Look at the signs. Complete the rules with *must* or *mustn't*.

Example



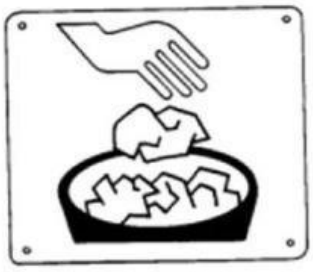
You **must** *be quiet.*



1 You ..... fish here.



2 You ..... wear trainers.



3 You ..... put rubbish in a bin.



4 You ..... cycle.



5 You ..... show your passport.



6 You ..... smoke.

Write sentences to say what people don't have to do. Use the cues.

Example
He's very rich. (work)
He doesn't have to work.

1 She hasn't broken her leg. (go to hospital)

.....

2 I don't go to school on Saturdays. (get up / seven o'clock)

.....

3 We live very near the school. (take the bus)

.....

4 Tomorrow my mum's on holiday. (go to work)

.....

LIVEWORKSHEETS

Alison is staying with her Uncle Albert in Brighton. He is explaining the rules of the house. Complete what he says with *can* or *mustn't*.



It's very nice to have you here, Alison, but remember there are rules. You ___can___ go out when you like, and you ..... (1) use your aunt's bike if you like, but you ..... (2) be home late – eleven o'clock at the latest.

I hope you like the room. There's a small TV and a CD player which you .... (3) use of course, but you ..... (4) make a lot of noise with them because your aunt gets headaches.

Oh, and you ..... (5) use the light on the table because it isn't working properly. I need to change it.

If you are hungry at night you ..... (6) eat what you find in the fridge. But you ..... (7) use the cooker because it's a bit dangerous. Leave the cooking to your aunt!

Well, I think that's everything, Alison. And remember you ..... (8) get up late tomorrow – you're on holiday!

Your friend needs some advice. Write sentences with *should*.

Example
I don't feel well.
You should see a doctor.

1 I've got a headache.

.....

2 I feel cold.

.....

3 I'm hungry.

.....

4 I haven't done my homework.

.....

5 I often miss the bus for school.

.....

Complete Jane's story. Circle the correct words.

Jane woke up in the dark. She *sat (up)/down* in her bed and *looked for/at* (1) the clock. Twenty past seven. Jane didn't like *getting in/up* (2) in the morning. She *switched on/off* (3) the radio. Perhaps some music could help. Jane *got into/out of* (4) bed and started to *look for/round* (5) something to wear. Ah, yes – her jeans. While she *was putting on/in* (6) her jeans, she remembered that today was a special day. But why? She *sat down/up* (7) in a chair to think about it.

LIVEWORKSHEETS