IV. PRONUNCIATION

Continuing or finishing tones – Ngữ điệu tiếp tục hoặc ngữ điệu kết thúc

- Khi chúng ta nói một loạt các sự vật, sự việc, chúng ta lên giọng ở mỗi vật trong danh sách được nhắc tới để thể hiện rằng danh sách này vẫn chưa kết thúc, và hạ giọng ở cuối để thể hiện danh sách đã kết thúc. Ví dụ:

On the farm, he feeds five horses ↗, four cows ↗, six hens ↗, one cat ↗ and two dogs ↘.

V. PRACTICE

Exercise 1. Find the word which has a different sound in the underlined part.

1.	A. n<u>a</u>ture	B. ch<u>a</u>nge	C. gr<u>a</u>vity	D. b<u>a</u>sic
2.	A. d<u>a</u>rkness	B. w<u>a</u>rmth	C. m<u>a</u>rket	D. rem<u>a</u>rk
3.	A. <u>u</u>nite	B. <u>u</u>nderline	C. <u>u</u>niversity	D. <u>u</u>niform
4.	A. artifi<u>c</u>ial	B. distan<u>c</u>e	C. <u>c</u>entre	D. <u>c</u>ells
5.	A. n<u>e</u>cessarily	B. m<u>e</u>chanic	C. exc<u>e</u>ption	D. appr<u>e</u>ntice
6.	A. m<u>u</u>le	B. m<u>u</u>g	C. m<u>u</u>d	D. m<u>u</u>ltiply
7.	A. cat<u>s</u>	B. tape<u>s</u>	C. live<u>s</u>	D. cook<u>s</u>
8.	A. gr<u>ou</u>nd	B. sh<u>ou</u>ld	C. ab<u>ou</u>t	D. am<u>ou</u>nt
9.	A. w<u>ea</u>ther	B. br<u>ea</u>d	C. ah<u>ea</u>d	D. m<u>ea</u>n
10.	A. a<u>u</u>thor	B. <u>o</u>ther	C. <u>th</u>ere	D. brea<u>th</u>e

Exercise 2. Choose the word that has main stress placed differently from the others.

1.	A. authorship	B. historic	C. discover	D. biography
2.	A. banquet	B. schedule	C. diameter	D. blessing
3.	A. beautiful	B. effective	C. favourite	D. popular

LIVEWORKSHEETS

4.	A. unnoticed	B. survival	C. incredible	D. reunited
5.	A. dangerous	B. parachute	C. popular	D. magazine
6.	A. annoy	B. enough	C. lucky	D. describe
7.	A. sociable	B. photograph	C. orphanage	D. volunteer
8.	A. although	B. generous	C. outgoings	D. humorous
9.	A. neighbor	B. receive	C. different	D. classmate
10.	A. appearance	B. orphanage	C. friendly	D. beautiful

Exercise 3. Fill in each blank in the sentences with the correct expression from the box. Remember to put the verbs in the correct form.

everything under the sun	**out of this world**
live on another planet	**over the moon**
come back down to earth	**the sky's the limit**
once in a blue moon	**reach for the stars**

1. I ..... on my first Monday back to school after my holiday in Nha Trang.
2. "That's the coolest thing I've ever seen. It's really ..... .
3. For people who work hard at this company, ...
4. Dan: Do you like to drink tea?

Ben: I love coffee, but I only drink tea ..... .

5. She wasn't listening to me at all. Sometimes I think she's ..... .
6. Joan was ..... when she found out she was going to be a grandmother.
7. If you ....., all of your dreams will come true!
8. She's very intelligent and knowledgeable. She can talk about ....

Exercise 4. Give the correct forms of the words to complete the passage.

On 16th July, 1969, Armstrong, Collins and Aldrin prepared to launch into space. Their **(1. space)** ..... named Apollo 11, was huge, made up of some six million parts. There were about ninety engines and motors. The astronauts were

LIVEWORKSHEETS

dependent on their spacecraft, for if it should fail, then they too would fail in their mission. Part of their spacecraft included a booster which when ignited, would be like a small nuclear bomb. Thus, although it was **(2. danger)** ....., it was required so as to push the spacecraft off earth and into space.

The men were cleared for the launch and were soon in space. In the **(3. weight)** ..... of space, the men were soon floating. They had to be well strapped and buckled when they were seated. Slowly, the Apollo 11 made its way away from the earth and nearer to the moon. On the way, the spacecraft was **(4. flood)** ..... with sunlight on one side while the other side was complete **(5. darkness)** ..... . If it remained this way for long, the sunlit side would burn up while the dark side would freeze. To avoid this, the spacecraft had to be put into a roll, thus ensuring the while thing would be evenly heated and cooled.

Exercise 5. Choose the correct option A, B, C or D to complete the sentences.

1. Halley ..... that Mercury was so far away that its parallax angle would be very difficult to determine.

   A. realized B. knew C. learned D. promised

2. Our home planet, Earth, resides in a glittering city of stars ..... the Milky Way galaxy.

   A. call B. calling C. to call D. called

3. All the astronauts ..... the earth in space capsules are weightless.

   A. orbit B. orbiting C. orbited D. are obiting

4. I was shocked ..... the news of the crashed plane.

   A. about B. with C. of D. at

5. Often a team of engineers is ..... .

   A. work on one project B. on one project work

   C. working on one project D. working on one project

6. A vacuum will neither conduct heat nor ..... .

   A. transmit sound waves B. transmitting sound waves

   C. sound waves are transmitted D. the transmission of sound waves

LIVEWORKSHEETS

7. ..... thought was given, but all was not approved.

A. A large number of
B. A great deal of
C. Many of
D. Many

8. Green and magenta are complementary colours located opposite each other on the colour wheel, ...

A. and blue and yellow so
B. and too blue and yellow
C. and so blue and yellow do
D. and so are blue and yellow

9. Double-stars orbit ..... .

A. each to other
B. each other
C. each other one
D. other each one

10. ..... is a person who searches for valuable minerals.

A. Prospect
B. Prospects
C. Prospector
D. Prospective

Exercise 6. Put the verb in brackets in the Past Simple or Past Perfect.

1. They (go) ..... home after they (finish) ..... their work.
2. She said that she (already, see) ..... Dr. Rice.
3. After taking a bath, he (go) ..... to bed.
4. He told me he (not/eat) ..... such kind of food before.
5. When he came to the stadium, the match (already/ begin) ..... .
6. Before she (watch) ..... TV, she (do) ..... homework.
7. He (be) ..... keen on playing sports when he (be) ..... young.
8. After they (go) ....., I (sit) ..... down and (rest) ..... .
9. Yesterday, John (go) ..... to the store before he (go) ..... home.
10. She (win) ..... the gold medal in 2006.

Exercise 7. Put the verb in brackets in the Past Simple or Past continuous.

1. As long as one group (prepare) ..... dinner, the others (collect) ..... wood for their campfire.
2. While the parents (have) ..... breakfast, their children (run) ..... about.

LIVEWORKSHEETS