

Unit 12 – Set 5 – Chunks**Exercise A***Match the words to their meanings:*

	Words			Meanings
1	to write down	.....	a.	להזכיר חזק
2	to slow down/up	.....	b.	לדפק על
3	to knock	.....	c.	להיות איטי יותר
4	to knock on	.....	d.	לעמד בתרור
5	take note	.....	e.	לרשום
6	to stand in line	.....	f.	לשימם לב

Exercise B*Circle the correct answer:*

1. He took a hammer to **knock / write down** a nail into the wall.
2. The teacher asked students to **write down / knock on** a few words that describe how they felt.
3. They **wrote down / slowed up** when they saw the police.
4. We had to **stand in line / write down** for a few hours to get the tickets for the premier.
5. You have to **stand in line / take note** of what your teacher tells you!
6. You should **slow down / knock on** the door before entering the room.

Exercise C*Complete the definitions with the words below:***write down, slow down/up, knock, knock on, take note, stand in line**

1. To _____ is to become slower or to make someone or something become slower.
2. To _____ is to give attention to something, especially because it is important.
3. To _____ is to hit and cause to move or fall.
4. To _____ is to join a row of people waiting.
5. To _____ is to make a note on a piece of paper.
6. To _____ is to repeatedly hit something producing a noise.

Glossary for definitions:

1	repeatedly	שוב ושוב
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