

## Unit 12 – Set 5 – Chunks

## Exercise A

Match the words to their meanings:

	Words		Meanings
1	to write down	.....	a. להכות חזק
2	to slow down/up	.....	b. לדפוק על
3	to knock	.....	c. להיות איטי יותר
4	to knock on	.....	d. לעמוד בתור
5	take note	.....	e. לרשום
6	to stand in line	.....	f. לשים לב

## Exercise B

Circle the correct answer:

- He took a hammer to **knock / write down** a nail into the wall.
- The teacher asked students to **write down / knock on** a few words that describe how they felt.
- They **wrote down / slowed up** when they saw the police.
- We had to **stand in line / write down** for a few hours to get the tickets for the premier.
- You have to **stand in line / take note** of what your teacher tells you!
- You should **slow down / knock on** the door before entering the room.

## Exercise C

Complete the definitions with the words below:

**write down, slow down/up, knock, knock on, take note, stand in line**

- To \_\_\_\_\_ is to become slower or to make someone or something become slower.
- To \_\_\_\_\_ is to give attention to something, especially because it is important.
- To \_\_\_\_\_ is to hit and cause to move or fall.
- To \_\_\_\_\_ is to join a row of people waiting.
- To \_\_\_\_\_ is to make a note on a piece of paper.
- To \_\_\_\_\_ is to repeatedly hit something producing a noise.

Glossary for definitions:

1	repeatedly	שוב ושוב
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