

**Unit 4, Lesson 1, Page 36, Grammar Activities****QUESTIONS WITH *WHEN* + *BE*; PREPOSITIONS OF TIME****A** Read the answers. Then complete each question. Use *When* and 's, *is*, or *are*.

1. A: \_\_\_\_\_ your work hours? B: From 4:00 to 10:00 p.m.
2. A: \_\_\_\_\_ your class? B: It's on Saturday morning.
3. A: \_\_\_\_\_ your test? B: It's at 8:30.
4. A: \_\_\_\_\_ your classes? B: On Tuesday and Thursday.
5. A: \_\_\_\_\_ your meetings? B: At 1:30 p.m. and 3:00 p.m.
6. A: \_\_\_\_\_ your vacation? B: In February.
7. A: \_\_\_\_\_ your days off? B: Tomorrow and Monday.
8. A: \_\_\_\_\_ your lunch with Matt? B: Next Tuesday.

**B** Complete the conversations.

1. A: When \_\_\_\_\_ the concert?  
B: It's \_\_\_\_\_ noon.
2. A: \_\_\_\_\_'s the party?  
B: It's \_\_\_\_\_ Friday at 8:00.
3. A: \_\_\_\_\_'s the meeting?  
B: It's \_\_\_\_\_ Monday at 3:00.
4. A: \_\_\_\_\_ the flight?  
B: It's \_\_\_\_\_ 3:00 p.m.

**C** Circle the correct answer.

1. The movie is at *8:00 / Wednesday / the evening*.
2. The meeting is on *Tuesday / January / noon*.
3. The game is in *Thursday / the morning / 9:00*.
4. The train is at *the afternoon / the morning / 2:37*.
5. The class is at *night / Friday / the 10th*.
6. The party is on *noon / July / July 3rd*.
7. The dinner is on *7:30 / Friday / March*.
8. Her birthday is on *November 1st / November / December*.
9. The party is in *October 1st / October / night*.

**D** Complete the conversations. Write *in*, *on*, *at*, *from*, or *to*.

1. A: When's the concert?  
B: It's \_\_\_\_\_ Friday, May 20th \_\_\_\_\_ 9:00 p.m.
2. A: When is the summer?  
B: It's \_\_\_\_\_ June \_\_\_\_\_ August.
3. A: When's your birthday?  
B: It's \_\_\_\_\_ August \_\_\_\_\_ the 19th.
4. A: Is the school dinner on Sunday?  
B: No, it isn't. It's \_\_\_\_\_ Saturday \_\_\_\_\_ 7:00.
5. A: Are we late?  
B: Yes, we are. The class is \_\_\_\_\_ noon. It's 12:10 now.
6. A: Is the game on Tuesday?  
B: No, it isn't. It's \_\_\_\_\_ Wednesday.
7. A: When is the test?  
B: It's \_\_\_\_\_ 10 a.m. \_\_\_\_\_ noon.
8. A: The meeting's on Tuesday.  
B: Is it \_\_\_\_\_ the morning or the afternoon?

**Unit 4, Lesson 3, Page 40, Grammar Activities****THE IMPERATIVE: AFFIRMATIVE AND NEGATIVE****A** Unscramble the directions.

1. restaurant. / bus / Take / the / to the / \_\_\_\_\_ Take the bus to the restaurant.
2. a taxi / to / the school. / Take / \_\_\_\_\_
3. take / the bus. / Don't / \_\_\_\_\_
4. walk / Don't / restaurant. / to the / \_\_\_\_\_
5. take the train / bank. / to the / Don't / \_\_\_\_\_
6. Call / tonight. / your mom \_\_\_\_\_
7. after you eat. / Wash / dishes /the \_\_\_\_\_
8. forget / phone or wallet. / your / Don't \_\_\_\_\_

**B** Change each negative imperative to an affirmative imperative.

1. Don't walk. \_\_\_\_\_ Walk.
2. Don't take a taxi. \_\_\_\_\_
3. Don't drive. \_\_\_\_\_
4. Don't go. \_\_\_\_\_

**C** Change each affirmative imperative to a negative imperative.

1. Walk to the pharmacy. \_\_\_\_\_ Don't walk to the pharmacy.
2. Drive to the bookstore. \_\_\_\_\_
3. Walk to the newsstand. \_\_\_\_\_
4. Take the bus to the bank. \_\_\_\_\_