

Colegio Episcopal La Anunciacion

English Test

Name: _____

Grade: 2nd grade

Date: _____

Topic: Living Together

Teacher: _____

I. Choose a modal of obligation and advice or a modal of ability. Underline the correct

1. If people want to save the rhino, they (couldn't, shouldn't) buy products made from rhino horns
2. People (can, don't have to) buy things made from sea turtle shells, either!
3. What (can, couldn't) we do today to protect endangered wildlife?
4. One of the most important things we (could, can) do right now is educate people about how their actions harm wildlife.
5. You and I (must, don't have to) show others that even a few small actions can make a difference!

II. Read the text and choose True or False.

Horse Helpers

Domestic animals aren't only amazing pets, but they are also skilled helpers. You may have seen dogs guiding people who can't see. But did you know miniature horses could be guides?

Miniature horses make great guides because they aren't afraid of crowds. They stay very calm and are always on the lookout for danger. This makes them good at helping people to avoid unsafe situations.

There are many reasons why some blind people prefer horses to dogs. Horses fill a need for blind people who are allergic to dogs. Horses live longer than dogs, so people can have a longer relationship with a guide horse. Unlike dogs, horses don't need a lot of interaction with humans. This means they can focus on their job and aren't distracted.

1. Horses can be good guides for blind people..	<input type="checkbox"/> True	<input type="checkbox"/> False
2. Horses try to avoid danger..	<input type="checkbox"/> True	<input type="checkbox"/> False
3. Horses need a lot of interaction with humans.	<input type="checkbox"/> True	<input type="checkbox"/> False

III. What do you see in this picture? (baboon, elephant, deer, rhino, wild, wolf, monkey)



IV. Circle the word you hear.

1. The baby panda **can** / **can't** see people.
2. They **could** / **couldn't** understand animals before.
3. Trained dogs **can** / **can't** sniff for chemicals.
4. They **can** / **can't** drive to the injured snow leopard.
5. They **could** / **couldn't** save all the birds.
6. We **can** / **can't** avoid using plastic bags.
7. The turtles **could** / **couldn't** lay their eggs.

V. Read the questions. Choose the correct answer.

1. Why is it dangerous when there is conflict between humans and baboons?
 - a. because baboons think humans steal their food
 - b. because baboons are wild animals
2. What do baboon monitors do to keep the baboons away?
 - a. They chase them with sticks.
 - b. They use noise-making devices to frighten them.
3. **What happens when baboons learn that they can easily get food from humans?**
 They won't try as hard to hunt for their own food.
 They act like wild animals.

VI. Which words make sense together? Circle all the correct letters for each item

1. **afraid of**

Sleep Loud noises The dark animals

2. **to interact with.**

nature Your classmates wildlife daylight

3. **access to**

A good education Food and water need

4. **to learn**

the rules the language a festival a lesson

5. **wild**

horizon behavior animal flower