

SCHOOL & TIME

PART 1 - READING

Read the text and then complete the time table.

Hello! My name is Lucas. I want to tell you about my school subjects.

On **Monday**, my first class is Math at 8:00. The second class is English at 9:00. I love English!

On **Tuesday**, the first subject is Science at 8:00, and the second is Art at 9:00. This is my favorite class I love to draw and paint.

On **Wednesday**, I have P.E. at 8:00. That is my first class. Then, at 9:00, I have History. That is my second class.

On **Thursday**, my first subject is Geography at 8:00. After that, my second class is Music at 9:00.

On **Friday**, I start with Computers at 8:00 as my first subject. Then, I finish the week with Reading at 9:00 for my second class. I don't like to read books. It's a bit boring.



TIME 	Monday	Tuesday	Wednesday	Thursday	Friday
8:00					
9:00					

What's his favorite school subject? _____

What subject does he not like? _____



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MATCH

Draw a line to match each school subject with what you study in that subject.



School Subjects:

- Math ●
- Science ●
- History ●
- P.E. ●
- Art ●
- English ●
- Geography ●
- Music ●
- Computers ●
- Reading ●

What You Study:

- You learn about the past and important events.
- You practice running, jumping, and playing sports.
- You solve problems with numbers and shapes.
- You learn about countries, maps, and the Earth.
- You read stories and practice your reading skills.
- You experiment and learn about nature.
- You learn to draw, paint, and make creative things.
- You listen to sounds and play instruments.
- You learn grammar, spelling, and how to speak.
- You learn how to use a computer and type.

Follow the model and write the subject that is mentioned.

Subjects that they like and dislike.



My favorite lesson is **Arts** but I don't like **History**.







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TELLING THE TIME

Read the sentence and write the time in numbers.

Example: "It's three o'clock" → 3:00 ✓



Three **o'clock** = 3:00 Half **past** nine = 9:30 A quarter **to** four = 3:45

- a) It's five o'clock. → _____
- b) It's half past six. → _____
- c) It's a quarter past nine. → _____
- d) It's a quarter to eight. → _____
- e) It's three o'clock. → _____
- f) It's half past eleven. → _____
- g) It's a quarter to ten. → _____
- h) It's a quarter past twelve. → _____
- i) It's seven o'clock. → _____
- j) It's a quarter to three. → _____
- k) It's half past two. → _____
- l) It's four o'clock. → _____
- m) It's a quarter past five. → _____
- n) It's a quarter to one. → _____
- o) It's half past eight. → _____
- p) It's a quarter past seven. → _____
- q) It's ten o'clock. → _____
- r) It's a quarter to six. → _____
- s) It's half past four. → _____
- t) It's eight o'clock. → _____

