Listening Part 1

You will hear people talking in eight different situations.

For questions **1-8**, choose the best answer **A**, **B** or **C**.

1 You hear a newsreader talking about his job.

He says that the most important thing about getting work as a newsreader is to

A practise your presentation skills.

B train to be a reporter first.

C be prepared to work unsociable hours.

2 You hear a man telling a friend about surfing.

What does he say?

A He still struggles to keep his balance.

B It was harder to learn than expected.

C He finds it less exciting to go surfing now.

3 You hear a nurse talking about healthy eating.

What is she doing as she talks?

A suggesting why some people have unhealthy diets

B describing typical health problems she sees in patients

C encouraging people to take responsibility for their health

4 You hear an advertisement for a game app.

Which feature of the game is being promoted?

A It is easy to play.

B It has multiple uses.

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C It's a way to make friends online.

5 You hear two friends talking about their hobby of fishing.

What do they agree?

A Catching fish is not the most important thing.

B No two fishing experiences are the same.

C It is hard to define the perfect fishing trip.

6 You hear two friends discussing how their town has changed recently.

Why does the woman regret the changes?

A There are more traffic jams than before.

B Public transport is now less convenient.

C Journeys by car have become more complicated.

7 You hear an announcement about a TV programme.

What is the subject of the documentary?

A how to solve people's sleep problems

B why some of us have problems sleeping

C what happens in the brain when we sleep

8 You hear two teachers talking about children and reading.

What is the man's attitude to children's graphic novels?

A They help to motivate certain children to read.

B They can be used for teaching several subjects.

C They are unfairly criticised by his colleagues.

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Listening Part 2

You will hear a geography student called Sam giving a talk about tea.

For questions **9-18**, complete the sentences with a word or short phrase.

Tea

Sam learnt most about tea's history from the (**9**) …… he found online.

Sam gives the example of (**10**) …… being added to tea, to show how tea-drinking habits have changed.

Sam was surprised to learn that a tea plant is in fact a (**11**) …… .

According to Sam, a high level of (**12**) …… is essential for all tea plants.

Sam thinks that the best tea comes from leaves that are (**13**) …… .

When making a cup of tea, Sam says the (**14**) …… of the water is very important.

Sam recommends mixing (**15**) …… into tea.

Sam says he would never try (**16**) ……tea.

A relative of Sam's drinks tea to help with her (**17**) …… levels.

Sam's ambition is to see a tea (**18**) …… .

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Listening Part 3

You will hear five short extracts in which people are talking about astronomy.

For questions **19-23**, choose from the list (**A-H**) why each speaker decided to get involved in astronomy.

Use the letters only once. There is one extra letter which you do not need to use.

A I was inspired by an educational visit.

B I was looking for an interest that would challenge me.

C Something I read made me curious about astronomy.

D It gave me the chance to be part of an online community.

E My friends were already interested in astronomy.

F I realised it was something I could do while travelling.

G Astronomy can help improve life on earth.

H A relative of mine was passionate about astronomy.

19 Speaker 1

20 Speaker 2

21 Speaker 3

22 Speaker 4

23 Speaker 5

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Listening Part 4

You will hear an interview with a woman called Natasha Green, who is talking about her job as an archaeologist.

For questions **24-30**, choose the best answer (**A**, **B** or **C**).

24 What made Natasha want to work as an archaeologist?

A Several of her relatives worked as archaeologists.

B She found something ancient that was very important.

C There were many archaeological sites where she grew up.

25 What does Natasha say about digging in the Sahara Desert?

A She finds the weather to be too challenging at times.

B She is frustrated that there are so many sites to explore.

C She feels jealous of friends spending their holidays relaxing.

26 When starting a new dig, Natasha believes it's important to

A find out what remains have already been uncovered there.

B assemble the best team of archaeologists to take with her.

C be able to quickly interpret the remains that she finds there.

27 Natasha says she often meets people who are unaware that archaeologists need

A the ability to draw well.

B foreign language skills.

C a good knowledge of IT.

28 How does Natasha recommend that children can become involved in archaeology?

A by volunteering to help at a local dig

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B by visiting a variety of ancient sites

C by reading widely about the subject

29 When asked what people should do if they find very old objects, Natasha

A urges people to handle them very carefully.

B expresses her anger at people who sell them.

C stresses that people should show them to an expert.

30 How does Natasha see the job of an archaeologist changing in the future?

A More time will be spent protecting sites.

B There will be fewer archaeological digs in cities.

C Remains will be identified without the need to dig.

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