ESP 2 - TOURISM – PART 2

UNIT 3. EMERGENCY











GET READY

1. Match the pictures with the words/ phrases below *(You don't need them all)*

a. emergency slide b. oxygen mask
c. flotation device d. seat cushion
e. oxygen f. seatbelt

2. From the pictures, guess what emergencies can happen on airplanes.

3. Who helps people if there is an emergency on the plane?

READING

Listen and read this brochure from an airplane. Choose the right answers. How many types of emergency does it mention?

1. What is the brochure mostly about?
   A. What to do during airplane emergencies
   B. Why emergency equipment can fail
   C. Why air travel is safer than ground travel
   D. The common causes of emergencies on airplanes

2. What is NOT true about airplane emergencies?
   A. They sometimes require the plane to land immediately.
   B. They can be prevented by following basic rules.
   C. They often involve mechanical problems with the plane.
   D. They require passengers and the flight crew to work together.

3. What is probably true about emergency landings?
   A. They usually happen on water.

LIVEWORKSHEETS

B. Passengers must use oxygen masks during this emergency.
C. They don't occur as frequently as turbulence.
D. Passengers can use the emergency slide as a flotation device.



VOCABULARY

A. Choose the word that is closest in meaning to the underlined part.

1. The pilot made a <u>unplanned arrival on the ground</u> because of engine problems.
   A. flotation device
   B. emergency slide
   C. emergency landing

LIVEWORKSHEETS

2. Sheila immediately returned to her seat when she felt the shaking movement on the plane.
   A. turbulence
   B. decompression
   C. exit row

3. The passengers used the soft parts of a chair to float in the water after the plane landed in the water.
   A. oxygen mask
   B. seat cushion
   C. oxygen

B. Match the words (1-6) with the definitions (A-F)

1. severe	A. the drop in levels of oxygen in an aircraft cabin
2. decompression	B. a substance that most living beings need to live
3. flotation device	C. an item that helps people stay above water
4. oxygen	D. a part of an airplane where people leave the plane
5. exit row	E. very bad
6. emergency slide	F. a plastic item used to quickly get off the plane

C. Listen and read the passage again. Say what passengers on a plane can do in case of turbulence, a drop in the cabin pressure and an emergency landing.

PRACTICE QUIZ 3

1. Listen to a phone call between a passenger and a flight attendant. Mark the following statements as True (T) or False (F).

1. The passengers hurt her leg during the turbulence. _____
2. The flight attendant made an announcement about the turbulence. _____
3. The passenger agreed to return to her seat. _____

LIVEWORKSHEETS

2. Listen and complete the conversation.

Attendant: Excuse me, ma'am.
Passenger: Yes? What is it?
Attendant: I'm going to have to ask you to **1** _____ _____ _____ _____ .
Passenger: I just need to **2** _____ _____ _____ _____ .
Attendant: The pilot just made an announcement that we're coming up on **3** _____ _____ .
Passenger: But I've been sitting for four hours!
Attendant: I understand. But it's my job to make sure you **4** _____ _____ .
Passenger: What exactly is the problem?
Attendant: Ma'am, you can fall and **5** _____ _____ .
Passenger: Oh. I didn't think about that.
Attendant: Additionally, sometimes the overhead compartments open up. And you can be hit by falling items.
Passenger: I guess my seat is probably the **6** _____ _____ for me. Thanks for the information.

LIVEWORKSHEETS

UNIT 4. TALKING BOUT SYMPTOMS

GET READY!

The pictures below show some illnesses people may get while they are travelling.

Match the illnesses with the pictures.

A 

B 

C 

D 

E 

1. nausea and vomiting **2. rash** **3. fever** **4. headache** **5. chills**

DISCUSSION

Talk about a time you became ill while you travelled. What symptoms did you have at that time?

