Speak out

3RD EDITION

B2
PROGRESS TEST 1

Part A • Grammar, Vocabulary and How to …

GRAMMAR

1 Choose the correct option (a, b or c).

1 You ___ in bed all morning. Why don't you get up?
a 've lied **b** 're lying **c** 've been lying

2 I'm pleased because they ___ me the job.
a 've offered **b** were offering **c** 've been offering

3 ___ my friend Janice?
a Do you ever meet **b** Have you ever met
c Have you ever been meeting

4 Don't forget ___ the windows before you go out.
a close **b** to close **c** closing

5 I stopped ___ coffee because it gave me a headache.
a drink **b** to drink **c** drinking

6 Our plan is ___ for the airport as early as possible.
a leaving **b** to leave **c** leave

7 I got the information by ___ on the internet.
a looking **b** to look **c** look

8 She ___ the children because they've got school today.
a 'll probably bring **b** won't probably bring
c probably won't bring

9 The government ___ increase taxes in the new year.
a is certain to **b** certain to **c** is certain

10 Climate change means the world ___ hotter in future.
a won't get **b** is getting **c** is going to get

/10

2 Complete the sentences with the words and phrases in the box.

a little	**few**	**handful**	**good deal**	**lack**
majority	**no**	**several**	**whereas**	**while**

1 My neighbours have got _____ dogs, which are always barking.
2 I make their packed lunches _____ they're getting ready for school.
3 Do you mind if I take a _____ of crisps? I'm really hungry.
4 There's _____ reason to be afraid – there's nothing to worry about at all.
5 I usually stay up late _____ my husband prefers to go to bed early.
6 The _____ of voters want a leader they can trust.
7 There are very _____ artists who have been as successful as the Beatles.
8 He spends a _____ of time working – maybe 10 hours a day.
9 There is a _____ of support for young people, which is why they often get into trouble.
10 If you've got _____ time later, could we have a chat?

/10

VOCABULARY

3 Complete the sentences with the correct form of the words in brackets.

1 I don't feel very _____ (optimism) about our chances of winning the cup.
2 We are _____ (hope) that the council will accept our proposal.
3 Hilary's very nice but she's not very _____ (rely).
4 We need to do a _____ (science) study of pollution in the city.
5 Mrs Taylor can't attend the meeting, but she'll join us _____ (remote).
6 _____ (predict), the company has decided not to give us a pay rise.

/6

4 Complete the sentences with the words and phrases in the box.

brought back	**childhood memories**	
in one ear and out the other	**long-term memory**	
perfect recall	**refresh**	**the tip of my tongue**

1 She's got some _____ problems and she can't remember certain things from her past.
2 After a game of chess, he has _____ of all the moves in the game.
3 Most of my _____ are happy ones of family holidays.
4 The food in that restaurant _____ memories of school dinners. It was awful!
5 Who's that footballer with the blond hair? His name's on _____.
6 Everything you say to him goes _____. He doesn't remember anything.
7 If you tell me again, it might _____ my memory.

/7

5 Complete the sentences with the missing words.

1 She's **s** _ _ _ _ _ _ **n** so she won't change her mind.
2 You're very **c** _ _ _ _ _ _ **l** today. What are you so happy about?
3 There's a lot of rubbish along the **r** _ _ _ _ _ _ _ **k**, which is a threat to the fish and birds that live there.
4 We had a lovely view of the **s** _ _ _ _ _ **y** from our hotel room.
5 Sometimes in the summer, we go to a **d** _ _ _ _ _ _ **d** beach to go sunbathing and swimming.
6 There was an **i** _ _ _ _ _ _ _ _ **e** atmosphere at the concert. It was extremely good.
7 Rosa is the **f** _ _ _ _ **t** piano player I've ever heard. She plays beautifully.

