

# Test 3

## Reading and Writing

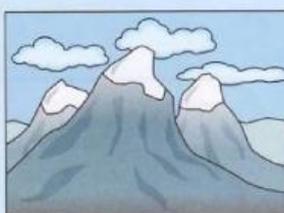
### Part 1

- 6 questions -

Look and read. Choose the correct words and write them on the lines. There is one example.



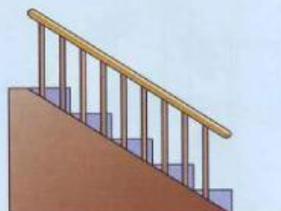
a town



mountains



a cup



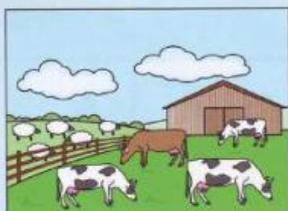
stairs



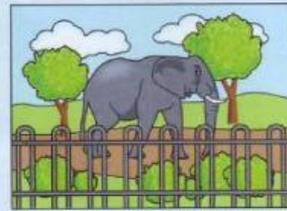
the world



a bottle



a farm



a zoo

Part 2  
- 6 questions -

**Example**

You can drink tea in this.

cup

**Questions**

1 More people live here than in a village.

2 People like climbing these in the holidays.

3 You can buy lemonade in this.

4 You find animals like cows and sheep here.

5 You need these to go up to the second floor.

6 It is big and round and we all live there.

.....

.....

.....

.....

.....

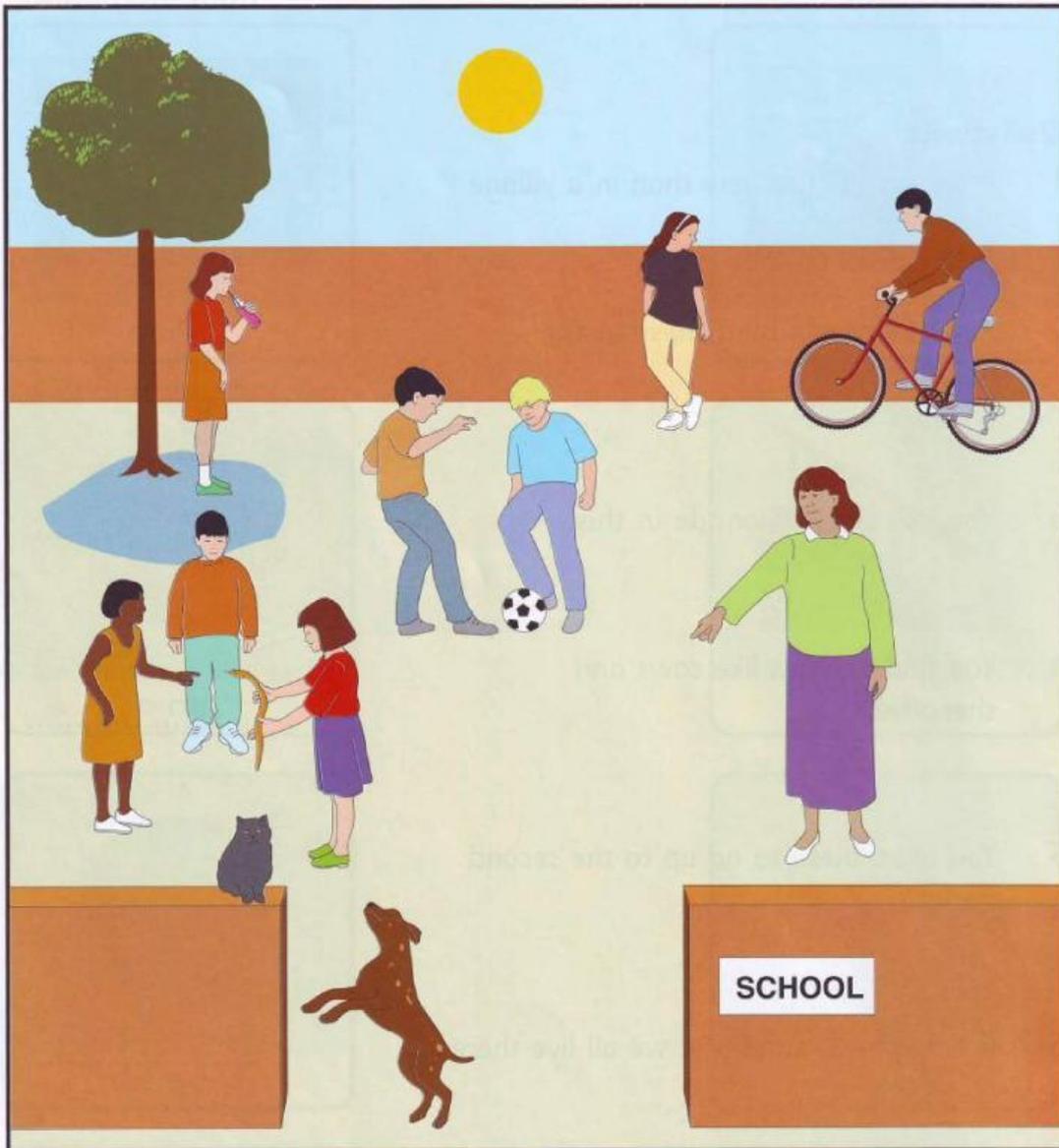
.....

