PAPER 1 Reading and Use of English
PAPER 2 Writing
PAPER 3 Listening
PAPER 4 Speaking ▸ Part 1 Part 2 Part 3 Part 4

We will review and practice the speaking part in class. I offer this so that you can review the format (and compare it to other exams).

Part 1 (2 minutes)

The examiner (interlocutor) will ask each of you to speak briefly in turn and to give personal information about yourselves. You can expect a variety of questions, such as:

Can you describe the area where you live?
What do you like and dislike about this area? (Why?)
How do you think the area could be improved?
Where else would you like to live? (Why?)

Part 2 (4 minutes)

You will each be asked to talk for a minute without interruption. You will each be given two different photographs in turn to talk about. After your partner has finished speaking, you will be asked a brief question connected with your partner's photographs.

1 Places to live

Look at the two photographs on page 159 which show different types of accommodation.

Candidate A, compare the photographs, and say why you think people have chosen to live in these places.

Candidate B, which of these would you prefer to live in? (Why?)

2 Audiences

Look at the two photographs on page 160 which show people at concerts.

Candidate B, compare the photographs, and say how you think the people are feeling.

Candidate A, which of these events would you prefer to go to? (Why?)

Essential tips

Part 1

- Try to sound natural. Don't learn a speech off by heart.
- Avoid one- or two-word answers or answers that are long and complicated.
- You can prepare for this part of the interview by making sure you can talk about yourself, your home, your family, your hobbies, etc.
- Listen carefully to the question and answer exactly what is asked.

Part 2

- In this part you must compare the two colour photographs you are given. When you compare them say what the two photographs have in common and how they are different.
- Listen carefully to what the examiner asks you to do. After comparing the photographs the examiner will ask you to comment and give your personal reaction to them.
- You are supposed to speak for a full minute. Practise speaking for a minute, so you know how this feels.
- The examiner will ask you to comment on your partner's photographs. You have about 30 seconds for this.
- Don't interrupt when your partner is speaking. Use a few sentences to answer the question you are asked after your partner has spoken.

LIVEWORKSHEETS

PAPER 1 Reading and Use of English
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Part 3 (4 minutes)

You will be asked to discuss something together without interruption by the examiner. You will have a page of ideas and a question to help you.

A camping trip

Imagine you're going on a camping trip to the mountains. Turn to page 161 which shows ideas for items you could take with you and a question for you to discuss. Talk to each other about how each item could be useful during the trip. Then decide which **two** of these items you would take on your camping trip.

Part 4 (4 minutes)

The examiner will encourage you to develop the topic of your discussion in Part 3 by asking questions, such as:

Would you enjoy a camping holiday? (Why? / Why not?)
What other type of holiday would you enjoy? (Why?)
Would you prefer to go on holiday with your family or with a group of friends? (Why? / Why not?)
What is the best time of year to go on a holiday? (Why?)
Is it usual for people in your country to visit other countries on holiday?
What's a typical kind of holiday for someone in your country?

Essential tips

Part 3

- Work together with your partner. Discuss the question and the ideas and decide on an answer together.
- Involve your partner in the discussion. Your contribution and your partner's contribution to the discussion should be equal.
- Practise expressions used for giving your opinion and agreeing/disagreeing, such as *in my opinion, I'm afraid I don't agree,* etc.
- Don't make a decision too quickly. Look at the ideas first, give your opinion about them, ask your partner's opinion and then make a decision.
- Remember you don't have to agree with your partner. What is more important is reaching a decision.

Part 4

- Don't interrupt when your partner is speaking, but be ready to give your opinion after your partner has finished.
- It doesn't matter if you agree or disagree with your partner, but it is important to give reasons for your opinion.

LIVEWORKSHEETS

FIRST TEST 1

PART 2

Candidate A

Language bank

The first photograph might be a village in Asia, because of the style of the boats. People seem to be living in these boats.

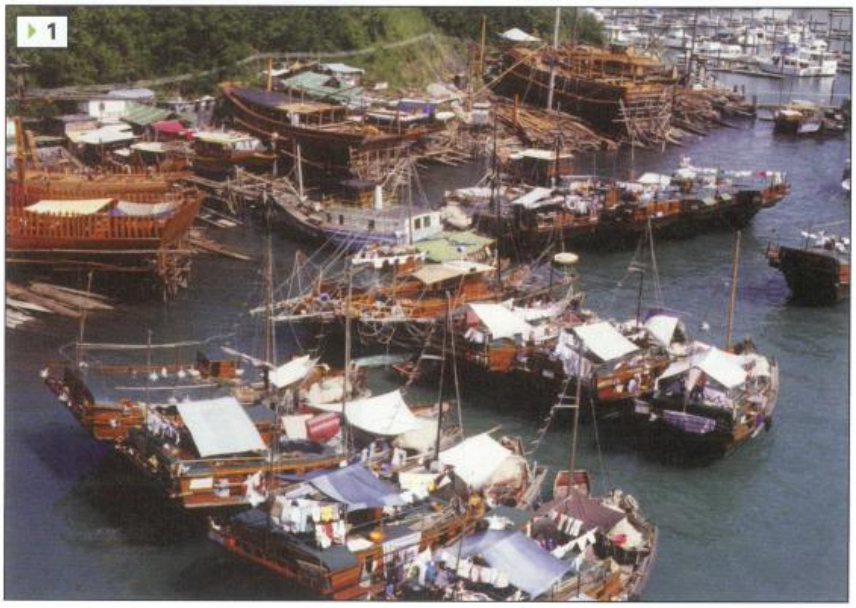
On the other hand, the second photograph shows skyscrapers, probably with very expensive apartments for wealthy people. This could be a photo of any big, modern city.

