

## REVISION PRACTICE

### Cloze

Science and technology play a big role in our daily lives. Science helps us understand the world around us. It teaches us about plants, animals, and the universe. In particular, scientists study how the weather works and how diseases spread. This knowledge helps us stay healthy and safe. Technology is how we use science to make tools and machines. Computers, smartphones, and the Internet are all (20) \_\_\_\_\_ of technology. They make (21) \_\_\_\_\_ and help us learn new things. With the Internet, we can find information quickly and connect with people from different countries. In schools, students learn about science and technology to prepare (22) \_\_\_\_\_ the future. They do experiments, build robots, and explore new ideas. This learning is important because it helps them solve problems, like finding (23) \_\_\_\_\_ or improving healthcare. (24) \_\_\_\_\_, science and technology are essential for progress, helping us improve our lives and understand the world better. Embracing these fields can lead to exciting opportunities and discoveries.

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|-----------------------------|-------------------------|-------------------------|------------------|
| 20. A. products             | B. produce              | C. productive           | D. productions   |
| 21. A. easy communication   |                         | B. communicating easily |                  |
|                             | D. easier communication | C. communication easier |                  |
| 22. A. with                 | B. into                 | C. for                  | D. in            |
| 23. A. energy sources clean |                         | B. energy clean sources |                  |
|                             | C. sources clean energy | D. clean energy sources |                  |
| 24. A. In addition          | B. For example          | C. Overall              | D. To illustrate |

Solar energy is a long-lasting source of energy which (19) \_\_\_\_\_ almost anywhere. To generate solar energy, we only need solar cells and the sun. Solar cells can easily be installed on house roofs, so no new space is needed and (20) \_\_\_\_\_ user can quietly generate their own energy. Compared to other renewable sources, they also possess many advantages. Wind and water power rely on turbines (21) \_\_\_\_\_ are noisy, expensive and easy to break down. Solar cells are totally silent and non-polluting. As they have no moving (22) \_\_\_\_\_ they require little maintenance and have a long lifetime. (23) \_\_\_\_\_, solar energy also has some disadvantages. We can only generate solar energy during the daytime because the system depends on sunlight. Besides, solar cells require a large area to work (24) \_\_\_\_\_. The main disadvantage of solar energy is that it costs about twice as much as traditional sources such as coal, oil, and gas. This is because solar cells are expensive. Scientists are hoping that the costs of solar cells will reduce as more and more people see the advantages of this environmentally friendly source of energy.

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|-------------------|----------------|-----------------|------------------|
| 19. A. should use | B. can use     | C. must be used | D. can be used   |
| 20. A. all        | B. some        | C. none         | D. each          |
| 21. A. who        | B. where       | C. which        | D. whose         |
| 22. A. pieces     | B. parts       | C. objects      | D. tools         |
| 23. A. However    | B. Although    | C. Moreover     | D. Therefore     |
| 24. A. effective  | B. effectively | C. effect       | D. effectiveness |


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|---------------|------------------|-------------|--------------|
| 5. A. Planned | B. Plan          | C. Planning | D. Plans     |
| 6. A. a lot   | B. much          | C. many     | D. any       |
| 7. A. journey | B. accommodation | C. schedule | D. itinerary |
| 8. A. the     | B. a             | C. an       | D. Ø         |

Tourism is a vital industry in many countries, providing income and jobs. However, some destinations struggle due to not having enough support to manage the (17) \_\_\_\_\_ of tourists. Preserving natural attractions (18) \_\_\_\_\_ forests and waterfalls is challenging. Tourist facilities in these areas require careful planning to avoid harming the environment.

(19) \_\_\_\_\_ crucial issue is cultural preservation. Tourists who do not follow local customs often cause misunderstandings or conflicts with local residents. (20) \_\_\_\_\_ this, authorities often provide education campaigns to promote respectful behavior.

Despite these concerns, traveling offers many benefits. Exploring new places enables visitors to broaden their perspectives and appreciate diverse cultures. (21) \_\_\_\_\_, outdoor activities like trekking and sightseeing help tourists remain active.

In conclusion, (22) \_\_\_\_\_ practices are essential. Both tourists and local communities must cooperate to protect these destinations for the future.

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|----------------------------|--------------------------|
| 17. A. increasingly amount | B. increasingly number   |
| C. increasing number       | D. increasing amount     |
| 18. A. like                | B. in                    |
| C. such                    | D. for                   |
| 19. A. Other               | B. Others                |
| C. The others              | D. Another               |
| 20. A. Overcoming          | B. To overcome           |
| C. To overcoming           | D. In order overcome     |
| 21. A. However             | B. Lastly                |
| C. Moreover                | D. In the end            |
| 22. A. sustainable tourism | B. responsible tourist   |
| C. safe trip               | D. protective travelling |

My grandma often tells me stories about her life when she was young. Back then, (11) \_\_\_\_\_ traditional methods and tools were used to complete daily tasks. Grandma says there were no modern appliances, but their lives were (12) \_\_\_\_\_ meaning and happiness.

She often talks about how much she enjoyed spending time with her family. She believes that people in her time were (13) \_\_\_\_\_ connected to each other than we are today. For example, she used to gather with her siblings in the evening, listening to stories under the (14) \_\_\_\_\_ sky.

