

Name: .....

Grammar: .....

Class: S5...

Reading: .....

Ngày giao bài: Thứ..., ngày.../....



Ngày nộp bài: Thứ..., ngày.../....

## OUR BUSY WORLD – GRAMMAR

### A. GRAMMAR: Past simple and past continuous (Quá khứ đơn và quá khứ tiếp diễn)

#### ❖ Past simple (Quá khứ đơn)

- Thị quá khứ đơn dùng để diễn tả **hành động đã xảy ra và kết thúc trong quá khứ**.
- Dấu hiệu nhận biết: **yesterday, last week, last year, ago...**

Khẳng định	Phủ định	Nghi vấn
S + V <sub>ed/2</sub> .	S + <b>didn't</b> + V <sub>inf</sub> .	<b>Did</b> + S + V <sub>inf</sub> ? → Yes, S <b>did</b> . → No, S <b>didn't</b> .
Eg: He <b>ate</b> cookies.	Eg: I <b>didn't complete</b> my homework.	Eg: <b>Did</b> they drive to school? → Yes, they <b>did</b> . → No, they <b>didn't</b> .
S + <b>was / were</b> + N / Adj.	S + <b>wasn't / weren't</b> + N / Adj.	<b>Was / Were</b> + S + N / Adj? → Yes, S <b>was / were</b> . → No, S <b>wasn't / weren't</b> .
Eg: He <b>was</b> happy.	Eg: They <b>weren't</b> hungry.	Eg: <b>Was</b> she sad? → Yes, she <b>was</b> . → No, she <b>wasn't</b> .

#### ❖ Past continuous (Quá khứ tiếp diễn)

- Chúng ta sử dụng **Thì quá khứ tiếp diễn** để diễn tả một **hành động đã đang xảy ra trong quá khứ** thì có **hành động khác xen vào** (Dùng **Thì quá khứ đơn** để diễn tả **hành động xen vào**).
- Diễn tả một hành động **đang** xảy ra tại một thời điểm xác định trong quá khứ.
- Dấu hiệu nhận biết: **at ... yesterday, at that time, while, when, all day/night, during the lesson...**

Khẳng định	Phủ định	Nghi vấn
S + <b>was / were</b> + V-ing.	S + <b>wasn't / weren't</b> + V-ing.	<b>Was / Were</b> + S + V-ing? → Yes, S + <b>was / were</b> . → No, S + <b>wasn't / weren't</b> .

- **Ví dụ:**

1. When I **was singing** in the bedroom, my mother **came** in.  
(Hành động **đang** xảy ra) (Hành động **xen** vào)

2. The light **went** out when we **were watching** TV.  
(Hành động **xen** vào) (Hành động **đang** xảy ra)

❖ **Note:** *wasn't = was not; weren't = were not; didn't = did not; S = Subject: chủ ngữ; V<sub>ed/2</sub> = Quá khứ của động từ; V<sub>inf</sub>: Động từ nguyên mẫu; V-ing: Động từ thêm -ing.*

### B. EXTRA VOCABULARY

No.	New word	Meaning	No.	New word	Meaning
1	<b>foggy</b> (adj)	có sương mù	4	<b>be trapped</b> (phr)	bị mắc kẹt, bị nhốt
2	<b>swim away</b> (phr.v)	bơi đi, bơi xa khỏi	5	<b>fight against</b> (phr.v)	chống lại, đấu tranh lại
3	<b>rescue</b> (v)	giải cứu, cứu hộ	6	<b>scream</b> (v)	hét, la hét

\* **Note:** adj = adjective: tính từ; phr.v = phrasal verb: cụm động từ; v = verb: động từ; phr = phrase: cụm từ.

\* *Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.*

### C. HOMEWORK

**I. Write the Past Simple form of the given verbs.**

V-inf	Ved/2	V-inf	Ved/2
0. play	<i>played</i>	4. eat	_____
1. walk	_____	5. be	_____
2. watch	_____	6. run	_____
3. sing	_____	7. visit	_____

**II. Choose the correct answer.**

Q. My sister \_\_\_\_\_ to the cinema yesterday.

### III. Complete the text. Use past simple and continuous.

It (0) was (be) a rainy day of November. We came home from school at 2 o'clock. We (1) \_\_\_\_\_ (not be) very hungry but we were too cold. While we (2) \_\_\_\_\_ (walk) with my umbrella, we (3) \_\_\_\_\_ (find) a coin. It wasn't a normal coin, it was a strange coin.

We didn't continue walking. We were a bit nervous. What should we do? Maybe, we should put the coin where we found it. We did this.

We (4) \_\_\_\_\_ (walk) on the street, when a tall man asked us for the coin. We told him that the coin (5) \_\_\_\_\_ (be) at the beginning of the street, and then continued walking.

**IV. Read and write True or False.**

Aren't firefighters cool?

Yesterday I was playing video games in my room when I heard people screaming. I went out and saw: my neighbours' house was on fire!

In less than 10 minutes, the firemen arrived and fought against the fire for one hour until they made it. Wow! They are really brave! One of them entered the house and saved the Johnson's dog that was trapped in the fire.

I made a decision: I want to be a fireman when I grow up. I'll be strong and brave enough to fight against the fire, to save people. I can't wait! I can already see it in the newspaper: "Brave fireman rescues a family of four.", Mom will be really proud.

