

## Grammar Class

### **I. Distinguishing Independent and Subordinate Clauses**

Read each sentence. Then, choose either independent or subordinate, depending upon whether the underlined section is an independent or a subordinate clause.

**Example:** My daughter asked that she be allowed to stay out late.

**Answer:** subordinate

1. I don't think he even knew that I was there.
2. I would like to go, but I don't have enough money.
3. My father, who has been gone for a week, Will be home today.
4. Unless it stops snowing, you have to stay home.
5. My mother loves to ski, while my father hates it.
6. That building is old, and it is drafty.
7. As far as scientists can tell, there is no connection between these two events.
8. You were always singing when you were little.
9. If you adjust the blinds, You won't be so hot.
10. Stay with us as long as you want.

### **II. Identifying Adjectival Clauses**

Read the following sentences. Then, write the adjectival clause in each sentence.

**Example:** My knee, which I hurt several years ago, Will not tolerate the strain of running.

**Answer:** which I hurt several years ago

1. The coffee that Chad makes is too strong.
2. The computer that Andrew gave me has great graphics.
3. Her father, who has been gone for weeks, Will be home tomorrow.
4. The real estate agent whom they hired to sell their house is not trying very hard.
5. My mother, who loves to snow-ski, won't even try water-skiing.

### **III. Identifying Relative Pronouns and Their Clauses**

Read the following sentences. Then, write the relative pronoun and the entire adjectival clause.

**Example:** Melanie, who was exhausted from the activity, went to bed early.

**Answer:** relative pronoun: who

adjectival clause: who was exhausted from the activity

1. The toy, which the boy had outgrown, was handed down to his brother.  
**relative pronoun:**  
**adjectival clause:**
2. The meal that had been prepared by my mother was a big hit with the kids.  
**relative pronoun:**  
**adjectival clause:**
3. The girl, who was tired from studying, did not want to go to track practice.  
**relative pronoun:**  
**adjectival clause:**
4. My puppy, who gets only dry dog food, sits under the table and begs.  
**relative pronoun:**  
**adjectival clause:**
5. The house that Tom painted looks fresh and new.  
**relative pronoun:**  
**adjectival clause:**

**IV. Read sentence. Then, write the adverbial clause in each sentence.**

**Example** That's the place where we first met

**Answer** where we first met

1. Your little Sister cried when you started
2. Pluto is not a planet, although it was considered one for many years.
3. Although we were late, we sat round good seats.
4. Dad waited while I ran into the store.
5. We ate dinner after the movie.

**V. Identifying Noun Clauses**

Read the following sentences. Then, write the noun clause in each sentence.

**Example:** She told me that I would have to work late or be fired.

**Answer:** that I would have to work late or be fired.

1. This gift is just what I wanted.
2. My idea, that we would gather to exchange cookies, was loved by one and all.
3. How you manage work, school, and sports is a complete mystery to me.
4. Did he agree with what you suggested?
5. A new house is what they were building.