

## Life Vision Pre-intermediate Unit Test 2 C

### A Grammar: Past continuous

Complete the sentences with the correct form of the verb in brackets.

- 1 I \_\_\_\_\_ (clean) the house all afternoon yesterday.
- 2 My sisters \_\_\_\_\_ (not / do) their homework. They were watching TV.
- 3 I couldn't see you in the library. Where \_\_\_\_\_ (you / sit)?
- 4 \_\_\_\_\_ (Max / study) last night? He didn't come to the party.
- 5 At 10 o'clock yesterday morning, we \_\_\_\_\_ (play) football.
- 6 Sue \_\_\_\_\_ (not / make) dinner at 6 o'clock. She was still at work.

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### B Grammar: Past simple and past continuous

Complete the sentences with the correct past simple or past continuous form of the verb in brackets.

- 1 What \_\_\_\_\_ (you / do) when I called you? Were you busy?
- 2 I \_\_\_\_\_ (go) swimming on Sunday morning.
- 3 What time \_\_\_\_\_ (they / have) dinner last night?
- 4 We were very tired because we \_\_\_\_\_ (travel) all night.
- 5 Oscar \_\_\_\_\_ (not / tidy) his room – he was playing video games!
- 6 Sue \_\_\_\_\_ (not / cook) last night. She went to a restaurant.

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### C Grammar: Past simple and past continuous

Read the text and choose the correct answer.

Something funny happened yesterday. I <sup>1</sup> \_\_\_ my room when I heard a noise. I stopped and <sup>2</sup> \_\_\_ carefully, but I couldn't see anything. I <sup>3</sup> \_\_\_ my clothes and I put them away. Then, while I <sup>4</sup> \_\_\_ my bed, the noise <sup>5</sup> \_\_\_ again. I looked carefully, and what do you think I saw? Under the covers, my two cats <sup>6</sup> \_\_\_ in my bed!

- 1 A ☐ tidied                      B ☐ am tidying                      C ☐ was tidying
- 2 A ☐ was listening                      B ☐ listened                      C ☐ listen
- 3 A ☐ folded                      B ☐ was folding                      C ☐ am folding

- 4 A ☐ make                      B ☐ made                      C ☐ was making
- 5 A ☐ started                      B ☐ was starting                      C ☐ were starting
- 6 A ☐ was sleeping                      B ☐ were sleeping                      C ☐ slept

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#### D Vocabulary: Recognizing collocations

Match the verbs with the nouns to make collocations. There are two extra nouns that you do not need to use.

- |              |                       |
|--------------|-----------------------|
| 1 clear ____ | A the plants          |
| 2 do ____    | B the floor           |
| 3 empty ____ | C all the housework   |
| 4 iron ____  | D the table           |
| 5 sweep ____ | E the clothes         |
| 6 water ____ | F the washing machine |
|              | G the bed             |
|              | H a cake              |

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#### E Vocabulary: Recognizing collocations

Choose the correct words from the box to complete the sentences. There are two words you do not need to use.

- |                                                                         |                                                                                                                                      |
|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| 1 When I empty the dishwasher, I _____ the dishes with a towel.         | <div style="border: 1px solid black; padding: 5px;"> clean<br/>dry<br/>dust<br/>fold<br/>make<br/>put away<br/>wash<br/>water </div> |
| 2 Would you prefer to cook dinner or _____ the cooker after?            |                                                                                                                                      |
| 3 Dad always tells me to _____ my clean clothes before I put them away. |                                                                                                                                      |
| 4 We hardly ever _____ the dishes because we've got a dishwasher.       |                                                                                                                                      |
| 5 How often do you _____ the plants?                                    |                                                                                                                                      |
| 6 Isabel always forgets to _____ her bed in the morning.                |                                                                                                                                      |

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#### F Vocabulary: Understanding topic vocabulary

Read the sentence and choose the correct answer.

- 1 We went camping in a yurt – a kind of round \_\_\_\_.

- A ☐ chimney      B ☐ tent      C ☐ rug
- 2 I put my clothes away in the \_\_\_\_.
- A ☐ entrance      B ☐ chimney      C ☐ wardrobe
- 3 We didn't have any \_\_\_\_ so there were no lights.
- A ☐ electricity      B ☐ heating      C ☐ frame
- 4 Please can you open the window? I need \_\_\_\_.
- A ☐ fresh air      B ☐ animal skins      C ☐ running water
- 5 The \_\_\_\_ to the house was a large, wooden door.
- A ☐ outhouse      B ☐ entrance      C ☐ luxury
- 6 In some places, people wear \_\_\_\_ to keep warm.
- A ☐ wood stoves      B ☐ fresh air      C ☐ animal skins

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### G Reading: Identifying the main idea

Read the texts and choose the correct answer.

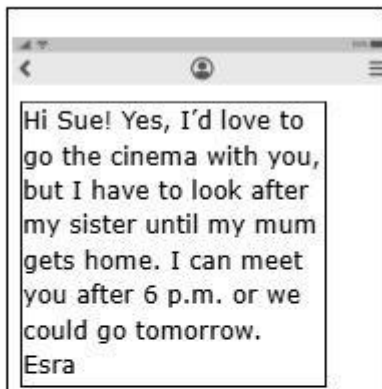
Priya

Do you have a bread machine?