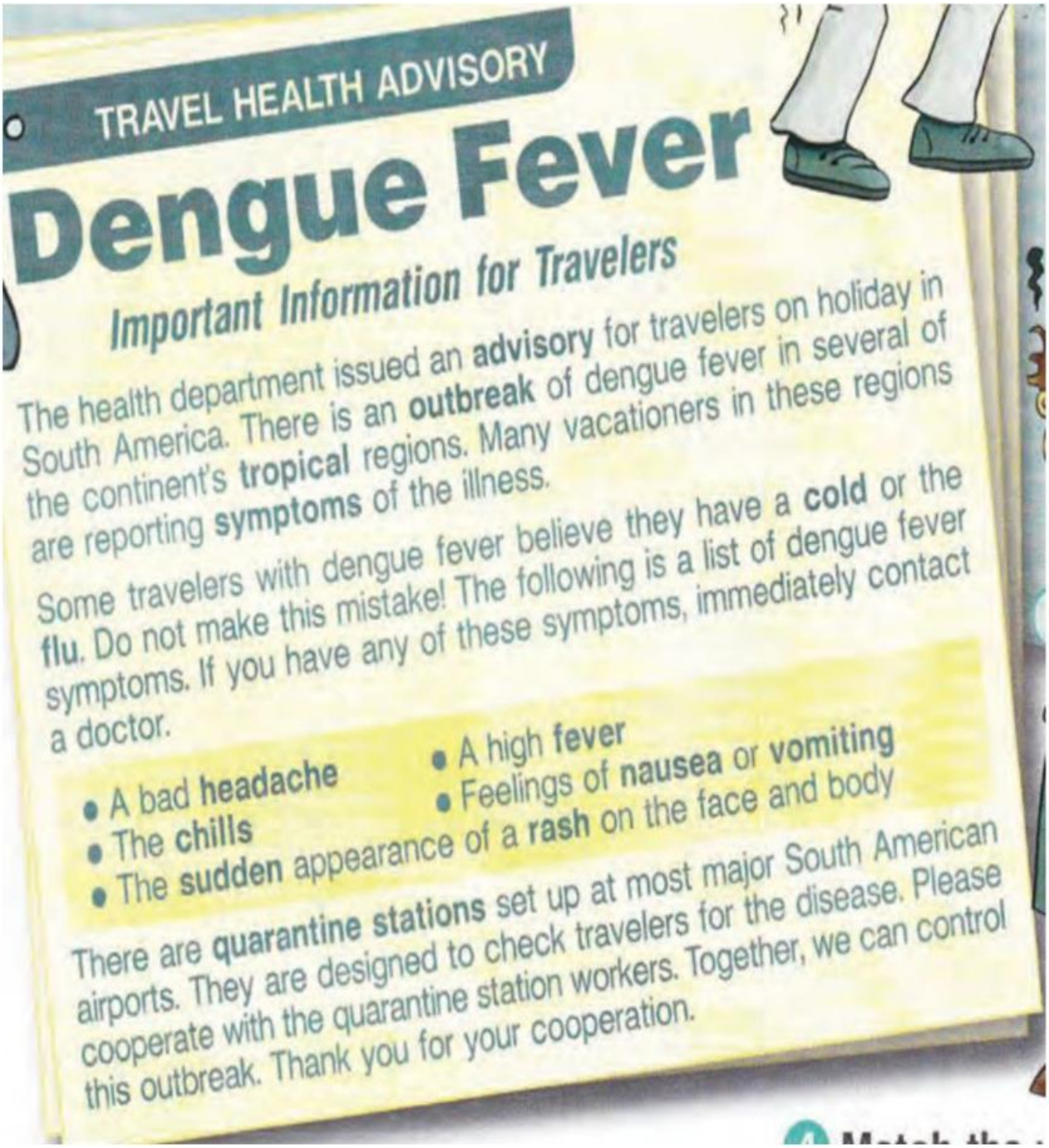
READING

Listen and read a travel health advisory. Who should travelers cooperate with?

Mark the following statements as true (T) or false (F).

1. Dengue fever is the same as a cold or the flu. _____
2. People with dengue fever probably experience a headache. _____
3. There are quarantine stations at most North American airports. _____

