



# What does work look like in an NGO?

## