

Listening Part 1

You will hear people talking in eight different situations.

For questions **1-8**, choose the best answer **A**, **B** or **C**.

- 1** You hear two people talking about some music they're listening to.

What does the man say about the song?

A It cheers him up.

B It reminds him of his family.

C It inspired him to take up a musical instrument.

- 2** You hear part of a radio programme in which a teacher is talking about her own education.

Why did she become a teacher?

A She enjoyed her own time at school very much.

B She was encouraged to do so by colleagues.

C She wanted others to have the same opportunities as her.

- 3** You hear a woman telling a friend about a new job she has.

What problem does she have with the job?

A being asked to do tasks she's not suited for

B being too busy at certain times of day

C being disrespected by some customers

- 4** You hear two students talking about an architecture course.

What do they agree about?

A There is too much work on the course.

- B** Their fellow students are creative people.
- C** The course is taught in an interesting way.
- 5** You hear two students talking about the chemistry laboratories at their college.
- What does the woman say about the laboratories?
- A** The equipment in them should be updated.
- B** They are not large enough.
- C** They need redecorating.
- 6** You hear a woman talking about a place she used to visit as a child.
- What point is she making?
- A** She might be disappointed if she returned there.
- B** She prefers more sophisticated holidays now.
- C** The place appeals more to children than adults.
- 7** You hear a runner telling his friend about a sports injury he has.
- What did his doctor advise?
- A** keep going with some training
- B** introduce other sports very gradually
- C** start running very slowly
- 8** You hear a woman talking about her favourite radio programme.
- What does she say about the stories in the programme?
- A** The creative element in them is what makes them work.
- B** They tend to vary in how interesting they are.
- C** They contain messages we can all learn from.

Listening Part 2

You will hear a man called Peter Green talking about a group expedition he went on to the South Pole for a TV documentary.

For questions **9-18**, complete the sentences with a word or short phrase.

Expedition to South Pole

Peter was working as an **(9)** when he applied to join the expedition.

On the expedition, Peter and his group went to the South Pole on **(10)** instead of more typical means of transport.

Peter says that his greatest challenge was the **(11)** he suffered.

Peter says that ensuring they could get enough **(12)** took up a good deal of the group's time.

Peter was surprised at how quickly his **(13)** decreased.

Peter's **(14)** were affected by the cold during the expedition.

One of Peter's teammates had a chest infection and the lack of **(15)** made it worse.

When they reached the **(16)** point, Peter's team were given a medical check.

Peter felt a great sense of **(17)** when he reached the pole.

Peter uses the word **(18)** to describe the environment at the South Pole.

Listening Part 3

You will hear five short extracts in which people are talking about how to give good presentations.

For questions **19-23**, choose from the list (**A-H**) what advice each person gives.

Use the letters only once. There is one extra letter which you do not need to use.

- A** Keep your presentation short.
- B** Remember to repeat your main point.
- C** Support your presentation with visuals.
- D** Add some humour.
- E** Practise giving your presentation.
- F** Try to relax during your presentation.
- G** Don't try to memorise every word.
- H** Find out about your audience.

19 Speaker 1

20 Speaker 2

21 Speaker 3

22 Speaker 4

23 Speaker 5

Listening Part 4

You will hear an interview with a woman called Maggie Wharton who is skilled in the sport of Kitesurfing.

For questions **24-30**, choose the best answer (**A**, **B** or **C**).

- 24** Maggie says it took her a long time to learn to kitesurf because
- A** the equipment wasn't widely available.
 - B** it was hard to find the right assistance.
 - C** she needed to build up her strength.
- 25** In Maggie's opinion, since she began kitesurfing
- A** suitable locations have been more clearly identified.
 - B** attitudes to some aspects of safety have changed.
 - C** participants have become better informed about sea conditions.
- 26** Maggie hopes that by competing in Fiji, she will
- A** encourage others to take up the sport.
 - B** have the chance to pick up some new moves.
 - C** be invited to start organising future events.
- 27** During one distance event, Maggie became slightly worried when
- A** she had to switch to different equipment.
 - B** she experienced a great deal of pain.
 - C** she lost sight of the people helping her.
- 28** Maggie thinks her success is due to the fact that
- A** the sport suits her character very well.

- B** her family have given her a lot of support.
 - C** she has the opportunity to practise regularly.
- 29** Maggie says that some new kitesurfers she's met
- A** are likely to develop the sport in interesting ways.
 - B** are unwilling to focus on basic techniques first of all.
 - C** are too worried about the rules of the sport.
- 30** What does Maggie hope to do in the future?
- A** find sources of investment for her sport
 - B** continue to compete at a high level
 - C** set up a kitesurfing school