0. **The boy's house was on fire.** False

1. The boy thinks the firemen are **brave**. \_\_\_\_\_

2. The firemen arrived in **more than** 10 minutes. \_\_\_\_\_

3. A fireman saved the **dog's life**. \_\_\_\_\_

4. The boy wants to be a **doctor** when he grows up. \_\_\_\_\_

5. He wants to be as **strong and brave** as the firefighters. \_\_\_\_\_

**V. Complete the sentences and match them to the pictures.**

0. *She was playing (play) the guitar when her mom came home.*

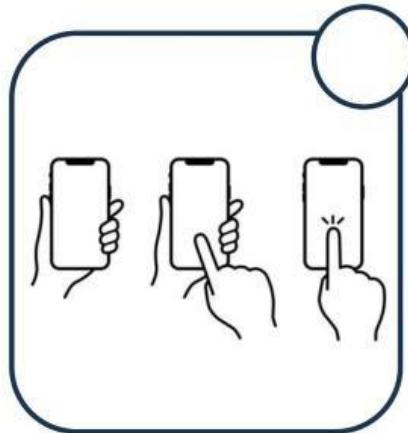
1. They \_\_\_\_\_ (**use**) their cell phones in class yesterday.

2. My sister \_\_\_\_\_ (**cry**) when she came home from school.

3. Tom \_\_\_\_\_ (**eat**) a burger last night.

4. They \_\_\_\_\_ (**not have**) dinner at home last night.

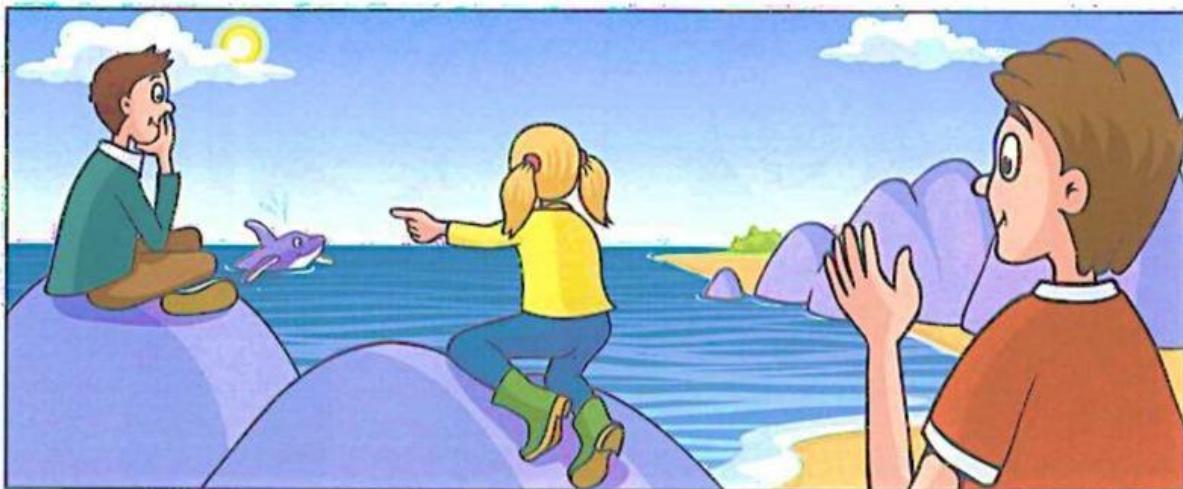
5. My mom \_\_\_\_\_ (**practice**) the violin at 9 p.m. last night.



## Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



**Example**

island	slowly	foggy	minutes	broken
else	once	spring	tried	believe

Katy and Fred went to stay with their cousin, David, who lives on an island. They wanted to see the whales which visited there just (1) ..... a year. On the second day, David's dad took the children down to the beach to look for whales. The children were very excited. They waited for a long time, but no whales came. Then the weather got (2) ..... so they went home. They did this for three days but they didn't see any whales.

On the fifth day, they (3) ..... again. They sat on some rocks in the sun. Katy said, 'It doesn't matter if we don't see any whales because I'm so happy!' Then Katy started singing. After a few (4) ....., several whales appeared. David's dad shouted, 'Look! They heard you sing and they are coming to listen! I don't (5) ..... it.' The animals came very near to them. But when Katy stopped singing they swam away again while the children waved goodbye.

**(6) Now choose the best name for the story.**

**Tick one box.**

The ship and the whales

The day the whales arrived

Some whales sing a song

## Part 2

## Questions 7–13

For each question, choose the correct answer.

		Alan	Rod	Ben
7	Who doesn't have a favourite sport?	A	B	C
8	Who was very good at a sport that was not their favourite?	A	B	C
9	Who had extra lessons in a sport?	A	B	C
10	Who says their body size helps them do a sport?	A	B	C
11	Who has enjoyed football all their life?	A	B	C
12	Who likes to play with a group of other people?	A	B	C
13	Who says they are good at only one sport?	A	B	C

## Talking about Sport

**Alan**



I started playing tennis when I was five years old, but I was never very good at it. My parents really wanted me to do well and paid for me to have lessons outside school, but I always preferred football. I'm good enough to be in a top local team. With tennis, I could never hit the ball where I wanted it to go – it was always too high or too far. Finally, my parents let me stop going to tennis lessons and I've spent my time playing football since then.

**Rod**



My favourite sport has always been rugby. I've tried other sports and I was good at tennis. I won a tennis competition at school and my sports teacher told me that I was an excellent tennis player. But I didn't enjoy it as much as rugby because I like being part of a team. So I stopped playing tennis when I was about thirteen. My teacher and parents thought I should continue with it, but I preferred rugby.

**Ben**



I've always played a lot of sport. It's an important part of my life, and since I left school I do a wide variety of different types of sports – golf, rugby, tennis and football. I'm quite good at all of them, but I can't really say that I enjoy one of them more than the others. I'm probably best at rugby because I'm a big person, and it is hard to stop me when I'm running fast.

*Mọi ý kiến đóng góp của phụ huynh sẽ là động lực để StarLink nâng cao chất lượng đào tạo.  
Mời bố mẹ quét mã ở đây để thực hiện khảo sát a!*