.....

# Part 2

- 6 questions -

Look and read. Write **yes** or **no**.



### Examples

It's a sunny day.

.....yes.....

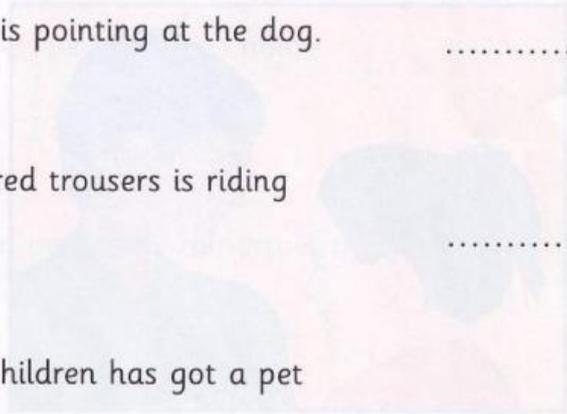
A white cat is sitting on the wall.

.....no.....

Part 3  
- 6 questions -

Questions

- 1 The teacher is pointing at the dog. ....
- 2 A boy with red trousers is riding a bicycle. ....
- 3 One of the children has got a pet snake. ....
- 4 Three boys are playing with a ball. ....
- 5 The girl under the tree is eating. ....
- 6 The girl next to the wall is wearing trousers. ....



# Part 3

- 6 questions -

Read the text and choose the best answer.



### Example

**Bill:** Hello Pat. Shall I carry your books?

- Pat:**
- A Yes, I shall.
  - B Yes, they're mine.
  - C Yes, please.

### Questions

1 **Bill:** Why didn't you come for table tennis yesterday?

- Pat:**
- A And I was ill.
  - B Because I was tired.
  - C But I had to go with my mother.

2 **Bill:** Do you want to come and see my new kite?

- Pat:** A I've got to go home.  
B I want it.  
C I'm not coming.

3 **Bill:** Can you come tomorrow then?

- Pat:** A You can come.  
B I'll ask my mum.  
C It's today.

4 **Bill:** Have you got homework to do?

- Pat:** A Yes, a lot.  
B Yes, I've got to.  
C I do.

5 **Bill:** Why are you stopping here?

- Pat:** A I don't live here.  
B This is my house.  
C I'm not waiting.

6 **Bill:** Here are your books, then.

- Pat:** A Oh yes, they are.   
B Oh yes, please.   
C Oh yes, thanks.

