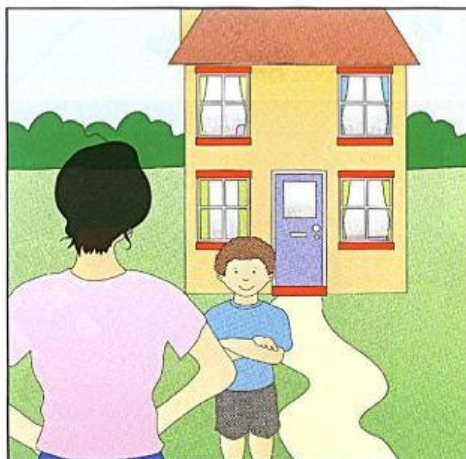


WORKSHEET

My name is: _____

Monday, June 02nd, 2025

FFs1 - Unit 9

Teacher's
feedbacks**Task 1. Listen and write. There is one example.****Examples**

What's the boy's name?

.....**Bill**.....

How old is he?

.....**6**.....**Questions**

1. What's the name of Bill's toy monkey?

.....

2. How old is Bill's toy monkey?

.....

3. How many brothers and sisters has Bill got?

.....

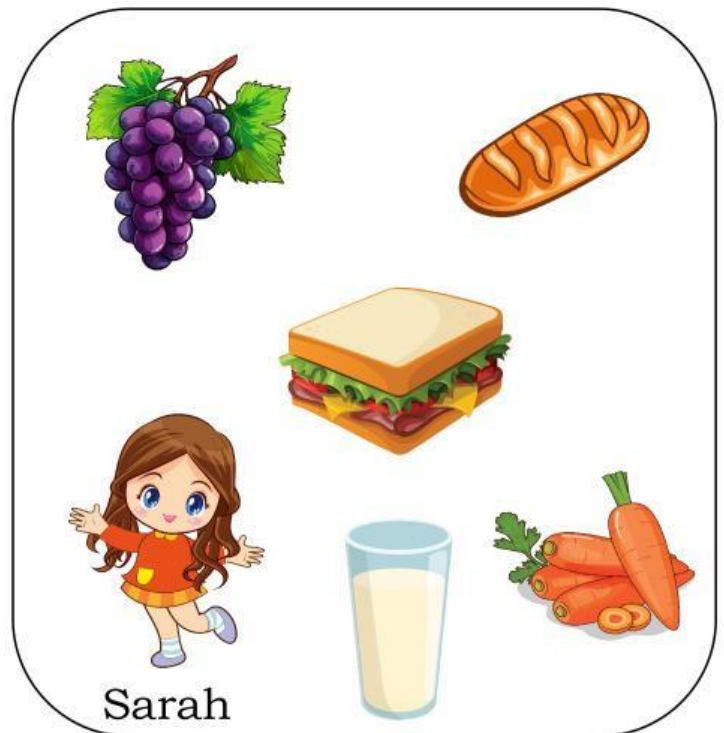
4. What is Bill's mum's name?

.....

5. What's Bill's family name?

.....

Task 2. Look and choose the correct answer.



1. Tony **have got** / **has got** two pears.
2. Tony **has got** / **hasn't got** grapes.
3. Tony **has got** / **have got** an apple.
4. Tony **haven't got** / **hasn't got** orange juice.
5. Sarah **has got** / **hasn't got** a sandwich.
6. Sarah **have got** / **has got** carrots.
7. Sarah **hasn't got** / **haven't got** peas.
8. Sarah **has got** / **hasn't got** bread.
9. Tony and Sarah **have got** / **haven't got** milk.
10. Tony and Sarah **has got** / **have got** bread.

Task 3. Look and write the correct answer. (Yes, he has./ Yes, she has./ No, he hasn't./ No, she hasn't.)



1. Has Tony got two apples? ⇒
2. Has Tony got bread? ⇒
3. Has Tony got orange juice? ⇒
4. Has Tony got milk? ⇒
5. Has Tony got two pears? ⇒
6. Has Sarah got milk? ⇒
7. Has Sarah got peas? ⇒
8. Has Sarah got two sandwiches? ⇒
9. Has Sarah got carrots? ⇒
10. Has Sarah got an apple? ⇒