# Unit 4 Test | Group B

Name: _____ Class: _____

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## LISTENING

**1** 🎧 **Track 04 Listen to five recordings and choose the correct answers.**

**Text 1** Which of the following is stated in the text as an opinion, not a fact?
   a   Genetically modified food can be used to feed the growing population.
   b   Genetically modified food is cheaper to produce.
   c   Genetically modified food may lead to genetic pollution.

**Text 2** Where are the people?
   a   at the cinema
   b   at an amusement park
   c   at a space centre

**Text 3** Who is the speaker?
   a   an engineer
   b   a journalist
   c   a company owner

**Text 4** What is the girl describing?
   a   some graphics software
   b   an electronic device
   c   an antivirus program
   d   a website

**Text 5** The boy is
   a   explaining what the problem is.
   b   promising to make the computer work.
   c   asking someone for help.
   d   encouraging someone to do something.

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## READING

**2** 🎧 **Read the text and choose the correct answers.**

Space exploration has been arousing a great deal of interest among scientists and businesses for some time now. Enthusiasts of colonising space like to point out its numerous advantages, such as solving the current overpopulation problem, the development of new kinds of technology and the opportunity to make some life-changing scientific discoveries. But there might be an easier way to achieve these by using the Earth's seas and oceans to build underwater colonies.

As a matter of fact, three small underwater colonies, which can support up to 100 people, are already in operation. There used to be over a dozen such facilities, but recently the interest in submarine colonisation has fallen dramatically despite the fact that there are no big technological problems related to building and maintaining them.

However, before it becomes possible to build cities under the sea, scientists and engineers will need to come up with solutions to a number of practical issues. While food and systems of communication will present very few problems, the biggest task will be to provide such a large habitat with enough power to run all the essential installations, such as the ventilation and rubbish disposal systems.

Nevertheless, the problems mentioned above could be solved quite easily if there was more interest in providing the necessary funding. Besides being a valuable source of information for marine scientists and archaeologists, the sea bed is also rich in oil, gas and precious metals. According to the Polish company Deep Ocean Technology, building underwater hotels is just one way to stimulate interest in deep sea exploration. It hopes that its plan for The Water Discus Hotel will be the first step to colonising the underwater world.

**1** According to the text, which of the following is NOT true about space exploration?
  **a** It may solve the problem of too many people living on our planet.
  **b** It has attracted a lot of attention from businesses and scientists.
  **c** It will help to improve our knowledge and technology.
  **d** It might save people from natural resource deficiencies.

**2** What does the text say about small underwater colonies?
  **a** There are over 10 such facilities still in operation.
  **b** There are a few such facilities in different parts of the world.
  **c** Fewer people are now interested in building them.
  **d** It is still impossible to construct and run even small ones.

**3** The most difficult problem to solve for large-scale underwater habitats is
  **a** the litter issue.
  **b** the energy issue.
  **c** the food issue.
  **d** the air issue.

**4** According to Deep Ocean Technology, the interest in underwater exploration could be improved by
  **a** attracting a large number of tourists.
  **b** exploiting underwater natural resources.
  **c** receiving more funding from governments.
  **d** doing more scientific research.

**5** The text is mainly about
  **a** various recent projects in underwater colonisation.
  **b** the history of underwater exploration.
  **c** the technology needed for underwater exploration.
  **d** the advantages and problems related to undersea colonisation.

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**LANGUAGE FUNCTIONS**

**3** Complete the sentences with the correct words.

**1** I'd _____ buy a smartphone than a tablet.
**2** I feel I should _____ my voice heard.
**3** One must bear in _____ that smartwatches are quite expensive.
**4** I _____ doing experiments quite engaging.

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**VOCABULARY**

**4** Complete the sentences with the missing words. The first letters have been given.

**1** How do I **b**_____ the website so I don't have to search for it next time?
**2** It's a good idea to **s**_____ important data on a memory stick.
**3** You use a **s**_____ engine to find websites online.
**4** I'd like to learn to write **c**_____ so I can create my own programs.
**5** I need to update my antivirus **s**_____ so that my computer is fully protected.

_____ / 5

**5** Choose the correct option to complete each sentence.

**1** Do you think you could *do / make* without a computer or smartphone for over a month?
**2** Do you ever *make / take* the time to give feedback on a shopping site?
**3** In my job, I *do / make* most of the work on a computer.
**4** The police *did / made* a shocking discovery after they'd arrived at the crime scene.
**5** I often *do / make* a comment about other people's videos on the Internet.

_____ / 5

**LIVEWORKSHEETS**

**6** Complete the sentences with the missing words. Some letters have been given.

**1** They are planning to **e** _ _ _ **b** _ _ _ **h** a human settlement on the Moon.
**2** They hope that this mission will make _ _ **s** _ **o** _ **y**. No one has ever tried to do something like this before.
**3** Space exploration projects are important for the entire human _ _ **c** _, not just a few scientists.
**4** The astronauts had to leave the space **s** _ _ _ _ _ _ and do some repair work outside.

___ / 4

**GRAMMAR**

**7** Complete the dialogue with the correct form of the verbs in brackets.

**Adam:** Eric, are you busy this afternoon?
**Eric:** Kind of, I **1** _____ (**take**) a look at my bike before tomorrow's trip. Why?
**Adam:** You see, my aunt **2** _____ (**come**) for the weekend and I need to pick her up
from the station, but my car is broken down. So I was wondering if you could lend me your car.
**Eric:** It depends. What time **3** _____ (**her train / arrive**)? I **4** _____ (**pick up**)
my sister from her piano lesson at 6.30 p.m.
**Adam:** At 3.00. So, I'm sure I could make it.
**Eric:** No problem, then.

