**Unit 12 – Set 5 – Chunks**

**Exercise A**

*Match the words to their meanings:*

| | Words | | | Meanings |
|---|---|---|---|---|
| 1 | to write down | ..... | a. | להבות חזק |
| 2 | to slow down/up | ..... | b. | לדפוק על |
| 3 | to knock | ..... | c. | להיות איטי יותר |
| 4 | to knock on | ..... | d. | לעמוד בתור |
| 5 | take note | ..... | e. | לרשום |
| 6 | to stand in line | ..... | f. | לשים לב |

**Exercise B**

*Circle the correct answer:*

1. He took a hammer to ***knock / write down*** a nail into the wall.
2. The teacher asked students to ***write down / knock on*** a few words that describe how they felt.
3. They ***wrote down / slowed up*** when they saw the police.
4. We had to ***stand in line / write down*** for a few hours to get the tickets for the premier.
5. You have to ***stand in line / take note*** of what your teacher tells you!
6. You should ***slow down / knock on*** the door before entering the room.

**Exercise C**

*Complete the definitions with the words below:*

***write down, slow down/up, knock, knock on, take note, stand in line***

1. To _____ is to become slower or to make someone or something become slower.
2. To _____ is to give attention to something, especially because it is important.
3. To _____ is to hit and cause to move or fall.
4. To _____ is to join a row of people waiting.
5. To _____ is to make a note on a piece of paper.
6. To _____ is to repeatedly hit something producing a noise.

**Glossary for definitions:**

| | | |
|---|---|---|
| 1 | repeatedly | שוב ושוב |

LIVEWORKSHEETS