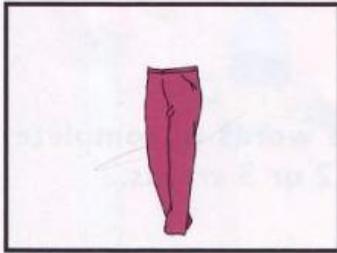
## Part 4

- 7 questions -

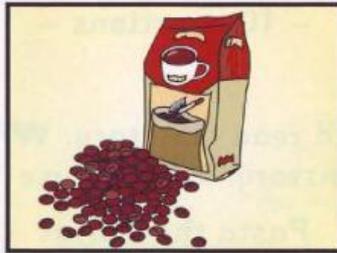
Read the story. Choose a word from the box. Write the correct word next to numbers 1-6. There is one example.

One day last week, Jim got up and went to work. He put on his .....trousers..... , shirt and jacket very quietly because his family weren't awake. Then he went to the bathroom, had a shower and cleaned his (1) ..... . He went downstairs to the kitchen and made a cup of (2) ..... and ate some bread and cheese. Then he picked up his bag and (3) ..... to work on his bike. He was surprised because the (4) ..... was very quiet. There were no cars or people there. Jim worked at the library but when he tried to open the (5) ..... of the library, he couldn't. A man with a dog stopped to talk to him. 'It's Sunday, you know!' he said. 'The library isn't open today!' Jim (6) ..... . 'Oh great!' he said, 'I can go back to bed!'

**Example**



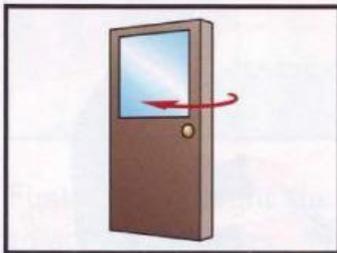
trousers



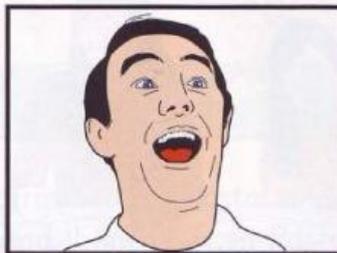
coffee



party



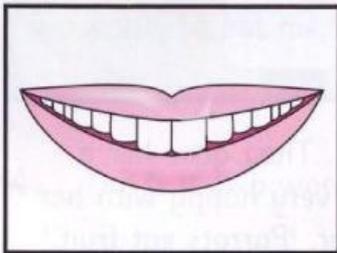
door



laughed



street



teeth



cooked



rode

**(7) Now choose the best name for the story.**

**Tick one box.**

Jim makes a mistake

Jim's big breakfast

Jim's new friend

## Part 5

- 10 questions -

Look at the pictures and read the story. Write words to complete the sentences about the story. You can use 1, 2 or 3 words.

### Pasta the Parrot



Mary's uncle and aunt came to her house last week. They gave her a beautiful parrot. It was blue and yellow. Mary was very happy with her new pet. She called him 'Pasta'. Mary's aunt told her, 'Parrots eat fruit.' Mary's uncle said, 'Parrots can talk. You have to teach Pasta some words, Mary'.