/7

LIVEWORKSHEETS

READING

4 Read the text about changes in education. Tick the topics that are mentioned.

1 The reason Jemima's parents chose an international school ___
2 The way languages were taught in Jemima's school ___
3 The subjects Jemima's daughter learns at school ___
4 The type of technology that will be used in schools ___
5 The attitude of the teachers in Pavel's school ___
6 The value of learning sports in Pavel's school ___
7 The reason learning emotional skills is important ___

/7

The changing face of education

Two of our reporters discuss how schools have changed and what schools of the future might look like.

Jemima

I didn't have a typical education because my parents sent me to a private international school. We studied normal subjects, like maths and science, but they were taught in French and German. Before I went there, I'd never been into languages, but my parents were passionate about them. They thought the ability to speak different languages would help me later in life. While it was a big school, there were only twenty children in each class so I got a good deal of attention. I also became pretty confident speaking French and German because I was using it all the time. In some schools, you just learn lists of vocabulary by heart, but in my school, we learnt the language by using it regularly. There's no doubt it helped improve my long-term memory and problem-solving skills.

I wasn't sure what school to send my daughter to. I'm not a big fan of private schools because they give wealthy people an unfair advantage. However, I wanted her to have the same opportunities as me, so I enrolled her in an international school as well. She's been learning the same sorts of things as me, but more technology is used at her school. Whereas my teachers used videos and CD players, her teachers use all sorts of smart devices.

I'm hopeful there'll be a greater choice of schools in the future. Choices exist now, but only if you can afford a private school. You should be able to decide what you want to learn, then choose the most suitable school. Things like online and remote learning might help achieve that because it's cheap and accessible. In theory, you can study anywhere, even at a foreign school.

Pavel

Where I grew up, everyone went to the local state school. We learnt typical subjects, like maths, English and science, and our teachers were quite strict. They didn't give us much personal attention because the classes were too large. I found it hard to pay attention so a lot of things went in one ear and out the other.

What I liked about my school was that there was a lot of physical education. There were really good sports facilities and, unless my memory is playing tricks on me, we did sport every day. As a result, some of the children were very good athletes. I wasn't as talented as them, but it helped me learn other skills, such as working in a team.

While physical education is important, it's also important to develop academic skills. It's not realistic to think that being good at sports prepares students for the future. That's why I've sent my son to a private school where they focus on getting qualifications. They want students to be ambitious so as to get into the best universities. I think that's the best start in life I can give my son.

I'm not 100 percent sure what the future of education looks like. Some people say students will need to learn new skills like data analysis, while others think emotional skills will be more important. However, I believe the majority of schools will continue to teach in the traditional way until research can tell us what's best.

5 Read the text again. Are the statements True (T) or False (F)?

1 Jemima had always been interested in learning languages. **T / F**
2 Jemima learnt French and German by memorising vocabulary lists. **T / F**
3 Jemima generally has a negative attitude towards private schools. **T / F**
4 Jemima thinks technology will help students find the best education for them. **T / F**
5 Pavel was good at remembering new information at school. **T / F**
6 Pavel was one of the most talented athletes in his school. **T / F**
7 Pavel is keen to provide academic opportunities for his son. **T / F**
8 Pavel thinks most schools are likely to change the way they teach in the near future. **T / F**

LISTENING

1 [Audio PT1.01] Listen to a conversation between Molly and Charlie. Match the statements (1–5) with Molly (M) or Charlie (C).

1 I've been excited about visiting this particular city for a while. **M / C**
2 I used online information to help me find the best places to eat. **M / C**
3 Shopping isn't something that interests me very much. **M / C**
4 I'd be interested in visiting some of the smaller independent shops. **M / C**
5 I imagine I'll feel tired in the afternoon. **M / C**

/5

2 [Audio PT1.01] Listen again. Are the statements True (T) or False (F)?

1 Molly has been to Barcelona a number of times in the past. **T / F**
2 Molly would rather eat tapas dishes than seafood. **T / F**
3 Molly has difficulty remembering what part of the city is called. **T / F**
4 Charlie would prefer not to eat in the seafood restaurant. **T / F**
5 Charlie thinks it is better to go to bed early on Friday night. **T / F**

/5

LIVEWORKSHEETS