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**8** Complete the sentences with the correct form of the verbs in brackets.

**1** Tom says that he _____ (**do**) a degree in engineering when he _____ (**leave**) school
next year.
**2** As soon as I _____ (**get**) back from work this afternoon, I _____ (**start**) packing for my
weekend trip.
**3** Take a warm jacket in case it _____ (**get**) cold in the evening.

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**9** Complete the sentences with the correct linking words.

**1** I'm really angry with him. _____ he apologises, I won't speak to him!
**2** What a mess! I need to tidy up the flat _____ my guests arrive at 7 p.m.
**3** Pete should stay in bed. Contact me immediately _____ he feels worse.

___ / 3

**ENGLISH IN USE**

**10** ⬓ Choose the answer which means the same as the Polish parts of the sentences in brackets.

**1** I'll call you back when _____ (*przyjadę*) home.
   **a** I've arrived
   **b** I will arrive
   **c** I'm arriving

**2** _____ (*Podejmę*) a decision as soon as possible.
   **a** I'll do
   **b** I'll make
   **c** I'll get

**3** I don't want the chicken. _____ (*Wolałabym zjeść*) a vegetarian dish.
   **a** I'd better have
   **b** I intend to have
   **c** I'd rather have

LIVEWORKSHEETS

**4**  Let's leave a spare key with the neighbours _____ (*na wypadek gdyby Sally wróciła*) early.
   **a**  if Sally gets back
   **b**  unless Sally gets back
   **c**  in case Sally gets back

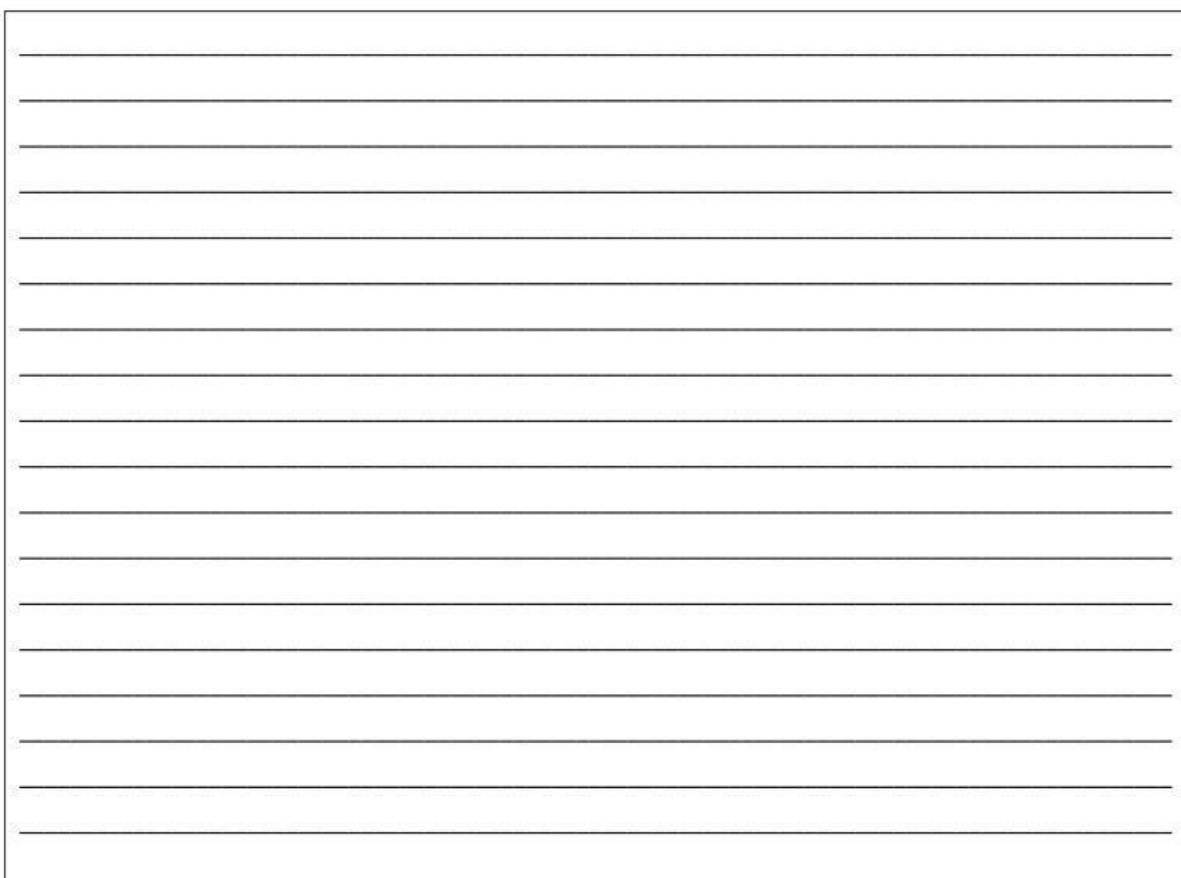**5**  We'll buy her a car after _____ (*ona zda*) her driving test.
   **a**  she will pass
   **b**  she passes
   **c**  she passed

       **___ / 5**

## WRITING

**11 📜 Read the instructions and do the writing task.**

Czasopismo młodzieżowe zapytało swoich czytelników o to, co sadzą na temat wpływu technologii na życie rodzinne i relacje towarzyskie. Napisz list do redakcji (200–250 słów), w którym opiszesz konsekwencje używania technologii w tym zakresie i przedstawisz swoje zdanie na ten temat.

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**LIVEWORKSHEETS**