

UNIT 3 LISTENING TEST

Name: _____ Date: _____

PART A KEY SKILLS

IDENTIFYING CONTRASTING OPINIONS

- 1  3.1 Listen to a conversation about improving safety at a hospital. Who expresses each opinion? Write *D* (Darren) or *E* (Ella).

- _____ 1 Well, I'm grateful that something is finally being done.
_____ 2 I don't think a new ventilation system could keep a contagious illness from spreading though, could it?
_____ 3 From my perspective, we are simply taking the precautions needed to keep the building as safe as possible.
_____ 4 I believe we've done our homework.
_____ 5 It is your job to improve safety, don't you think?

STRENGTHENING POINTS IN AN ARGUMENT

- 2  3.1 Listen again. How does each person strengthen his or her argument? Circle the correct answers.

- 1 Ella claims that her department has been asking for improvements for some time. What technique does Darren use in his reply?
a He gives a personal example.
b He offers additional information.
c He repeats Ella's earlier arguments.
- 2 Ella claims that Darren's solutions are expensive. What technique does Darren use to reply?
a He gives a personal example.
b He changes an earlier response.
c He disagrees and continues speaking.
- 3 Darren acknowledges that changes have been slow so far. What technique does Darren use to reply?
a He agrees with Ella without explaining what should be done about it.
b He cites studies about what has been done in the past.
c He uses logic to explain why changes could not have been quicker.
- 4 Ella expresses doubt that Darren's department will take her suggestions seriously. What technique does Darren use to defend his department?
a He gives a personal example about his department's performance.
b He repeats Ella's earlier argument and agrees with it.
c He changes his mind about helping Ella's department.

PART B ADDITIONAL SKILLS

LISTENING FOR ATTITUDE

- 3  3.1 Listen again. Write *T* (true) or *F* (false) next to the statements. Correct the false statements.

- _____ 1 Darren maintains a professional attitude during the discussion.
_____ 2 Ella occasionally expresses frustration.
_____ 3 Ella is unwilling to help Darren.
_____ 4 Darren's department has done little to research the problem or find a solution.
_____ 5 Darren expresses a willingness to work with Ella and her department in the future.

UNIT 3 LANGUAGE TEST

Name: _____ Date: _____

PART A KEY VOCABULARY

1 Complete the text with the correct form of the words in the box.

clinical contract data infect occur outbreak precaution recover treatment trials

International traveller alert

Public health officials have reported that a(n) ⁽¹⁾ _____ of the Zika virus has ⁽²⁾ _____ in the Bahamas. As of the 24th of July, 23 people have ⁽³⁾ _____ the virus. Because the virus is primarily spread by mosquitos, the Centers for Disease Control and Prevention (CDC) recommends that everybody travelling to the area do the following:

- Take ⁽⁴⁾ _____ to avoid mosquito bites, like wearing long-sleeved shirts and trousers.
- If you have flu-like symptoms, get ⁽⁵⁾ _____ from a doctor or a local hospital.

According to the most recent ⁽⁶⁾ _____, the majority of people who have been ⁽⁷⁾ _____ with the Zika virus have ⁽⁸⁾ _____ within three weeks. The CDC reports that a vaccine against the Zika virus is currently being tested in ⁽⁹⁾ _____ ⁽¹⁰⁾ _____ and will hopefully be ready for general use soon.

2 Complete the text with the correct form of the words in the box.

control factor prevention prove research science

My cousin Zack works as a ⁽¹⁾ _____ at Zillow Laboratories. He's always been interested in ⁽²⁾ _____ things, like chemistry. The employees at Zillow look at a lot of ⁽³⁾ _____ that affect health, such as diet and exercise. They do ⁽⁴⁾ _____ experiments in which, for instance, one group eats a high-fat diet and the other group eats a low-fat diet. I think they are trying to ⁽⁵⁾ _____ that fat in diets can affect mood and behaviour. They think that certain kinds of ⁽⁶⁾ _____ – like avoiding a lot of salt and fat – are extremely important to a person's well-being.

PART B LANGUAGE DEVELOPMENT

THE THIRD CONDITIONAL

3 Complete each sentence with your own ideas. Add a predicted or possible result to form a sentence in the third conditional.

1 If any more students had been off sick that week,

_____.

2 She wouldn't have caught a cold if

_____.

3 The outbreak could have been prevented if

_____.

4 If we had been more careful about spreading germs in school

_____.

5 If only we had taken the doctor's advice,

_____.

REVIEW OF THE SECOND CONDITIONAL – UNREAL SITUATIONS

4 Circle the correct word to complete each sentence.

- 1 If the hospital closed, we *wouldn't* / *could* be prepared for flu season.
- 2 James wouldn't be so ill if he *have* / *had* the correct antibiotics.
- 3 If I *were* / *was* prime minister, I'd focus on improving the healthcare system.
- 4 If we'd *educate* / *educated* everybody to get a check-up regularly, we'd be a much healthier society.
- 5 If we had a vaccine for every illness, the world *couldn't* / *would* be a very different place.

UNIT 3 SPEAKING TEST

Name: _____ Date: _____

You are going to participate in a debate on the following statement:
Human trials for new medicines should be banned due to the unknown
consequences and side effects on test subjects.

1 Work with a partner.

Student A: You are a researcher at a medical facility. You agree with the above statement.

Student B: You are an executive at a pharmaceutical company. You disagree with the above statement.

2 Work alone. Research the topic as necessary, then prepare and practise an opening statement for the debate. Think about your opponent's views and what he or she might say in response to your statement. How could you counter their argument? Think about the persuasive language you might use.

3 Record the debate. Were you able to come to any agreement?