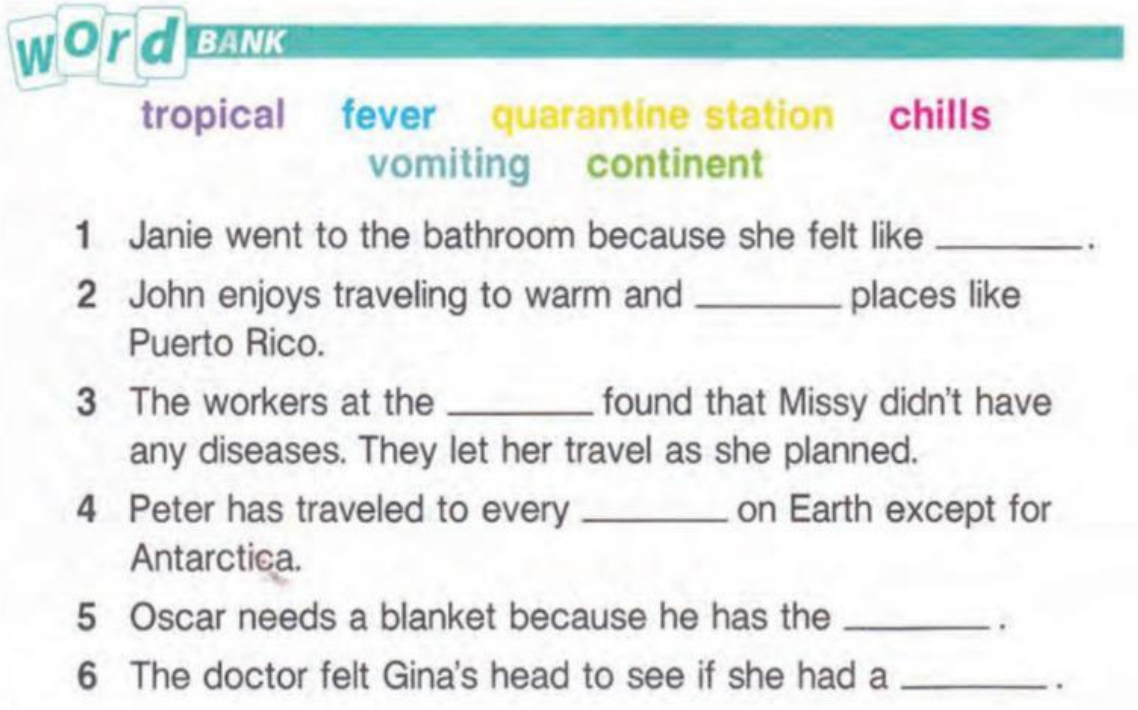
LIVEWORKSHEETS



LIVEWORKSHEETS

VOCABULARY

A. Use the words from the word bank to fill in the blanks.



B. Match the words (1-9) with the definitions (A-I).

1. nausea	A. a pain located in the head
2. symptoms	B. a feeling like you are going to vomit
3. advisory	C. an official announcement giving information or warnings
4. headache	D. feelings of illness that indicate the presence of a disease
5. flu	E. the sudden appearance of a disease
6. outbreak	F. an illness that gives people a runny nose and sore throat
7. sudden	G. something happens quickly and unexpectedly
8. rash	H. a red patch of skin
9. cold	I. an illness characterized by fever and nausea

PRACTICE QUIZ 4

A. Listen to a conversation in an airport quarantine station between an employee and a passenger. Choose the right answers.

1. According to the dialogue, why is Ms. Young at the quarantine station?

A. She didn't have a plane ticket.
B. She might have dengue fever.
C. She lost her personal belongings.
D. She might have the flu.

2. Which of the following is NOT one of Ms. Young's symptoms?

LIVEWORKSHEETS

A. headache
B. fever
C. vomiting
D. nausea

3. What will most likely happen next?

A. Ms. Young will board the plane.
B. A doctor will examine Ms. Young.
C. Ms. Young will get medicine.
D. Ms. Young will return home.

B. Listen again and fill in the blanks.

Employee: Hello, Ms. Young. My name is Timothy Schaefer. I'm an employee with the airline's **1** _____ _____.

Passenger: Hi ... what's this all about?

Employee: I hear you're not **2** _____ well.

Passenger: That's right. The **3** _____ _____ sent me here. They think that I have dengue fever.

Employee: What are your **4** _____?

Passenger: I have a bad headache and a fever.

Employee: Any vomiting?

Passenger: No, though I have been feeling nauseous.

Employee: Have you **5** _____ _____ _____?

Passenger: No, not that I know of.

Employee: I see. I think you may just **6** _____ _____ _____, Ms. Young. I'll have someone examine you to be certain.

Passenger: Thank you.

LIVEWORKSHEETS