Unit 4 Test | Group A

Name: _____ Class: ____

NEW PASSWORD B1+ TESTS

LISTENING

1 Track 04 **Listen to five recordings and choose the correct answers.**

Text 1 Which of the following is stated in the text as a fact, not an opinion?

a Genetically modified food causes health problems.
b Genetically modified food can be grown in areas where farming is difficult.
c Genetically modified food may lead to genetic pollution.

Text 2 Where are the people?

a at an amusement park
b at a space centre
c at the cinema

Text 3 Who is the speaker?

a a company owner
b a journalist
c an engineer

Text 4 What is the girl describing?

a an antivirus program
b some graphics software
c an internet site
d an electronic device

Text 5 The boy is

a encouraging someone to do something.
b explaining what the problem is.
c criticising someone.
d apologising to someone.

___ / 5

READING

2 **Read the text and choose the correct answers.**

Space exploration has been arousing a great deal of interest among scientists and businesses for some time now. Enthusiasts of colonising space like to point out its numerous advantages, such as solving the current overpopulation problem, the development of new kinds of technology and the opportunity to make some life-changing scientific discoveries. But there might be an easier way to achieve these by using the Earth's seas and oceans to build underwater colonies.

As a matter of fact, three small underwater colonies, which can support up to 100 people, are already in operation. There used to be over a dozen such facilities, but recently the interest in submarine colonisation has fallen dramatically despite the fact that there are no big technological problems related to building and maintaining them.

However, before it becomes possible to build cities under the sea, scientists and engineers will need to come up with solutions to a number of practical issues. While food and systems of communication will present very few problems, the biggest task will be to provide such a large habitat with enough power to run all the essential installations, such as the ventilation and rubbish disposal systems.

Nevertheless, the problems mentioned above could be solved quite easily if there was more interest in providing the necessary funding. Besides being a valuable source of information for marine scientists and archaeologists, the sea bed is also rich in oil, gas and precious metals. According to the Polish company Deep Ocean Technology, building underwater hotels is just one way to stimulate interest in deep sea exploration. It hopes that its plan for The Water Discus Hotel will be the first step to colonising the underwater world.

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LIVEWORKSHEETS

1 According to the text, how is undersea colonisation different from colonising outer space?

a It may help to create new kinds of technology.
b It will help people to cope with the growing number of people on Earth.
c It may provide security against fossil fuel shortages.
d It will help to increase our knowledge.

2 The text says that creating small underwater habitats

a is perfectly possible at the moment.
b might be done in some distant future.
c is impossible without some new forms of technology.
d is gaining in popularity nowadays.

3 The most difficult problem to solve for large-scale underwater habitats would concern/involve

a energy.
b food.
c rubbish.
d air.

4 According to Deep Ocean Technology, interest in underwater exploration could be improved by

a looking for minerals.
b deep sea tourism.
c underwater archaeology.
d scientific research.

5 The text is mainly

a a comparison of underwater and space exploration.
b a presentation of the problems and advantages of underwater exploration.
c a summary of the technological solutions needed for underwater exploration to become more popular.
d a description of existing underwater research facilities.

___ / 5

LANGUAGE FUNCTIONS

3 Complete the sentences with the correct words.

1 I prefer watching documentaries _____ reading books.
2 I wouldn't _____ for that option because it's not really exciting.
3 It _____ without saying that you should protect all data.
4 I'd prefer to buy a laptop rather _____ a PC.

___ / 4

VOCABULARY

4 Complete the sentences with the missing words. The first letters have been given.

1 This website is difficult to **n**_____. It's not easy to find what you need.
2 Do you ever leave **f**_____ on online shopping sites to say if you would recommend them or not?
3 I'd like to **s**_____ these photos online with my friends. Can you show me how to upload them?
4 My antivirus software is a year old, so I need to **u**_____ it to fully protect my computer.
5 What search **e**_____ do you use to find things online?

___ / 5

5 Choose the correct option to complete each sentence.

1 I don't want to ***do*** / ***make*** the same mistake again.
2 We often ***do*** / ***make*** experiments during chemistry lessons.
3 My friend ***does*** / ***takes*** very good notes, so I often borrow her notebook.
4 I don't think I could ever ***do*** / ***make*** without a smartphone.
5 Let's ***make*** / ***take*** a look at the exercise again.

___ / 5

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LIVEWORKSHEETS

6 Complete the sentences with the missing words. Some letters have been given.

1 Some people believe that the human _ _ **c** _ will have to leave the Earth in the future.
2 I've always been into **s** _ _ _ **g** _ _ _ _ _ so my favourite object is my telescope.
3 Space exploration projects will _ _ **n** _ **f** _ _ the whole of mankind, not only scientists.
4 They're looking for volunteers to **e** _ _ _ _ **r** _ Mars and other planets.

___ / 4

GRAMMAR

7 Complete the dialogue with the correct form of the verbs in brackets.

Chloe: Have you got any plans for this afternoon, Ellen?
Ellen: Yes, Mark and I **1** _____ (**go**) to a concert at the Rock Club.
Chloe: Really? Maybe, I **2** _____ (**join**) you. What time **3** _____ (**it / start**)?
Ellen: At 6.30. What about you, Di? Would you like to come too?
Di: No, I can't, I'm afraid. I still haven't got a present for my mum's birthday on Sunday, so I **4** _____ (**spend**) the rest of the day looking for something nice at the shops.
Chloe: Hmm, that sounds like a good idea too.

___ / 4

8 Complete the sentences with the correct form of the verbs in brackets.

1 Susan says that after she _____ (**leave**) school next year, she _____ (**take**) a gap year to work abroad.
2 I promise I _____ (**contact**) you as soon as I _____ (**get**) back home from my holiday.
3 Don't make such an important decision until you _____ (**be**) really sure of it.

___ / 5

9 Complete the sentences with the correct linking words.

1 This sweater is not enough! You should take a warm jacket _____ it gets cold later in the evening.
2 This exercise is just too difficult. I can't do it _____ someone helps me with it.
3 I think we need to walk back to the hostel _____ it gets dark. I don't want to be lost in the mountains after dark.

___ / 3

ENGLISH IN USE

10 Choose the answer which means the same as the Polish parts of the sentences in brackets.

1 I won't buy a new laptop until _____ (*zaoszczędzę*) enough money.
a I will save up
b I have saved up
c I'm saving up

2 When I have done my last exam next week, _____ (*urządzę*) a party at the weekend.
a I'll throw
b I threw
c I'm throwing

3 I'll give you some money for a taxi _____ (*na wypadek, gdybyś się spóźnił*) the bus.
a unless you miss
b if you miss
c in case you miss

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LIVEWORKSHEETS

4 Don't worry. We'll be back at the hostel before _____ (*zrobi się*) dark.
a it will get
b it gets
c it got

5 I don't want to see the film. _____ (*Wolałbym przeczytać*) the book first.
a I had better read
b I intend to read
c I would rather read

___ / 5

WRITING

11 Read the instructions and do the writing task.

Czasopismo młodzieżowe zapytało swoich czytelników o to, co sądzą o tendencji do częstej wymiany działającego sprzętu elektronicznego na nowy. Napisz list do redakcji (200–250 słów), w którym opiszesz swoje zdanie na ten temat oraz przedstawisz swoje przemyślenia dotyczące konsekwencji tego zjawiska.

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LIVEWORKSHEETS