THE VERB TO BE

GRAMMAR PRACTICE



1 Complete the sentences with **is, am or are**

a. Butterflies _____ beautiful.

b. I _____ happy.

c. The bus _____ late again.

d. He _____ an astronaut.

e. It _____ cold today.

f. You _____ a great student.

g. They _____ good friends.

h. We _____ very hungry.

i. She _____ my sister.

j. I _____ a doctor.

2 Use the prompts to write sentences

a. He / a dentist _____

b. I / angry _____

c. The cat / fast _____

d. We / Argentinian _____

e. You / a good friend _____

3 Complete the sentences with **isn't , am not or aren't**

a. I _____ French. I'm Italian.

b. She _____ sad. She's worried.

c. The cat _____ nice. It is bad.

d. He _____ a doctor. He is a dentist.

e. They _____ siblings. They are cousins.

f. We _____ in the kitchen. We are in the bedroom.

4 Change the statements into questions

a. I'm happy. _____

b. You are a doctor. _____

c. He is ill. _____

d. They are friends. _____

e. She is English. _____

LIVEWORKSHEETS

VERB TO BE



FORM

Affirmative

I	am / 'm	I am a student.
You We They	are / 're	You / We / They are friends.
She He It	is / 's	She / He / It is old.

Negative

I	am not	I am not a vet.
You We They	are not aren't	You / We / They aren't cousins.
She He It	is not isn't	She / He / It isn't young.

Interrogative

Am	I		Am I happy?
Are	You We They	... ?	Are you / we / they relatives?
Is	She He It		Is she / he / it hungry?



USE

We use the verb to be to talk about ages, nationalities, colours, prices, occupations, the time, feelings and states

LIVEWORKSHEETS