

# 1 Write the words. Then complete the trail.

1 E	2 N	3 I	4 S	5 H	6 P	7 H	8 Y	9 T	10 H	11 I	12 S	13 T
14 H	15 G	16 L	17 E	18 G	19 A	20 U	21 M	22 I	23 M	24 Y	25 R	26 O
27 C	28 L	29 E	30 O	31 G	32 R	33 S	34 I	35 C	36 A	37 T	38 H	39 S
40 N	41 U	42 P	43 T	44 R	45 A	46 E	47 C	48 N	49 E	50 I	51 C	52 S

1 1-2-15-16-3-4-5 ENGLISH

6 23-36-37-38-39

2 18-17-30-31-32-19-6-7-8

7 52-51-50-49-48-47-46

3 21-20-33-34-35

8 45-44-43

4 22-9

9 42-29

5 10-11-12-13-26-25-24

10 28-41-40-27-14

# 2 Look at Pat's timetable and complete the email.

Monday	Tuesday	Wednesday	Thursday	Friday
A B C	A B C	+-x÷		+-x÷
	+-x÷	A B C		A B C
+-x÷				
<b>LUNCH</b>				

Hi Sam,

On Monday and Tuesday, I've got Science. On Monday, it's (1) after Music and on Tuesday it's (2) before lunch. I've got P.E. on Wednesday. It's (3) English, and then on Friday it's after History and (4) we go home! I've got I.T. on Thursday. It's (5) Geography, and then on Wednesday it's (6) lunch. We have Art on Thursday afternoon. Write and tell me about your school week.

Love, Pat

## 1 Read, choose and write the names under the films.

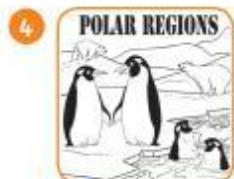


John



I'm Ann. I love dancing, but I don't like singing.

Hello, my name's John. I love looking at plants and animals.



My name's Mike. I love playing basketball, but I really don't like watching football.



Hello, I'm William. I like playing basketball, football and tennis and I love swimming.



Hi, I'm Daisy. I like learning about animals, but I really don't like snakes.



Hi, I'm Clara. I like listening to music and I love dancing.



## 2 Write about the family.

- 1 **Reptiles Rule** is the film for John. He loves looking at plants and animals.
- 2 **Sports, Sports, Sports!** is the film for Ann. She loves dancing but doesn't like singing.
- 3 **Star School** is the film for Mike. He loves basketball but doesn't like football.
- 4 **Polar Regions** is the film for William. He loves basketball, football and tennis.
- 5 **Bounce the Ball** is the film for Daisy. She loves learning about animals but doesn't like snakes.
- 6 **Beautiful Ballet** is the film for Clara. She loves listening to music and dancing.

## 1 What is Tom's mother saying? Look and match.



c



Tom, you have to ...

a go to school by bus  
b wash your face

c go to school  
d start again!

e wear your uniform  
f wash your hands

## 2 Write the story.

It's raining. Tom is in the garden.

His mum says, 'Come in, Tom. (1) You have to go to school.'

She sees his hands. She says, 'You have to wash (2) \_\_\_\_\_.'

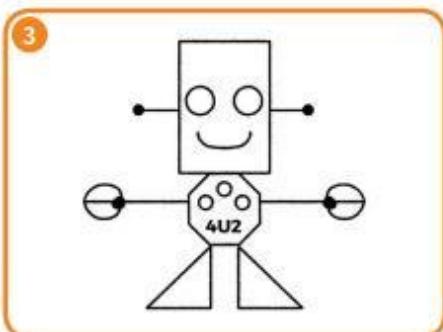
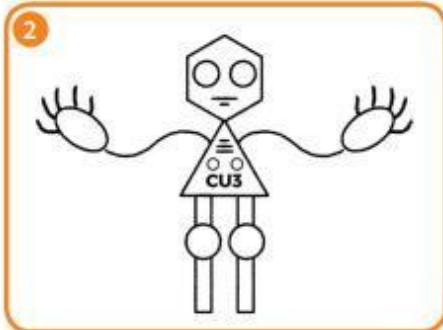
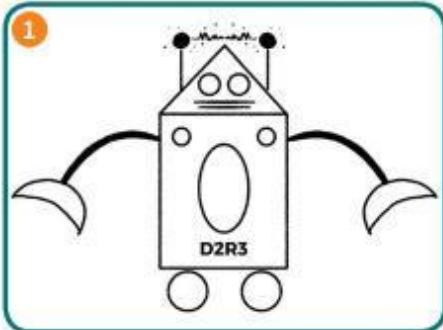
She sees his clothes. She says, 'You have to (3) \_\_\_\_\_.'

She sees his face. She says, 'You have (4) \_\_\_\_\_.'

Look at Tom's bike! His mum says, 'You (5) \_\_\_\_\_.'

The bus comes. Oh dear! Tom's mum says, 'Oh no! (6) \_\_\_\_\_!'

1 Look, read and complete. Then draw and write.



hexagon head body octagon triangle rectangle

1 Robot D2R3's head is a \_\_\_\_\_. It has got \_\_\_\_\_ sides. Its body is a \_\_\_\_\_. It has got \_\_\_\_\_ angles.

2 Robot CU3's head is a \_\_\_\_\_. It has got \_\_\_\_\_ angles. Its \_\_\_\_\_ is a triangle. It has got \_\_\_\_\_ sides.

3 Robot 4U2's body is an \_\_\_\_\_. It has got \_\_\_\_\_ sides. Its \_\_\_\_\_ is a rectangle. It has got \_\_\_\_\_ angles.

4 My robot's name is \_\_\_\_\_. It's head is a / an \_\_\_\_\_. It has got \_\_\_\_\_ sides and \_\_\_\_\_ angles. Its body is a / an \_\_\_\_\_. It has got \_\_\_\_\_ sides and \_\_\_\_\_ angles.