

PLACEMENT TEST

READING AND WRITING

Instructions (Hướng dẫn làm bài)

- Làm bài trung thực. Không tra cứu từ điển, không tìm thông tin trên mạng.
- Hãy cố gắng hết sức để hoàn thành bài thi.
- Thứ tự làm bài: Từ level 1 rồi tăng dần.
- Đến một level nào đó mà thí sinh thấy mình đọc không thể hiểu được nữa thì có thể bấm nộp bài.
- Cách nộp bài: Kéo xuống dưới cùng của bài thi, bấm vào chữ "Finish" và nhập tên của mình vào rồi bấm "Submit" để nộp bài lên hệ thống.

FINISH!

Worksheet Validation

×

Enter your full name: *

Nhập tên vào đây

Group/level *

School subject *

Enter your teacher's email or key code: *

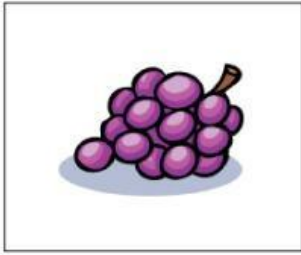
Submit

LIVEWORKSHEETS

Level 1

Look and read. Put a tick (✓) or a cross (X) in the box.
There are two examples.

Examples



These are grapes.



This is a house.



Questions

1



This is a helicopter.

☐

2



This is a clock.

☐

3



These are shells.

☐

4



This is a sock.

☐

5



These are chairs.

☐

Bài 2. Nhìn tranh và viết Yes (Đúng) hoặc No (Không đúng).

Look and read. Write **yes** or **no**.



Examples

The boys are wearing blue shorts. yes

Two cows are looking at the sun. no

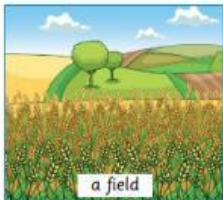
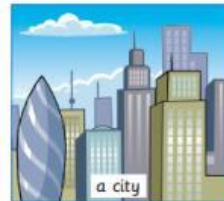
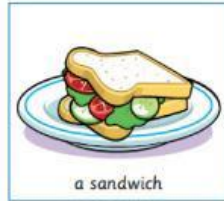
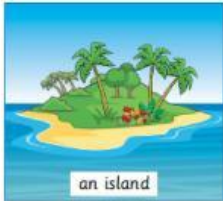
Questions

- 1 The children are fishing in the sea.
- 2 There's an old boot in the water.
- 3 You can see three fish in the picture.
- 4 The child with black hair is sitting down.
- 5 There's a green frog on the bag.

Level 2

Bài 1. Điền từ thích hợp vào chỗ trống.

Look and read. Choose the correct words and write them on the lines. There is one example.



Example

The people in this sometimes sing or play guitars.

a band

Questions

- 1 This person helps people who aren't well in hospital.
- 2 Some people put milk or lemon in this drink.
- 3 There are lots of cars, buses and people in this busy place.
- 4 You can put cheese or meat between bread to make this.
- 5 This is part of a farm where you often see vegetable plants.

Bài 2. Đọc câu chuyện. Chọn 1 từ ở trong ô vuông để điền vào chỗ trống từ 1-5.
 Ở câu 6, tick vào tên phù hợp nhất của câu chuyện.

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Lucy and Matt's mum is a doctor. The children and their dad were at home last Monday evening when Mum^{phoned}..... She said, 'I have to do some more work here at the (1) Ask Dad to make your dinner.'

'Oh no!' said Matt. 'Dad can't (2) !'

The family looked for some food in the kitchen cupboards. They found some onions, potatoes and carrots. 'What can we make with these?' asked Matt. 'I'm very (3) !' Then Lucy said, 'I know! We can make soup.' Matt was not happy. He said, 'I don't like soup. I want pasta and meatballs!' 'Sorry, Matt,' Dad said. 'We haven't got any pasta or meatballs. We only have these (4) to eat for dinner.'

Lucy and Dad made the soup. Then the three of them sat down and started eating. Lucy asked Matt, 'So, what do you think?' 'It's fantastic! I love it!' Matt answered. 'Can I have another (5) of soup, please?' And they all laughed.

Example





phoned

hungry

hospital





vegetables

cry

afraid





cups

cook

bowl

(6) Now choose the best name for the story.

- Tick one box.

Two children make meatballs

☐

Matt has some nice soup

☐

The family is very thirsty

☐

Level 3

Bài 1. Đọc định nghĩa và điền từ thích hợp vào chỗ trống.

