

Resumão Língua Inglesa – Inglês Iniciante.

Verbo to be - Simple tense

O VERBO TO BE - SIMPLE TENSE, indica algo do presente que É(SER) ou ESTÁ(ESTAR). Você pode usar AM, IS ou ARE, dependendo do sujeito.

FORMA AFIRMATIVA

I am (eu sou/ eu estou)

You are (você é/ você está)

He is (ele é/ ele está)

She is (ela é/ ela está)

It is (ele(a) é/ ele(a) está) **NEUTRO** = apenas para animais, objetos ou coisas.

You are (vocês são/ vocês estão) **OBS.** este sujeito pode estar no singular ou no plural, depende do **SUBSTANTIVO**.

We are (nós somos/ nós estamos)

They are (eles(as) são/ eles(elas) estão)

FORMA NEGATIVA

I am not (ou I'm not) (eu não sou/ eu não estou)

You are not (ou You aren't) (você não é/ você não está)

He is not (ou He isn't) (ele não é/ ele não está)

She is not (ou She isn't) (ela não é/ ela não está)

It is not (ou It isn't) (ele(a) não é/ ele(a) não está) (**NEUTRO** = apenas para animais, objetos ou coisas).

We are not (ou We aren't) (nós não somos/ nós não estamos)

You are not (ou You aren't) (vocês não são/ vocês não estão) **OBS.** este sujeito pode estar no singular ou no plural, depende do **SUBSTANTIVO**.

They are not (ou They aren't) (eles(as) não são/ eles(as) não estão)

PRESENT CONTINUOUS

O Present Continuous indica uma ação habitual pelo sujeito, uma ação que está em progressão, ou seja, algo e/ou uma ação que está acontecendo. No present continuous, o verbo auxiliar é o **TO BE** (seja no presente ou no passado) e o verbo principal é o acrescentado de **ING** no final. O Presente Continuous é o velho gerúndio conhecido na Língua Portuguesa.

Regras

1. Quando o verbo for monossílabo e terminar com consoante-vogal-consoante (CVC), duplica-se a consoante + **ING**.

Ex: JOG ----> JOGGING

RUN ----> RUNNING

✓ She **is running** at the round of the house.

2. Verbos terminados em **E**, acompanhado de vogal, exclui-se as vogais e acrescenta-se **Y+ING**.

Ex:

LIE ----> LYING

DIE ----> DYING

✓ Lidiane **is tying** the her shoes.

3. Verbos terminados em **E**, acompanhado de consoante, exclui-se o mesmo, e acrescenta-se **ING**.

Ex:

WRITE ----> WRITING

CHANGE ----> CHANGING

DANCE ----> DANCING

✓ Mr. Silva **is writing** a poem.

4. Verbos terminados em **Y**, acrescenta-se apenas **ING**.

Ex:

PLAY ----> PLAYING

STUDY ----> STUDYING

CRY ----> CRYING

✓ She **was crying** because she was very sad.

5. Verbos terminados em **SS, SH, X, O E CH**, acrescenta-se apenas **ING**.

Ex:

WASH ----> WASHING

WATCH ----> WATCHING

BOX ----> BOXING

DO ----> DOING

✓ Mrs. Brown **was washing** the dishes yesterday.

PRESENT CONTINUOUS TENSE

Positive

I	+	am	+	working	« 1st form of verb + '-ing' »
He					
She	+	is	+	working	« 1st form of verb + '-ing' »
It					
You					
We	+	are	+	working	« 1st form of verb + '-ing' »
You					
They					

Example: He **is working** in the garden.

Negative

I	+	am not	+	working	« 1st form of verb + '-ing' »
He					
She	+	is not	+	working	« 1st form of verb + '-ing' »
It		isn't			
You					
We	+	are not	+	working	« 1st form of verb + '-ing' »
You		aren't			
They					

Example: He **is not (isn't) working** in the garden.

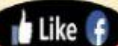
Question

Am	+	I	+	working	« 1st form of verb + '-ing' »
Is	+	He	+	working	« 1st form of verb + '-ing' »
		She			
		It			
Are	+	You	+	working	« 1st form of verb + '-ing' »
		We			
		You			
		They			

Example: He **is working** in the garden.

Example: **Is he working** in the garden?

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Present continuous

I
He / She / It / "Name"
You / We / They / "Names"

am
is
are



v (ing) *spelling rules*

Spelling Rules

1. Add **-ing** to most verbs
start - starting
jump - jumping
2. If the verb ends in **e**
cut **e** add **ing**
not for -ie or -ee
live - living
care - caring
3. If the verb ends in **ee**
add **ing**
see - seeing
agree - agreeing
4. If the verb ends in **ie**
cut **ie** add **y** then add **ing**
die - dying
tie - tying
5. One syllable verbs and ends
consonant + vowel + consonant
Double the last consonant and add **ing**
run - running
stop - stopping
6. Do not double if final letter is
w, x, y
play - playing
sew - sewing
mix - mixing

Complete the following sentences and match with the pictures

1. John _____ in bed. (lie)
2. Pinocchio _____. (lie)
3. My parents _____ their new car. (drive)
4. I _____ late. (run)
5. My dad _____ a shower. (have)
6. Garfield and Odie _____ sausages and
marshmallows. (cook)
7. Matthew _____ his homework. (do)
8. Sandy _____ the lawn. (mow)
9. Little Johnny _____ a sandcastle. (build)
10. They _____ cake. (eat)





Present Continuous



1 Write the -ing form of the verbs below.



- | | |
|------------------|----------------|
| 1 swim | 7 read |
| 2 shine | 8 do |
| 3 make | 9 have |
| 4 run | 10 wear |
| 5 decorate | 11 study |
| 6 lie | 12 play |

2 Complete the sentences with the correct form of be.



- I working.
- You smiling.
- Tom eating a pizza.
- It raining.
- We writing.
- Kate and Julia watching a film.



3. Choose the correct item.



- Ann at the moment.
A am sleeping B is sleeping
C is sleeping D are sleeping
- The sun
A is shineing B is shining
C am shineing D am shining
- The boys in the park.
A are runing B is runing
C is running D are running



4 Write negative sentences.



- I'm sitting at the desk.
.....
- They are playing football.
.....
- She is eating dinner.
.....
- You are writing a letter.
.....

5. Complete the sentences with the correct form of be and the -ing forms from exercise 1.



- I a skirt.
- We gymnastics.
- My mum a cake in the kitchen.
- Brenda the Christmas tree.
- Joe's at university. He French.
- Jake and Judy in the pool.
- Tina a shower.
- The cat by the fire.
- They chess.
- Mark in the park.



6 Put the words in the correct order to write questions.



- Kate / is / tea / drinking / ?
- eating / friends / are / what / your / ?
- Dave / playing / and / are / Sue / tennis / ?
- you / going to / bed / why / are / ?
- you / what / doing / are / ?
- Sally / the Net / surf / is / ?

7 Fill in the gaps with the correct form of the verbs in brackets.



It is Sunday today. It is summer and we are all at the beach. Mum (sunbathe) at the moment and dad (read) a book. My sister (not / swim) now. She (walk) on the beach with her boyfriend. I (wear) my new swimming costume and I (make) a sandcastle. Everyone (have) fun and (enjoy) the great weather!

