

Complete as sentenças com uma das conjunções do quadro abaixo:

although	as	for	that	thus
embora	como	pois	que	assim

- Complete the sentences _____ required.
- _____ he had a bad headache, he managed to win the game.
- We were informed _____ students plan to make a tour in Chile next month.
- They read all the literature books required for the examination. _____, they were fairly prepared for the questions involving the stories and the characters.
- I was disturbed with her phone call, _____ it was almost midnight.
- _____ she was studying journalism, she thought about learning two foreign languages.
- The problem is _____ some diseases are not preceded or accompanied by pain.
- She bought an expensive guitar, _____ she didn't know how to play it very well.
- He didn't stay here longer, _____ his children were waiting up for him at home.
- After she had learnt Italian, she went to Rome. _____, she had no trouble in getting a job there _____ a tour guide for Brazilians.

Complete as lacunas do texto abaixo com o passado dos verbos irregulares entre parênteses.

The last skater **standing**

At a Winter Olympics where **hyped** athletes **tumbled** from grace, a little known Japanese figure **skater** _____ (become) a surprise star by keeping her **tush** off the ice. SHIZUKA ARAKAWA _____ (beat) favorites Sasha Cohen of the U.S., who _____ (win) the silver, and Irina Slutskaya of Russia, who _____ (take) home the bronze. Arakawa, 24, considered **retiring** in 2004 and finished ninth at last year's world **championship**. **Instead**, she _____ (**stick**) with it to please her dad. Arakawa _____ (**wind up**) **scoring** Japan's first figure-skating gold and _____ (become) a national hero. Happy now, Mr. Arakawa?

By Alice Park. *Time*, March 6, 2006, p. 51.

standing – posição; prestígio

hyped – festejado; "badalado"

tumble (v) – fazer acrobacias

skater – patinador artístico de pista de gelo

tush – bunda

retire (v) – aposentar

championship – campeonato

instead – em vez disso

stick (v) – agarrar-se; "pegar firme"

wind up (v) – terminar, acabar

score (v) – conquistar; ganhar

Nas sentenças abaixo, o tempo verbal em itálico não está correto. Escreva a forma adequada, de acordo com o inglês padrão.

- Before I went to bed, I *shut* all the windows. _____
- As she wasn't home, I asked the children where she *went*. _____
- I didn't tell anybody how I *entered* the house. _____
- It started to rain, and she *remembers* that she *forgot* the washed clothes on the line. _____
- Years later, when I returned to my homeland, I *see* that nothing *changed*. _____