– 10 questions –

Look and read. Choose the correct words and write them on the lines.
There is one example.

an astronaut

a pilot

golf

sugar

This person can fly to the moon in a rocket.

an astronaut

1 This is made from fruit and you can put it on your bread with a knife.

2 Players in this game throw, catch and hit the ball on a sports field.

3 These have pictures on them and you can write on the back and send them to friends when you're on holiday.

4 It is this person's job to write about news in a newspaper.

5 You buy these and put them on your envelopes before you post them.

6 This person flies a plane and usually wears a uniform.

7 People like reading these because they have stories with pictures or photos on their pages.

8 You can play this game inside on ice or outside on a field.

9 Some people like this in their tea or coffee and they put it in with a spoon.

10 People don't usually play this game in teams. They use a small, hard white ball.

basketball

hockey

salt

magazines

jam

baseball

stamps

postcards

a journalist

letters

a photographer

Bài 2. Nhìn tranh và đọc câu chuyện. Điền cụm từ thích hợp vào chỗ trống. Có thể điền 1, 2, 3 hoặc 4 từ ở mỗi chỗ trống.

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Sarah's new friend!



Sarah and her parents and two younger brothers live in the jungle. Early every morning, she runs to her favourite mango tree and climbs it, so she can bring five mangoes from the top of the tree for her family to eat for breakfast. One morning, she was sitting in the tree when she saw an enormous tiger below her. 'Go away!' she called. 'I can't come down until you go!' But the tiger didn't go away. It looked up at her and said, 'Why?' Sarah was very surprised! 'Tigers don't speak!' she said. 'Well, I do,' the tiger answered. 'I'm not dangerous. Climb down. Those mangoes look heavy. I'll help you get home. You can ride on my back.' Very slowly and very carefully, Sarah climbed down the tree. When she was on the ground again and looked into the tiger's kind eyes, Sarah didn't feel frightened. It was fun to ride on the tiger's back. It stopped just outside the village. 'I shouldn't come near the houses,' it said. 'People are afraid of me!' Sarah understood. She thanked the tiger and said goodbye. 'You're back quickly!' her father said. 'Yes!' Sarah smiled. 'I rode a tiger home!' No-one believed Sarah but she didn't mind! She knew she had an exciting and really kind new friend, the tiger, and that made her very happy.

Examples

Sarah's family lives in a jungle

Sarah climbs a mango tree early every morning.

Questions

- 1 Sarah's parents and brothers have mangoes for their
.....
- 2 When Sarah was in the tree one morning, she saw a
..... on the ground.
- 3 Sarah didn't want to from the tree until
the tiger went away.
- 4 Sarah was when the tiger spoke to her.
- 5 Sarah rode the tiger until they were and
then the tiger stopped.
- 6 The tiger said the village people were it.
- 7 Sarah thought her new friend, the tiger, was
.....

Level 4

Bài 1. Chọn phương án thích hợp.

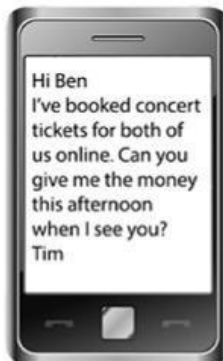
For each question, choose the correct answer.

1



- A The bicycle that's for sale was built for a child.
- B Some parts of the bicycle must be changed.
- C Debbie is selling the bike because she's too big for it now.

2



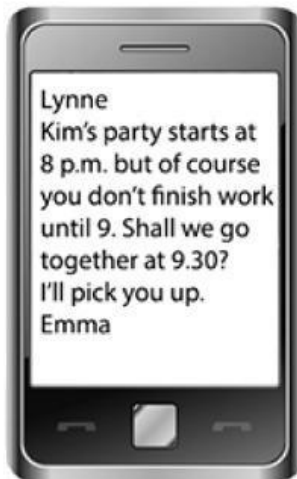
- A Tim thinks Ben should look on the concert website.
- B Tim hopes that Ben will be able to come with him.
- C Tim wants to know if Ben can pay him back today.

3



- A You get into the park by going this way.
- B It is more expensive to go here alone.
- C You will have fun if you come with friends.

4



- A Emma knows that Lynne can't be at the party when it starts.
- B Emma wants to go to the party a bit later than Lynne.
- C Emma wants to go out with Lynne but not to the party.

5



- A The ice cream shop is open for only 2 hours.
- B Two ice creams will cost the same as one.
- C You can get free ice creams all afternoon.

6



Why did Sophie write this message?

- A to check if Anna has completed her homework
- B to let Anna know what they did in class today
- C to ask Anna to contact her about the homework

Bài 2. Đọc thông tin về 3 người và chọn phương án thích hợp.

For each question, choose the correct answer.

		Tasha	Danni	Chrissie
7	Who writes both a magazine and a blog?	A	B	C
8	Who says that studying and writing a blog at the same time can be hard?	A	B	C
9	Who answers questions from other people who read her blog?	A	B	C
10	Who plans to stop writing her blog soon?	A	B	C
11	Who didn't have many people reading her blog in the beginning?	A	B	C
12	Who asks a member of her family to help her write her blog?	A	B	C
13	Who says writing a blog is easier than some other types of writing?	A	B	C

Young blog writers

Tasha



Last year I wrote for my college magazine, which I found really difficult, but I don't think it's hard to write a good blog. Mine is about things from daily life that make me laugh. My older brother also has a blog, but we're writing about different subjects. We don't discuss what we're planning, but we read each other's blogs sometimes. I like giving advice to people who write in asking for it – it's good to know I've helped.

