



# READING TEST

## 6<sup>TH</sup> GRADE 3<sup>RD</sup> TRIMESTER

Student's name: \_\_\_\_\_

Date: \_\_\_\_\_

**1** Read the text and answer the questions.

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You've probably sprained a joint like your wrist, elbow, or ankle at some point in your life. But what happens when you sprain a joint, and what can you do to recover from a sprain?

A sprain occurs when a ligament, the tough tissue that joins two bones together, is stretched too far. Ligaments cross over joints, and they can be overstretched when we move a joint in an awkward way. This overstretching causes some of the tissue in the ligament to tear. Once it tears, blood collects in the area of the joint, which causes it to swell. Special cells in the blood also release chemicals that help to remove the damaged tissue and to make new tissue.

To recover from a sprain, there are a few things that you can do. For the first two days, try not to move the joint. You should apply ice to it, wrap it, and keep it elevated. This will reduce the swelling and help the new ligament tissue to form. After two days, though, you should begin to use the sprained joint carefully. Doing so will help to strengthen the new tissue. If you follow these steps, you should make a full recovery.

**1 What is a ligament?**

- a** the tough tissue that joins muscles to bones
- b** the tough tissue that joins two muscles together
- c** the tough tissue that joins two bones together

**2 According to the text, after a sprain, you should apply ice to the joint, wrap it, and keep it elevated. How does this help the joint heal?**

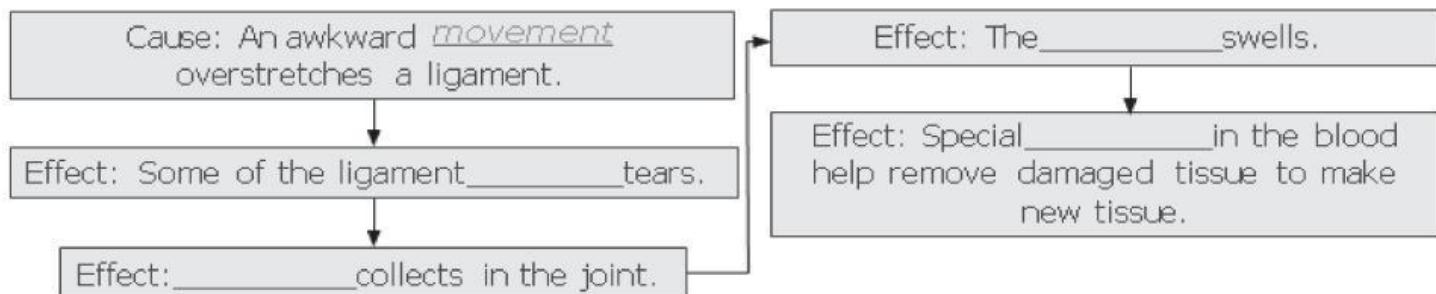
- a** by causing blood to collect in the area of the sprain and cells to release chemicals
- b** by helping to strengthen the new ligament tissue
- c** by reducing the swelling and helping new ligament tissue to form

# READING TEST

## 3 How will moving a sprained joint carefully after two days help it heal?

- a by reducing swelling in the joint
- b by strengthening the ligament tissue that has formed
- c by helping to remove damaged tissue

## 4 Complete the chain of causes and effects diagram on what happens with a sprain.



② Research and write an informational report about one of these common illnesses:

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**strep throat, tonsillitis, pink eye, ear infection.**

### Remember

- Write in the third person.
- Include an introduction, and organize information in paragraphs with subtitles.
- Use *before* and *after* in describing how the illness develops or gets better.

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# READING TEST

## 3 Listen and answer the questions.

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### 1 What did the scientists develop?

- a a new treatment using viruses that infect and kill superbugs
- b a vaccine against superbugs
- c a new antibiotic that kills superbugs

### 2 What did the scientists change in the laboratory?

- a the kind of superbug that infects humans
- b the genetic material of some viruses
- c the genetic material of superbugs

### 3 Why does Jeff think this treatment will revolutionize how we treat superbugs?

- a Because it will help us develop better antibiotics.
- b Because the viruses will kill all types of bacteria.
- c Because we won't need to rely on antibiotics to kill superbugs.

## 4 Read the text and answer the questions.

/ 4

### Dee's Grand Plan

Dee loved to go to the skate park with her friends Kiki and Riley. They would practice their tricks and hang out together for hours. But disaster struck right before summer vacation began: Dee broke her skateboard. How was she going to pay for a new one?

Luckily, Kiki and Riley invited her to work with them. For the whole summer, they were going to cut grass, wash cars, paint fences—do whatever—to make money for their college funds. "Perfect," Dee thought. "It will take a month to earn the money I need. Then, I can spend the rest of the summer at the skate park."

The work was hard. Dee came home every night exhausted, but she knew it would be worth it once she had her new skateboard. Working with Kiki and Riley was fun, too. They would tell jokes and laugh so hard that they would have to sit down for a whole minute before they could start working again.

Then, the big day came. Dee had the money she needed. So she said goodbye to Kiki and Riley, went to the store, and bought an awesome new skateboard. She immediately went to the skate park to try a few kickflips on it. The skateboard was great, but Dee realized that she wasn't having any fun at all. "Hmm," she thought to herself, "I wonder what Kiki and Riley are doing now."

# READING TEST

## 1 Why does Dee work with Kiki and Riley?

- a She wants to save money for college.
- b She wants to earn money for a new skateboard.
- c She likes hard work.

## 2 Why are Kiki and Riley working?

- a So that they can go to the skate park more often.
- b So that they can spend time with Dee.
- c So they will have money to pay for college in the future.

## 3 Why doesn't Dee have fun at the skate park once she has her new skateboard?

- a The new skateboard isn't as good as her old one.
- b She misses her friends.
- c She thinks she has spent too much money on the skateboard.

## 4 What is one of the themes of the story?

- a courage
- b shyness
- c friendship

## 5 Listen and answer the questions.

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### 1 What is Mike and Alison's business?

- a They have a bicycle delivery service.
- (b) They bake and sell cookies.
- c They take care of cats and dogs.

### 2 When did Mike and Alison begin to think about starting a business?

- a After they sold cookies at a fundraising event.
- b After they tested new cookie recipes.
- c After they hired someone to bake cookies for them.

### 3 Why are Mike and Alison so busy?

- a People started to order their cookies for parties and celebrations.
- b People started to charge them more for ingredients, so their costs rose.
- c People asked them to bake cookies for other fundraising events.

### 4 Why are Top Dog's profits good?

- a It sells the cookies for a high price.
- b It doesn't have a lot of expenses.
- c It doesn't have any employees.