

# Grammar

## would

Talking about imaginary situations

### 1 Look at the chart.

#### Affirmative and negative

I'd (= I would) **clean up** the neighborhood.

I **wouldn't** change anything about my high school.

#### Questions

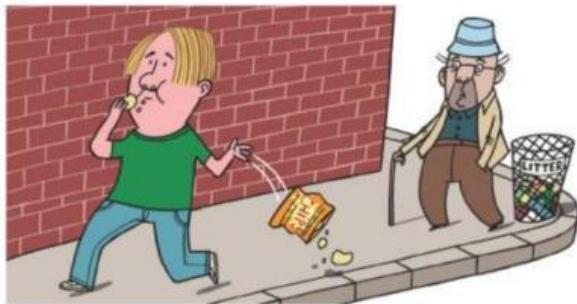
**What would you do** to make the world better?

### 2 Look at the pictures and verbs below. What would you do in each situation? Fill in the blanks.

cut feed help not go by car not litter



1 I **would feed** the cat.



2 I **litter**.



3 I **litter** the grass.



4 I **litter** the woman carry her bags.



5 I **litter** every day.

### 3 Complete the dialogue with the correct form of the words in parentheses.

Milo: What (1) **would you do**

(you / do) with a million dollars?

Shin: Well, I (2) **buy** a new house for my family.

Milo: (3) **get** (you / get) an expensive car, too?

Shin: No, I (4) **not buy** a car. What about you?

(5) **do** (what / you / do)?

Milo: I (6) **take** (take) my friends on vacation.

Shin: Really? That's cool.

## Grammar

### 1 How would you improve your neighborhood? Match the sentences.

#### The problems

- 1 Our school is too small.
- 2 There are too many cars.
- 3 People don't have a place to meet.
- 4 There's litter everywhere.
- 5 Young people get bored.
- 6 There's a lot of crime.

#### The improvements

- a I would help clean the streets.
- b I'd open a community center.
- c I'd build a bigger school campus.
- d I'd put more police on the streets.
- e I'd start a soccer team.
- f I'd have more buses on the streets.

### 2 Put the words in the correct order to complete the conversation.

A: Imagine you're the new principal at your school.

What (1) **would you change** (you / change / would)?

B: I think (2) \_\_\_\_\_ (build / I / would) a gymnasium.

We don't have one now.

A: Good idea! (3) \_\_\_\_\_ (be / the classes / Would) very different?

B: Yes, they would. The (4) \_\_\_\_\_ (would / students / learn)

two or three languages, and (5) \_\_\_\_\_ (go on / would / we)

student exchange trips to other countries, too.

A: That sounds cool! (6) \_\_\_\_\_ (you / Would / change) the school rules?

B: Well, (7) \_\_\_\_\_ (make / not / would / I) many changes, but (8) \_\_\_\_\_ (would / finish / everyone) classes earlier!

### 3 Complete the conversations with *would* and the correct form of the verbs in parentheses.



Fabio: (1) **Where would you go** (where / go) for your ideal vacation?

Thais: (2) \_\_\_\_\_ (travel) to the Amazon rainforest. I love nature! How about you?

Fabio: I like nature too, but (3) \_\_\_\_\_ (visit) a cold country, like Norway or Sweden, and go camping in the winter!

Thais: No, thanks! (4) \_\_\_\_\_ (not go) anywhere cold. I prefer hot weather!



Andrés: (5) \_\_\_\_\_ (what / do) with a thousand dollars?

Ling: I think (6) \_\_\_\_\_ (buy) a new bike. I love cycling!

Andrés: What about a new game console? (7) \_\_\_\_\_ (get) a new one?

Ling: No way! (8) \_\_\_\_\_ (not spend) the money on something like that.