Danni



I started writing my popular film blog because I love movies. I like it when readers send me articles by email about a film they've seen, and I put these on my blog for everyone to read. I'm still at college, so I'm careful about spending too long on my blog, which is difficult as writing well takes time. I don't think I'll write it for much longer. I'm busy, and it's time to do something new.

Chrissie



I began writing on a school magazine. I stopped after a few years, but I missed it, so I started my own – I'm still writing it now! The blog's new for me, and I write about daily life. I get ideas from friends or my sister when I can't decide what to write about – we always think of something interesting, sad or serious. At first, almost nobody visited my site, but now more do, I've had some lovely comments.

Level 5

Bài 1. Đọc bài và chọn phương án phù hợp.

Questions 11 – 15

For each question, choose the correct answer.

Play to win

16-year-old Harry Moore writes about his hobby, tennis.

My parents have always loved tennis and they're members of a tennis club. My older brother was really good at it and they supported him – taking him to lessons all the time. So I guess when I announced that I wanted to be a tennis champion when I grew up I just intended for them to notice me. My mother laughed. She knew I couldn't possibly be serious, I was just a 4-year-old kid!

Later, I joined the club's junior coaching group and eventually took part in my first proper contest, confident that my team would do well. We won, which was fantastic, but I wasn't so successful. I didn't even want to be in the team photo because I didn't feel I deserved to be. When my coach asked what happened in my final match, I didn't know what to say. I couldn't believe I'd lost – I knew I was the better player. But every time I attacked, the other player defended brilliantly. I couldn't explain the result.

After that, I decided to listen more carefully to my coach because he had lots of tips. I realised that you need the right attitude to be a winner. On court I have a plan but sometimes the other guy will do something unexpected so I'll change it. If I lose a point, I do my best to forget it and find a way to win the next one.

At tournaments, it's impossible to avoid players who explode in anger. Lots of players can be negative – including myself sometimes. Once I got so angry that I nearly broke my racket! But my coach has helped me develop ways to control those feelings. After all, the judges have a hard job and you just have to accept their decisions.

My coach demands that I train in the gym to make sure I'm strong right to the end of a tournament. I'm getting good results: my shots are more accurate and I'm beginning to realise that with hard work there's a chance that I could be a champion one day.

11 Harry thinks he said that he was going to be a tennis champion in order to

- A please his parents.
- B get some attention.
- C annoy his older brother.
- D persuade people that he was serious.

12 How did Harry feel after his first important competition?

- A confused about his defeat.
- B proud to be a member of the winning team.
- C ashamed of the way he treated another player.
- D amazed that he had got so far in the tournament.

13 What does Harry try to remember when he's on the court?

- A Don't let the other player surprise you.
- B Follow your game plan.
- C Respect the other player.
- D Don't keep thinking about your mistakes.

14 What does Harry say about his behaviour in tournaments?

- A He broke his racket once when he was angry.
- B He stays away from players who behave badly.
- C He tries to keep calm during the game.
- D He found it difficult to deal with one judge's decisions.

15 What might a sports journalist write about Harry now?

- | | |
|---|---|
| <p>A</p> <p>Harry needs to believe in his own abilities and stop depending on good luck when he plays.</p> | <p>B</p> <p>Harry has really grown up since his first tournament and discovered that tennis is a battle of minds not just rackets.</p> |
| <p>C</p> <p>Harry looked exhausted when he finished his last match so maybe he should think about working out.</p> | <p>D</p> <p>Harry could be a great player but he needs to find a coach to take him all the way to the big competitions.</p> |

Bài 2. Chọn phương án phù hợp điền vào chỗ trống.

For each question, choose the correct answer.

This car runs on chocolate!

Scientists have built a 300kph racing car that uses chocolate as a fuel! The project is (21) to show how car-making could (22) environmentally friendly. The car meets all racing car (23) apart from its fuel. This is a mixture of waste chocolate and vegetable oil, and such 'biofuels' are not (24) in the sport yet. It has to be mixed with normal fuel so that all parts of the car keep working.

Carrots and other root vegetables were used to make some parts inside and outside the car. Even the mirrors are made from potatoes! The sides of the car (25) a mixture of natural materials from plants as well as other recycled materials.

The project is still young, so the scientists have not yet found out how 'green' the car is. They are planning many experiments to compare its (26) against that of normal racing cars.

- | | | | | | | | | |
|----|---|-----------|---|-------------|---|---------|---|-----------|
| 21 | A | intended | B | wished | C | decided | D | insisted |
| 22 | A | develop | B | move | C | become | D | arrive |
| 23 | A | levels | B | standards | C | grades | D | orders |
| 24 | A | allowed | B | let | C | ruled | D | agreed |
| 25 | A | store | B | involve | C | collect | D | contain |
| 26 | A | operation | B | performance | C | display | D | technique |