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EZ Speakers II
Lesson 18.1

goals
Saying something nice
Joining words

1 LISTENING

b 3.31 Watch or listen to Part 1. Who wants to buy clothes: Dan, Annie or both?

c 3.31 Change three incorrect things in the text below. Watch or listen to Part 1 again to check your answers.

Dan's meeting Martina to go to a concert. He wants to wear new clothes as a surprise. Annie says she'll meet Dan at 5 pm. She isn't very happy about it.

d 3.32 Watch or listen to Part 2 and answer the questions.

1 What clothes does Dan want to buy?
2 What size does Dan wear?
3 Do you think Dan enjoys shopping?

2 USEFUL LANGUAGE Choosing clothes

a Match 1–4 with a–d.

1 What are you looking for?
2 What size are you?
3 What colour would you like?
4 Why don't you try them on?

a In trousers? 32.
b Oh, I don't know. Something dark?
c A shirt and trousers.
d OK. Excuse me, where are the fitting rooms?

b 3.32 Watch or listen to Part 2 again and check your answers in 2a.

3 LISTENING

a 3.33 Watch or listen to Part 3 and answer the questions.

1 Does Annie like the clothes Dan tries on?
2 What does Annie think about the last set of clothes Dan comes out in?

b 3.33 Watch or listen to Part 3 again and complete Dan's receipt.

NORMAN'S
FOR CLOTHES

ITEM	NO.	PRICE
SHOES	1	£_____
SHIRT	1	£25.99
TROUSERS	1	£_____
Total		£_____

THANK YOU

4 USEFUL LANGUAGE Paying for clothes

a 3.34 Listen and correct a mistake in each sentence.

1 I take them.
2 How much they are?
3 Can I pay with card?

b Read this conversation in a clothes shop. Add one word in each gap.

A Can I [1]_____ you?
B Yes, how [2]_____ are these sunglasses?
A They're £29.99.
B OK, I'll [3]_____ them. Can I pay by credit [4]_____?
A No sorry, only cash. But there's a cash machine just over there.
B OK, thanks. I'll be right back.

6 PRONUNCIATION Joining words

a 3.35 Listen to the sentences. Notice the marked words. Is there a pause between them?

1 **Can I** help you?
2 What **size are** you?
3 Can I try **them on**?
4 How **much are** they?
5 The fitting rooms **are over** there.

b Notice how the marked words in 6a are joined.

In 1–4, the consonant sound moves to the start of the next word:

1 Can I → Ca ni
2 size are → si zare
3 them on → the mon
4 much are → mu chare

In 5, we add the sound /r/ to join the words:

5 are over → are rover

LIVEWORKSHEETS