

VOCABULARY

You have been studying about **food** in the English class.

1. Complete the sentences with the correct word below.

kid's meal

drink

menu

starters

main course

- a. Can I see the _____, please?
- b. For _____ I'm going to have some garlic bread.
- c. As a _____ I'm going to have spaghetti Bolognese.
- d. To _____ I'll have some fresh orange juice.
- e. My little sister will have the _____.

2. Complete the gaps with an **adjective to describe food**.

- a. Food that contains strong flavours and spices. _____
- b. Food tasting of or containing salt. _____
- c. Food tasting of or containing sugar. _____
- d. Food that is greasy. _____
- e. Food that is firm and makes a loud noise when it's eaten. _____

3. Complete the sentences with an appropriate verb (one of them is not needed)

| | | |
|------|-------|------|
| chop | whisk | boil |
| peel | roast | bake |

- a) When making omelettes, it is essential to _____ the eggs very carefully.
- b) To _____ a cake you must heat the oven by 200°.
- c) Sandra, do you want me to _____ that apple for you?
- d) Jim, can you help me? Can you _____ the vegetables for the soup?
- e) I ate a wonderful _____ chicken! It was delicious!

4. How do you say it in English?

- a. Sopa de feijão verde _____
- b. Sopa de agrião _____
- c. Salmão grelhado com salada de alface _____
- d. Peixe grelhado com legumes cozidos _____
- e. Coelho frito com arroz de tomate _____
- f. Frango frito com salada de pepino e pimento _____
- g. Almôndegas com puré de batata _____
- h. Rolo de carne _____
- i. Vitela estufada com esparguete _____
- j. Carne de vaca guisada com batatas cozidas _____
- k. Bolo de queijo _____
- l. Bolo de iogurte _____
- m. Bolo de noz _____
- n. Gelado de morango _____
- o. Gelado de baunilha _____

AT THE RESTAURANT

B. Complete the **dialogue at the restaurant** with the missing words/ sentences in the box. Drag and drop them in the right place.

Customer: Good afternoon. _____ (1), please?

Waiter: Sure. _____ (2) to sit over there?

Customer: Oh yes. _____ (3) the menu, please?

Waiter: Certainly. Here you are.

Customer: I'd like a meat dish. _____ (4)?

Waiter: The steak. It's the speciality of the house.

Customer: Ok. Bring me one portion, please.

Waiter: _____ (5)?

Customer: I'll have a fruit juice.

(later)

Waiter: _____ (6) for dessert?

Customer: No, thank you. Just the bill.

Waiter: _____ (7). It's £ 25.

Customer: Ok. Keep the _____ (8)

- A. what would you like to drink
- B. what do you recommend
- C. change
- D. could I have a table for one
- E. would you like anything
- F. would you like
- G. here you are
- H. I'll be back in a minute.
- I. could I see

GRAMMAR

So / Such

- A.** Look at the pictures and choose: *so* or *such*?

A. Look at the pictures and choose: **so** or **such**?



Silvia looks **so** / **such** good in that dress!



It's **so** / **such** cold we can hardly feel our toes.



My little sister had **so** / **such** a hard time at the dentist!



I was **so** / **such** stressed about my exams that my mother had to calm me down.



Carol had **so** / **such** a nice time hanging out with her friends.



Philip is **so** / **such** a great kid!



Anna is going to have **so** / **such** a great night out!



My brother is **so** / **such** clever with new technologies.



We had **so** / **such** a great game of chess at school.

3. Complete the gaps with **so** or **such (a/an)**

- a. The fruit they ate was _____ delicious.
- b. It's been _____ nice day. We should repeat this.
- c. This food is _____ delicious! My mum cooked it.
- d. We met _____ interesting people in today's meeting.
- e. I baked _____ tasty cake! My friends loved it.
- f. I read _____ interesting book.