I've got a second-hand one and there are no instructions. I want to make some delicious bread, but I need help.

Message me please!

- 1 Why is Priya asking for help?
- A ☐ She wants to buy a new bread machine.
- B ☐ She wants her bread to taste better.
- C ☐ She wants to know how to use her bread machine.



2 What is the purpose of Esra's text message?

- A ☐ To invite Sue to see a film with her
- B ☐ To tell Sue when she is available to go out
- C ☐ To change an arrangement she and Sue made earlier

Dear Sir / Madam

I am writing to tell you that your interview was successful. Your profile fits exactly the kind of person we are looking for to work on reception.

3 What is the purpose of the letter?

- A ☐ To apply for a job
- B ☐ To ask for information about a job
- C ☐ To make a job offer

**To:** George

**From:** Andy

**Subject:** Bike ride

Hi! Do you remember I told you about Saturday's bike ride? Let me know if you want to go, and I'll tell the organizer. I'm busy next weekend, so I'm not going.

4 Why has Andy written the email?

- A ☐ To ask George if he's going on the bike ride
- B ☐ To explain why he isn't going on the bike ride
- C ☐ To tell George his plans for next week

WATER PARK

Half-price tickets for groups of 12 or more

Weekdays only

Ask at the main gate

5 What is the sign telling visitors?

- A ☐ You get into the water park this way.
- B ☐ You pay more for an individual ticket.
- C ☐ You pay less if you go on a Sunday.

Anna

I've made a sauce – it's in the microwave. All you have to do is make the pasta. Can you do enough for all four of us, please? I'll be back at 2 p.m.

Mum

6 What must Anna do?

- A ☐ Finish making the lunch for her family
- B ☐ Put her lunch in the microwave
- C ☐ Make some pasta for her lunch

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### H Listening: Identifying purpose

Listen to four people talking about where they live. Match the statements below to one of the four speakers - *Speaker A*, *Speaker B*, *Speaker C* and *Speaker D*.

- 1 \_\_\_\_\_ gives advice on how to build a house.
- 2 \_\_\_\_\_ describes moving in with family.
- 3 \_\_\_\_\_ gives examples of how hard owning a home is.
- 4 \_\_\_\_\_ tells a story about a house they know.
- 5 \_\_\_\_\_ complains about how laws affect progress.
- 6 \_\_\_\_\_ provides useful information on how to buy a house.

|           |
|-----------|
| Speaker A |
| Speaker B |
| Speaker C |
| Speaker D |

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### I Speaking: Selecting vocabulary for the context

Choose the best sentences to complete the dialogue. There are two sentences you don't need.

Parent So, Beth, how can I help with Emily's surprise party?

Girl <sup>1</sup> \_\_\_\_\_

Parent OK. What about Emily's cousins?

Girl Great idea! <sup>2</sup> \_\_\_\_\_

Parent Sure. No problem! I'll call them tonight.

Girl Thanks. <sup>3</sup> \_\_\_\_\_

Parent No, that's fine. Could you please be careful with the plants?

Girl <sup>4</sup> \_\_\_\_\_ We'll be very careful.

Parent Right. So, what do you want me to do?

Girl <sup>5</sup> \_\_\_\_\_

Parent Sure! Shall we go on Saturday morning?

Girl <sup>6</sup> \_\_\_\_\_ Can we go on Friday evening?

Parent That's fine with me. I'll pick you up at 6 p.m.

- A Would you mind letting us have the party in your garden?
- B Can you help with the food?
- C No, sorry, I can't.
- D Do you think you could have a look at the guest list?
- E Do you think you could go shopping with me?
- F Do you mind telling them about the party?
- G Could you please serve the drinks?
- H Yes, of course.

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## J Writing: Using appropriate verb tenses

Read the text and choose the correct answer.

When I was 10, we <sup>1</sup> \_\_\_ in Oxford. Our garden had trees, long grass and a small pool. One afternoon I <sup>2</sup> \_\_\_ past the pool when I heard something strange. I <sup>3</sup> \_\_\_ and listened carefully. I heard the noise again and <sup>4</sup> \_\_\_ there was a huge frog sitting in the grass. It was unusual. It <sup>5</sup> \_\_\_ orange spots and black eyes. I went to check what it was. But while I <sup>6</sup> \_\_\_ it up, a bird must have caught it, because it was gone!

- |                                            |                                        |                                         |
|--------------------------------------------|----------------------------------------|-----------------------------------------|
| 1 A <input type="checkbox"/> live          | B <input type="checkbox"/> are living  | C <input type="checkbox"/> lived        |
| 2 A <input type="checkbox"/> walked        | B <input type="checkbox"/> was walking | C <input type="checkbox"/> walk         |
| 3 A <input type="checkbox"/> stopped       | B <input type="checkbox"/> stop        | C <input type="checkbox"/> was stopping |
| 4 A <input type="checkbox"/> was realizing | B <input type="checkbox"/> realized    | C <input type="checkbox"/> realize      |
| 5 A <input type="checkbox"/> is            | B <input type="checkbox"/> has         | C <input type="checkbox"/> had          |
| 6 A <input type="checkbox"/> look          | B <input type="checkbox"/> was looking | C <input type="checkbox"/> looked       |