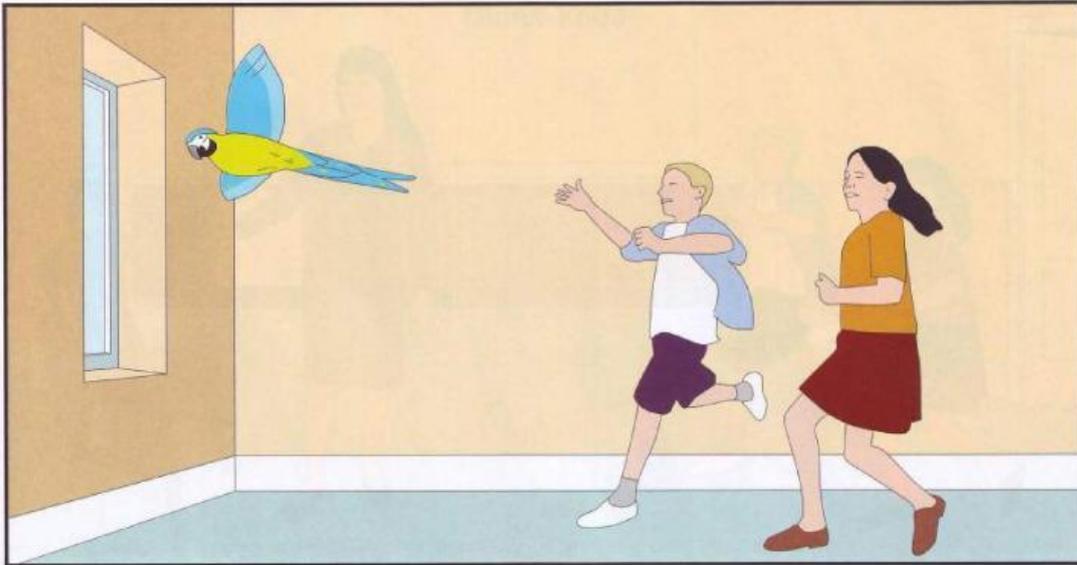
#### Examples

..... Last week ..... Mary's uncle and aunt went to see her.

The present that they brought Mary was ..... a beautiful parrot .....

#### Questions

- 1 The colours of the parrot were .....
- 2 ..... was the name that Mary gave the parrot.
- 3 Mary can teach her new pet some .....



First, Mary taught the parrot to say 'Pasta' and 'Hello'. Then he learned to say 'Mary', 'Yes', 'No' and 'Lunch'! Then Pasta learned more words. On Saturday, Mary's mother opened the living room door and asked Mary and her younger brother, Fred, 'What do you want to eat for lunch?' Fred shouted, 'Pasta!' The parrot was there with them and he thought, 'Oh no! Fred wants to eat me,' and he flew outside.

- 4 The first two words that Pasta learned were .....
- 5 Fred, who was Mary's ....., wanted to eat pasta for lunch.
- 6 Pasta was afraid and ..... out the window.



Mary and Fred ran out to the garden, but they couldn't see Pasta. Then their mother shouted, 'Oh! He's here in the kitchen.' The children went to see. Pasta had a grape in his mouth and then he gave it to Mary's mother. She laughed and said, 'I know you want to tell us something. Is it, please eat fruit and not Pasta?' The parrot jumped up and down, 'Yes, yes,' he said!

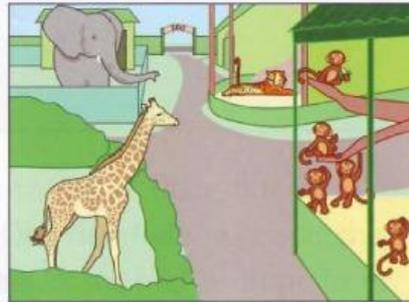
- 7 The children couldn't find the parrot in .....
- 8 Their mother found Pasta in .....
- 9 Pasta gave ..... to Mary and Fred's mum.
- 10 When Pasta said ....., he jumped up and down.

## Part 6

- 5 questions -

Read the text. Choose the right words and write them on the lines.

### Zoos



**Example** Some big towns have zoos. ..... Inside ..... a zoo you can find a lot of animals. There is often a hot house for snakes,

1 ..... house for birds and a big lake for ducks and

2 fish. Some zoos ..... got a big field with

3 elephants, lions or tigers. .... is often a

4 shop or a playground too. Children like ..... to

the zoo in their holidays because they can see the animals, ride on the

5 elephants or give food ..... the monkeys.

# Test 1

## Speaking

Find the difference

Example	Inside	Outside	About
---------	--------	---------	-------

- |   |      |         |      |
|---|------|---------|------|
| 1 | some | another | any  |
| 2 | do   | are     | have |
| 3 | They | There   | It   |
| 4 | went | going   | go   |
| 5 | at   | for     | to   |