

LEVEL 6 – UNITS 1 & 2 INTEGRATED SKILLS WORKSHEET

Name: _____

Read and answer the questions below.

Reading 1: Moving Forward in Life

A few years ago, I lived with my family in a quiet town. I used to play outside every day, and I didn't have many responsibilities. Life was simple and relaxed. However, things started to change when I finished high school. I had to decide what to do with my future.

Nowadays, I live in the city and study computer science at a university. I'm enjoying this new stage of my life, although it's sometimes stressful. I have to study a lot and work part-time to support myself. Still, I feel proud because I'm learning useful skills and becoming more independent. I also enjoy meeting new people and being part of different university projects.

In the future, I hope to work for a tech company and maybe travel abroad. If I continue working hard and saving money, I might even start my own business one day. It won't be easy, but I believe that anything is possible if you stay focused and never give up.

1. Choose the correct option

1. The writer's life in the past was:
 - a) complicated
 - b) peaceful
 - c) stressful
2. What is the writer doing now?
 - a) Working full-time
 - b) Studying and working part-time
 - c) Traveling abroad
3. What does the writer want to do in the future?
 - a) Become a doctor
 - b) Open a business
 - c) Return to their hometown

2. Complete the sentences

1. A few years ago, the writer _____.
2. Nowadays, the writer is _____.
3. In the future, the writer hopes to _____.

3. Write True or False

1. The writer studies medicine. _____
2. The writer enjoys university life even if it's stressful. _____
3. The writer doesn't want to start a business. _____

Reading 2: A Perfect Job for Me

Since I was a child, I've always loved animals. I used to read books about wild animals and watch nature documentaries for hours. When I was younger, I dreamed of becoming a vet. Now that I'm older, I still feel the same passion.

Nowadays, I'm volunteering at an animal shelter in my free time. I enjoy feeding the animals, cleaning their spaces, and making sure they feel safe. I've learned that I'm good at staying calm and being patient, especially with scared or sick animals. My friends say I'm reliable and caring, which are important qualities for this kind of work.

In the future, I hope to study veterinary medicine. If I work hard and save money, I'll go to university next year. I think I'd be a great vet because I love animals and I don't mind working long hours. Some people can't stand the sight of blood or sick animals, but I feel comfortable helping them. If I follow my dream, I'll feel proud of myself for doing something meaningful.

1. Choose the correct option

1. What has the writer always liked?
 - a) Computers
 - b) Cooking
 - c) Animals
2. What is the writer doing now?
 - a) Studying medicine
 - b) Volunteering at an animal shelter
 - c) Traveling the world

3. Why does the writer believe they'd be a good vet?
 - a) They are short-tempered
 - b) They like animals and have the right personality
 - c) They don't want to work with people

2. Complete the sentences

1. When the writer was younger, they _____.
2. The writer is good at _____.
3. If the writer saves money, they _____.

3. Write True or False

1. The writer is afraid of animals.
2. The writer doesn't mind hard work.
3. The writer wants to be a vet because they dislike animals.

LISTENING

A. Listen to people discuss changes. Check (✓) the topic each person talks about.

Topic	
1. <input type="checkbox"/> population	<input type="checkbox"/> environment
2. <input type="checkbox"/> transportation	<input type="checkbox"/> cities
3. <input type="checkbox"/> families	<input type="checkbox"/> shopping

B. Listen again. Write down the change and check if things are better or worse now.

Topic	Change	Better or worse?	
1. <input type="checkbox"/> population	<input type="checkbox"/> environment	<input type="checkbox"/>	<input type="checkbox"/>
2. <input type="checkbox"/> transportation	<input type="checkbox"/> cities	<input type="checkbox"/>	<input type="checkbox"/>
3. <input type="checkbox"/> families	<input type="checkbox"/> shopping	<input type="checkbox"/>	<input type="checkbox"/>

WRITING ACTIVITIES

1. Write about your life in the past, your present, and your hopes for the future. Use time expressions like **a few years ago**, **nowadays**, and **in the future**.

Example:

A few years ago, I used to live with my grandparents in a small village. Life was quiet and I spent most of my time playing outdoors or helping around the house.

Nowadays, I live in the city with my parents and study engineering at a university. I'm learning many new things and making friends from different places.

In the future, I hope to travel to Europe and study a master's degree. If I save enough money, I might move abroad and work in another country for a few years.

2. Write about a job you would or wouldn't like and explain why. Use **the first conditional** and **"because"** clauses.

Example:


I **would** like to be a psychologist **because** I enjoy listening to people and helping them solve their problems. I think I'm a good listener and very patient, which is important in this job.

If I study hard and graduate with good grades, **I will be able** to work in a hospital or open my own practice. I also like learning about how the brain works and why people behave the way they do.

I **wouldn't** like to be a salesperson because I don't like convincing people to buy things they don't need.

SPEAKING

1. Talk about your life using time contrast.

 Record 1-minute audio where you:

- Describe your life in the past (used to...)
- Say what you do nowadays

- Talk about your goals for the future using “will” or “might”

Example:

A few years ago, I used to live in the countryside. Nowadays, I’m studying and working part-time in the city. In the future, I might move to another country to work.

2. Describe a job you’d like and why. Use “because” and first conditional.



Record a 1-minute audio where you explain:

- What job you would like or not like
- What qualities you have
- A conditional sentence about your goal

Example:

I would like to be a graphic designer because I am creative and patient. If I take a good course, I will learn the skills I need.