(15) \_\_\_\_\_, even though life was simple, Grandma says those times taught her the value of family and hard work. Her stories always remind me to (16) \_\_\_\_\_ the love and warmth of being with family.

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|-----------------------------------|-------------------------------|
| 11. A. usually people depended on | B. depended people usually on |
| C. people depended on usually     | D. people usually depended on |
| 12. A. full of                    | B. look up to                 |
| C. set up                         | D. cut down on                |
| 13. A. more much deep             | B. much more deeply           |
| C. more much deeply               | D. much more deep             |
| 14. A. beautiful clearly          | B. beautifully clear          |
| C. clearly beautifully            | D. clear beautifully          |
| 15. A. For this reason            | B. On the other hand          |
| C. However                        | D. In conclusion              |
| 16. A. avoid                      | B. ignore                     |
| C. forget                         | D. appreciate                 |

### Testing games

How lucky can you be? Twelve-year-old Eloise Noakes has got the best job in the world (19) \_\_\_\_\_ out new games. A leading company held a competition to find young testers and Eloise was selected to test games (20) \_\_\_\_\_ are about to be launched onto the market. Each week she is given a (21) \_\_\_\_\_ to play before recording her thoughts on a form designed by the company. As the company director said, "What better way to find out about games than to put them in the hands of the customers who will make most use of them?" Eloise is (22) \_\_\_\_\_ with her new job but she also takes it very seriously. She is allowed to keep the games after testing them. (23) \_\_\_\_\_, she has decided instead



to give them away to children less fortunate than herself. "I've got (24) \_\_\_\_\_ of games and some children don't have any" she explained.

*(Adapted from Cambridge English First for Schools 1, 2015)*

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|-----------------|---------------|------------------|-------------------|
| 19. A. doing    | B. trying     | C. carrying      | D. finding        |
| 20. A. whom     | B. whose      | C. which         | D. who            |
| 21. A. software | B. soft skill | C. healthy habit | D. different game |
| 22. A. thankful | B. proud      | C. delighted     | D. amused         |
| 23. A. However  | B. Although   | C. Otherwise     | D. Moreover       |
| 24. A. many     | B. plenty     | C. several       | D. much           |

### Careers in the Future: Opportunities and Changes

As technology continues to evolve, the landscape of careers is (5) \_\_\_\_\_ rapidly. Many traditional jobs are disappearing, while new roles are being created. (6) \_\_\_\_\_, skills such as creativity, problem-solving, and adaptability will become more important in the future.

Automation and artificial intelligence are already impacting industries like manufacturing and transportation. As a result, people will need to (7) \_\_\_\_\_ learn new skills to stay relevant in the job market. The key to success in the future workforce is flexibility and a willingness to (8) \_\_\_\_\_ new opportunities.

Employers will also be looking for candidates who can balance (9) \_\_\_\_\_ technical expertise and interpersonal skills. This balance will become crucial as more industries rely on teamwork and collaboration. The (10) \_\_\_\_\_ individuals prepare for these changes, the more successful they will be in their careers.

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|--------------------|---------------|----------------------|---------------------|
| 5. A. growing      | B. develop    | C. changing          | D. staying          |
| 6. A. Nevertheless | B. Therefore  | C. In contrast       | D. On the contrary  |
| 7. A. continue     | B. continuous | C. continuously      | D. continuing       |
| 8. A. give up      | B. turn down  | C. take on           | D. pass up          |
| 9. A. between      | B. from       | C. in                | D. on               |
| 10. A. slower      | B. best       | C. least effectively | D. more efficiently |

Vietnam's seabed is home to stunning coral reefs, (19) \_\_\_\_\_ are a beautiful natural treasure. The coral reefs in Vietnam are vibrant and colourful, showcasing a variety of marine life. These reefs are located in areas (20) \_\_\_\_\_ Nha Trang, Phu Quoc, and Con Dao. The reefs are a (21) \_\_\_\_\_ for many species of fish, sea turtles, and other marine creatures. The clear blue waters around these reefs allow for excellent visibility, making them popular spots for diving and snorkelling. Tourists from around the world come to see the beauty of Vietnam's underwater world. The coral reefs not only attract visitors but also (22) \_\_\_\_\_ an important role in the environment. They help protect the coastline from erosion and support fishing communities by providing a rich source of seafood. Efforts are being made to protect and preserve these coral reefs (23) \_\_\_\_\_ threats such as pollution and overfishing. Conservation programs are in place to ensure that these natural wonders remain for future generations to enjoy. Visiting Vietnam's coral reefs is a breathtaking experience that highlights the country's (24) \_\_\_\_\_ natural beauty.

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|-----------------------------|---------------------|-----------------------|---------------------------|
| 19. A. whom                 | B. who              | C. which              | D. whose                  |
| 20. A. such as              | B. in spite of      | C. also               | D. not only               |
| 21. A. ecosystem            | B. biodiversity     | C. paradise           | D. feature                |
| 22. A. make                 | B. play             | C. take               | D. give                   |
| 23. A. to                   | B. at               | C. from               | D. for                    |
| 24. A. diversely and richly | B. diverse and rich | C. diversify and rich | D. diversity and richness |