scientists
• collocations

1 Read the extracts of interviews with two people and choose the correct answers.

1 Speaker A is *a child psychologist / a children's doctor.*
2 Speaker B is *a deep sea diver / a marine biologist.*

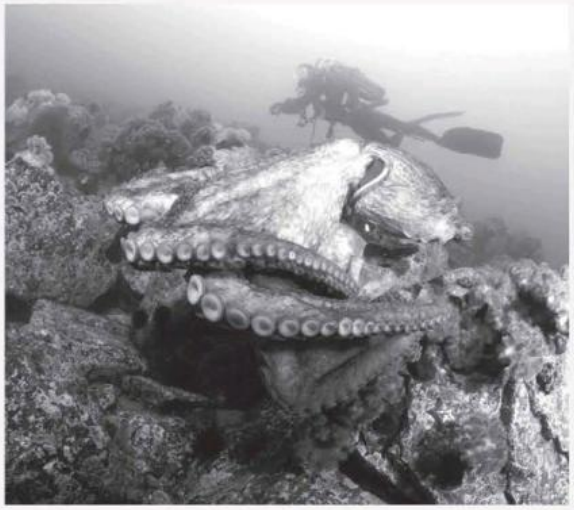
2 Complete the text with the correct verbs from the box. Change the form of the verb if necessary.

(analyse collect do (x2) explore protect)

Extract from Student's Book recording 1.32

A: I always want to understand why people do what they do – why do they behave that way? What are they thinking? I'm interested in how we develop from birth to the age of seven. […] I love *doing* research and [1]_____ data. When I finish my studies, I want to work in a children's hospital. […]

B: The first time I went scuba diving, I saw a little fish swimming away into the distance, and at that moment I thought 'Oh yes, that's what I want to do – I want to [2]_____ oceans, [3]_____ evidence about global warming and help to [4]_____ marine life.' I love my work – I can't understand why everybody isn't [5]_____ my job.



3 Choose the word which does not form a collocation. Use a dictionary if necessary.

1 **explore** *oceans / planets / people / countries*
2 **analyse** *chemistry / data / evidence / research*
3 **do** *experiments / solutions / research / business*
4 **collect** *evidence / signatures / information / science*
5 **protect** *marine life / the environment / wildlife / biology*

4 Complete the sentences with collocations from Exercise 3.

Even simple things like not throwing rubbish in the sea help to protect *marine life*.

1 I don't like beach holidays. I prefer to explore different _____ and to visit places where tourists don't usually go.
2 The police analysed the _____ but weren't able to solve the crime.
3 My dad is travelling for work again. His company is doing _____ with a Japanese car company.
4 Emma's got a summer job with a marketing company doing _____ in a shopping centre. She has to stop shoppers and ask them a few questions.
5 Our class is collecting _____ for a petition against scientific experiments on animals.
6 The government should not build a new road here. We need to protect _____ and the natural environment in this area.

VOCABULARY PRACTICE | Science and scientists

5 Look at the vocabulary in lesson 2.3 in the Student's Book. Choose a word or phrase from each pair in the box to complete the sentences.

archaeology / an archaeologist
conservation / a conservationist
geology / a geologist linguistics / ~~a linguist~~
marine biology / a marine biologist
psychology / a psychologist

Did you know that *a linguist* studies how languages work?

1 You must be able to swim if you want to be _____ . You will probably work in the sea a lot of the time.
2 Haley has _____ that she meets. He helps her to talk about her feelings.
3 There's an interesting course on _____ in the local youth centre. Maybe I can do it and then help people learn more about saving the planet.
4 Rafaele wants to be _____ because he's always liked looking for old things buried in the ground.
5 I don't think I'd like _____ – you often examine rocks and stones and get your clothes and hands dirty all the time.

WORD STORE 2D | Collocations

6 Complete the sentences with the missing verb in the correct form. The first letters are given.

Allan a*nalysed* the data yesterday and sent me the results this morning.

1 It's important to **c**_____ lots of data before making any hypothesis.
2 Next week, Margaret will **p**_____ her first research paper in a science journal. She's very excited.
3 Everybody is responsible for helping to **p**_____ the environment. So turn off the computer when you are not using it!
4 Dr Brown often **s**_____ hours looking at test results before he finds a problem.

LIVEWORKSHEETS