Perhaps the people who live on the houseboats in the first photograph also work on the water. They might catch fish for a living, or use their boats to transport goods. This could be the reason why they have chosen to live on these boats.

I suppose the people who live in the skyscrapers want to be in the centre of the city. Maybe they work in the city and have chosen to live near their workplaces or they just prefer city life.

Why have people chosen to live in these places?

1



2



LIVEWORKSHEETS

FIRST TEST 1

PART 2

Candidate B

Language bank

The first photograph shows people in a very big theatre or opera house, and everyone is wearing formal clothes. It could be a classical music concert or opera.

In contrast, the people in the second photograph are younger, and it looks as if a concert is taking place outdoors. Unlike the people in the first photo, these people are casually dressed. This could be a pop or rock concert.

The people in the first photograph look quite serious, but they could be thinking about what they're going to see or hear when the performance starts. The second photograph shows people who are excited and seem to be enjoying themselves.

Both photos show people who like music, and are probably glad to be attending these performances.

How are the people feeling?

1



2

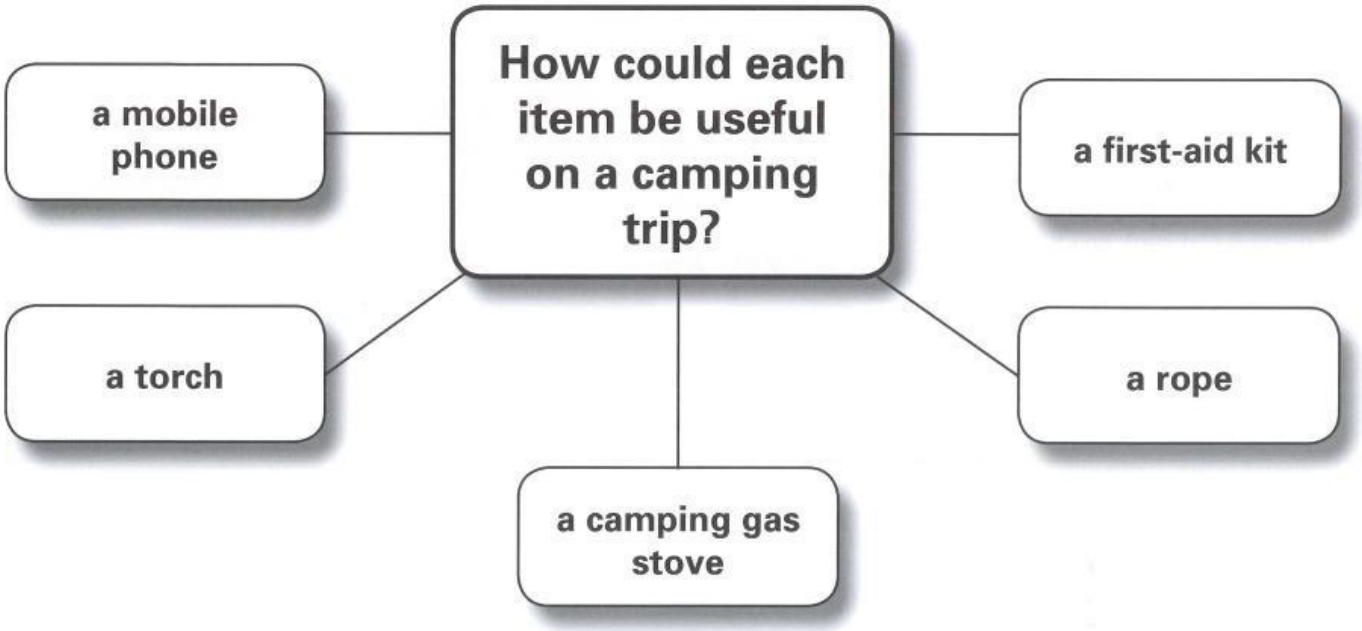


LIVEWORKSHEETS

FIRST TEST 1

PART 3

Candidates A and B



Language bank

A mobile phone would be useful for contacting friends or family, and if we had any problems, we would be able to phone for help. I agree, although we might not be able to use a mobile phone if we were in a remote place.

I think we would have to take a first-aid kit because someone could be hurt in an accident. But this might not be the most important thing to take.

If we had a torch, it would make it much easier to do lots of things, like putting up the tent in the dark, for example. I would agree with you about that.

Let's try to reach a decision. Are we agreed that we should take a torch? Unfortunately, I can't agree with you on that.

LIVEWORKSHEETS