

Listening Part 1

You will hear people talking in eight different situations.

For questions **1-8**, choose the best answer **A**, **B** or **C**.

1 You hear two people talking about some music they're listening to.

What does the man say about the song?

- A** It cheers him up.
- B** It reminds him of his family.
- C** It inspired him to take up a musical instrument.

2 You hear part of a radio programme in which a teacher is talking about her own education.

Why did she become a teacher?

- A** She enjoyed her own time at school very much.
- B** She was encouraged to do so by colleagues.
- C** She wanted others to have the same opportunities as her.

3 You hear a woman telling a friend about a new job she has.

What problem does she have with the job?

- A** being asked to do tasks she's not suited for
- B** being too busy at certain times of day
- C** being disrespected by some customers

4 You hear two students talking about an architecture course.

What do they agree about?

- A** There is too much work on the course.

B Their fellow students are creative people.
C The course is taught in an interesting way.

5 You hear two students talking about the chemistry laboratories at their college.

What does the woman say about the laboratories?

A The equipment in them should be updated.
B They are not large enough.
C They need redecorating.

6 You hear a woman talking about a place she used to visit as a child.

What point is she making?

A She might be disappointed if she returned there.
B She prefers more sophisticated holidays now.
C The place appeals more to children than adults.

7 You hear a runner telling his friend about a sports injury he has.

What did his doctor advise?

A keep going with some training
B introduce other sports very gradually
C start running very slowly

8 You hear a woman talking about her favourite radio programme.

What does she say about the stories in the programme?

A The creative element in them is what makes them work.
B They tend to vary in how interesting they are.
C They contain messages we can all learn from.

Listening Part 2

You will hear a man called Peter Green talking about a group expedition he went on to the South Pole for a TV documentary.

For questions **9-18**, complete the sentences with a word or short phrase.

Expedition to South Pole

Peter was working as an (9) when he applied to join the expedition.

On the expedition, Peter and his group went to the South Pole on (10) instead of more typical means of transport.

Peter says that his greatest challenge was the (11) he suffered.

Peter says that ensuring they could get enough (12) took up a good deal of the group's time.

Peter was surprised at how quickly his (13) decreased.

Peter's (14) were affected by the cold during the expedition.

One of Peter's teammates had a chest infection and the lack of (15) made it worse.

When they reached the (16) point, Peter's team were given a medical check.

Peter felt a great sense of (17) when he reached the pole.

Peter uses the word (18) to describe the environment at the South Pole.

Listening Part 3

You will hear five short extracts in which people are talking about how to give good presentations.

For questions **19-23**, choose from the list (A-H) what advice each person gives.

Use the letters only once. There is one extra letter which you do not need to use.

- A** Keep your presentation short.
- B** Remember to repeat your main point.
- C** Support your presentation with visuals.
- D** Add some humour.
- E** Practise giving your presentation.
- F** Try to relax during your presentation.
- G** Don't try to memorise every word.
- H** Find out about your audience.

19 Speaker 1

20 Speaker 2

21 Speaker 3

22 Speaker 4

23 Speaker 5

Listening Part 4

You will hear an interview with a woman called Maggie Wharton who is skilled in the sport of Kitesurfing.

For questions **24-30**, choose the best answer (**A**, **B** or **C**).

24 Maggie says it took her a long time to learn to kitesurf because

- A** the equipment wasn't widely available.
- B** it was hard to find the right assistance.
- C** she needed to build up her strength.

25 In Maggie's opinion, since she began kitesurfing

- A** suitable locations have been more clearly identified.
- B** attitudes to some aspects of safety have changed.
- C** participants have become better informed about sea conditions.

26 Maggie hopes that by competing in Fiji, she will

- A** encourage others to take up the sport.
- B** have the chance to pick up some new moves.
- C** be invited to start organising future events.

27 During one distance event, Maggie became slightly worried when

- A** she had to switch to different equipment.
- B** she experienced a great deal of pain.
- C** she lost sight of the people helping her.

28 Maggie thinks her success is due to the fact that

- A** the sport suits her character very well.

B her family have given her a lot of support.

C she has the opportunity to practise regularly.

29 Maggie says that some new kitesurfers she's met

A are likely to develop the sport in interesting ways.

B are unwilling to focus on basic techniques first of all.

C are too worried about the rules of the sport.

30 What does Maggie hope to do in the future?

A find sources of investment for her sport

B continue to compete at a high level

C set up a kitesurfing school