

► Units 1-2

Раздел 1. Аудирование

B1

Вы услышите 6 высказываний. Установите соответствие между высказыванием каждого говорящего 1–6 и утверждениями, данными в списке A–G. Используйте каждое утверждение, обозначенное соответствующей буквой только один раз. В задании есть одно лишнее утверждение.

- A. This speaker enjoys the academic life more than anything else.
- B. Taking part in extra-curricular activities is what this speaker likes doing.
- C. This speaker attempts to bring the wider world into other students' lives.
- D. This speaker finds it difficult to keep up with all the studying.
- E. Trying to combine work and social activities causes problems for this speaker.
- F. This speaker sees his/her studies as a stepping stone to something better.
- G. This speaker's studies were interrupted because of career demands.

Говорящий	1	2	3	4	5	6
Утверждение						

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B1

Задание проверяет умение понимать основную мысль звучащего текста.

1. Просмотрите утверждения A–G и
 - в каждом из них выделите ключевые слова, выражающие мысль утверждения;
 - подумайте, какими ещё словами, близкими по значению ключевым, можно передать эту же мысль (знание синонимов пригодится при прослушивании аудиотекста, в котором мысль утверждения может быть выражена другими словами).
2. При первом прослушивании
 - старайтесь понять основное содержание каждого высказывания;
 - отмечайте то утверждение, мысль которого, на ваш взгляд, соответствует основному содержанию прослушиваемого высказывания.
3. При повторном прослушивании проверьте правильность первоначальных ответов и дайте ответы там, где не удалось этого сделать при первом прослушивании.
4. Помните, что одно утверждение лишнее.

Раздел 2. Чтение

B2

Установите соответствие между заголовками A–H и текстами 1–7. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании один заголовок лишний.

- A. Being self-employed
- B. Putting off working
- C. Finding employment
- D. Manual work
- E. Necessary skills
- F. Unemployment problems
- G. Student accommodation
- H. Student responsibilities

1. Carol is a lecturer at a college in England for people needing to learn English as a second language. In other words, they're mostly members of immigrant families who have come to live and work in the UK. The courses they follow involve learning everyday language for activities such as making doctors' appointments, renting a house or flat, filling in forms and applying for jobs.
2. There are a number of advantages to living in a hall of residence as opposed to a student house: most importantly, meals are sometimes provided and you have a lively social life. If you like organising people, you can become a member of the hall committee and thereby get a place in hall for three years!
3. Students are required to attend lectures and tutorials, report to their personal tutor on a regular basis, hand in coursework as part of the process of continuous assessment and prepare for end-of-year exams. Resits are held every September before the start of term. Help and advice regarding accommodation, choice of career or further study is available from the Student Advisory Centre.

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4. David had never considered having a job as a gardener. He'd always imagined himself working in a bank or becoming a maths teacher – he liked numbers. However, after a summer job in an office, he realised he couldn't stand being indoors all the time. He managed to get a place on a landscape gardening course at college and now he's outdoors all day long!
5. When you're applying for a job, remember to think about it carefully beforehand. Ask yourself questions such as: does the job involve doing shift or outdoor work? What are the conditions of work? Is there much overtime? Also pay attention to your letter of application and use correct, formal language. It's important to make a good first impression in this way.
6. Wendy set up a successful business from her home after she was made redundant two years ago. With a young family to look after, it suited her better anyway. Sometimes she stops to think of the days when she was a full-time employee working from nine to five and she thanks her lucky stars that she can now work whenever she chooses.
7. There is a phenomenon known as the eternal student: that is someone who avoids getting a job by taking an unusually long time over their studies. Quite often, these people still haven't decided what to do with their lives even in their thirties. They are very clever at making excuses for this behaviour, but in the end they only deceive themselves.

1	2	3	4	5	6	7

Раздел 3. Грамматика и лексика

**B4-
B10**

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B4-B10**, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы **B4-B10**.

Star Quality!

My name's Gabby and I'm a hairdresser for the stars! Well, you see, I live in Manchester and members of the Manchester United football team and their wives

B4 _____ into our salon for years now. I've got a book of autographs to prove it!

COME

My mum **B5** _____ much money on her hair, but these days she's always at the salon with her friends – I wonder why! Actually, she's brought a lot of clients to the salon, so I can't complain.

NOT SPEND

I'm hoping to set up on my own soon, since I think I **B6** _____ enough money now. I'm really looking forward to being my own boss and being responsible for my own business. I don't mind working long hours when it's for my benefit.

SAVE UP

The truth is, I'm a person who wants to get ahead. I dislike **B7** _____ still while life goes by. One day, you never know, I might be working with the stars in Hollywood!

STAND

Do You Speak Spanish?

The University of Salamanca is situated in the lovely old city of Salamanca in the north-west corner of Spain, not far from Portugal. Lidia Federova, a student from Russia,

B8 _____ of it before her father, a Spanish teacher at a Moscow high school, mentioned it to her one day.

NOT HEAR

'It's a wonderful place, Lidia,' he said. 'Students go there from all over the world. If you went there, you'd really learn a lot about Spanish culture as well as perfecting your knowledge of the language. Would you be interested in **B9** _____ there after your degree?'

GO

Lidia went back to her room and checked details about the university on the Internet. It certainly seemed to have a good reputation and she **B10** _____ for several months what she should do after her degree. Perhaps some more intensive study of Spanish wouldn't be a bad idea. 'OK, Dad,' she said to him the next day. 'Thanks very much. I think that would be a great experience. I can't wait to go!'

WONDER