

TEST 2

SECTION 1 *Listen and circle the word you hear. You will listen to the recording TWICE. The first has been done for you as an example.*

0. The surprise / supplies came later.
1. He's broken my hat / heart.
2. These pots / ports are very dirty.
3. There's a black bag / bug on the table.
4. I like the fether / fatter cheese.
5. I like the baddie / body in that firm.
6. She'll just pick at / peck at her food.
7. He's my god / good father.
8. That's a fullish / foolish skirt.
9. That's a very long ward / work.
10. Let's sit in the shed / shade.

SECTION 2 *Listen and fill in the blanks. Each blank may contain more than one word. You will listen to the recording TWICE. The first has been done for you as an example.*

0. Dillon's _____ is _____.
1. I was late again and my boss was with me.
2. He was a boy who was happiest when he was reading.
3. Since he appeared on TV he's become a bit of a
4. The country used to be an important power.
5. The of people didn't bother to vote in the election.
6. I want you to underline the in each sentence.
7. Honey's the main in the sauce.
8. Just out of, how old are your sisters?
9. It seems to defy the laws of
10. Because of the snow, we were prisoners in our own home.

SECTION 3 Listen and write the stressed words in the large pink rectangles.

1 When read email
understood left.

2

3

4

5

SECTION 4 Choose the word whose underlined part is pronounced differently. The first has been done for you as an example.

- 0. A pain B plait C stain D slain
- 1. A begin B enjoy C decide D benefit
- 2. A chemistry B mechanic C choke D chameleon
- 3. A quay B quilt C quick D quiet

- | | | | | | | | | |
|-----|---|--------------------|---|-----------------|---|-----------------|---|-------------------|
| 4. | A | <u>s</u> tate | B | <u>s</u> tatue | C | <u>s</u> tation | D | <u>s</u> tay |
| 5. | A | t <u>a</u> pe | B | ch <u>a</u> nge | C | sh <u>a</u> ve | D | thous <u>a</u> nd |
| 6. | A | ch <u>o</u> colate | B | <u>o</u> ffice | C | f <u>o</u> rty | D | <u>d</u> og |
| 7. | A | incl <u>u</u> de | B | <u>s</u> un | C | <u>g</u> um | D | <u>u</u> nder |
| 8. | A | sh <u>e</u> ar | B | <u>e</u> ar | C | <u>h</u> ear | D | <u>p</u> ear |
| 9. | A | <u>l</u> ane | B | <u>s</u> ays | C | <u>w</u> ait | D | <u>l</u> atex |
| 10. | A | <u>b</u> eard | B | <u>f</u> ear | C | <u>h</u> ear | D | tease |

SECTION 5 Write complete sentences based on the transcription. The first has been done for you as an example.

0. //ɪtwəz 'veri:leɪt// jet ðə 'lɪtl 'mɜ:mɛɪdkædnɒtteɪk ər aɪzfrəmðəʃɪp// ɔ: frəmðə 'bjʊ:tɪflprɪns//
It was very late; yet the little mermaid could not take her eyes from the ship, or from the beautiful prince.

1 || 'wen_aɪ 'wəʊk_ləp || aɪ 'dɪdnt 'ri:əlaɪz | 'wɒttɑɪm_ɪt wəz ||

2 || aɪ wəz 'wɜ:kɪŋ 'leɪt | brɪ'kæz ðeɪ 'wɒnt_ɪt 'dʌn_əz 'kwɪkli_əz 'pɒsəb| ||

3 || ðeɪ 'tʊk 'wɒt ðeɪ kəd 'kæri | ən 'left ðə 'rest_əv ðeə brɪ'lonɪŋz brɪ'haɪnd ||

4 || ðə 'hed əv ðə pə'li:s 'fɔ:s | 'hu:ɹɪz rɪ'taɪə nekstfɪə | həz 'krɪtɪsaɪzðə 'nju: 'lɔ: ||

5 || ə 'ri:snt_ə'pɪnjən 'pəʊl | wɪtʃ wəz kən'dʌktɪd 'z:lɪə ðɪfɪə | rɪ'vi:l ðæt 'eɪtɪ pə'sent_əv ðə pɒpju'leɪʃn_ɪz 'ɪntrəstɪd_ɪn 'saɪəns ||

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