



Check Up 2

Units 3 and 4

A Listen and number. Then write.



B Circle, match, and number.

- | | | |
|---|---|---|
| 1. She ran out of lotion while she
is / was at camp, | • | • Since I was seven. |
| 2. I have known / know my best
friend | • | • Because she wants a bottle
of perfume. |
| 3. Why is she going / go to the store? | • | • for five years. |
| 4. How long have you been
lived / living in Paris? | • | • so she bought some more. |



C Write.



1. How long has she been class president?

2. How long has she been collecting comic books?

3. Why is she going to the store?

4. What should he use before he goes to school?

D Listen and write. Then act.



1. I've been walking all morning.

I think you're right.

2. Should I wait until you're ready?

No, not at all.

E What can you do? Read and write the number.

I can talk about...

experiences

☐

healthy habits

☐

origami

☐

water

☐

Value

I can be on time.

☐

Value

I can be thoughtful.

☐

Key

- 1 I need help with this.
- 2 I can do this a little.
- 3 I can do this well.
- 4 I can help others with this.

A Read. Then answer. 65

Betty Miller, Volunteer

Betty Miller grew up in a small town in Minnesota. She had many responsibilities. She took care of her younger brothers and sisters, and she worked in a music store to help her family pay the bills. Later, Betty got married and had five daughters. Now, at 80 years old, she is still helping people every day.

Betty visits sick people in the hospital. She brings food to people who cannot go to the supermarket. This year, Betty went to a town in Guatemala with her daughters. They went there because families needed so many things. Betty brought backpacks, pencils, scissors, and more. Her best friend says that Betty is a thoughtful person who has been volunteering all of her life.



1. How did Betty help her family before she got married?
2. Why did Betty and her daughters go to Guatemala?
3. How long has Betty been volunteering?

B Circle the words after *for*. Underline the words after *since*. Then rewrite.

1. I've known Betty since I was twelve years old.
2. She's been bringing food to people for five years.
3. We've been volunteering at a soup kitchen since January.

After an action, **for** shows how long, and **since** shows when it started.

C Listen and number. 66



D Talk with your partner.

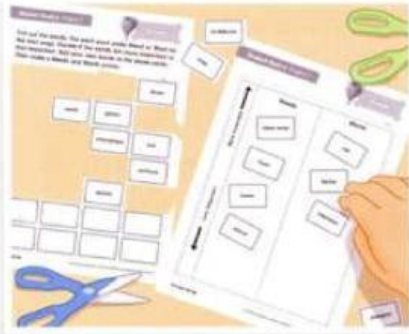
Have you ever volunteered? What did you do? Who did you help?



Project

Poster

A Make a Needs and Wants poster.



1. Work in small groups. First, cut the cards apart. Then decide if the word on each card is a need or a want.
2. Think of eight more needs or wants. Write these on the blank squares. Then add these under Needs or Wants.
3. Put the most important cards at the top and the least important at the bottom. Create a poster. Add pictures.

B Listen. Then share your ideas with your classmates.



We talked about our wants and our needs. We'll start with needs.

We also talked about our wants. Everyone in our group wants candy.



Water is the most important need because we have to drink it every day.

I've liked candy since I was young, but I don't need it.

Tip

Listen to your classmates' ideas and share your own ideas.

Home-School Link

What did your parents want when they were your age? What did they need? How are your needs and wants different from theirs? Talk to your family about wants and needs.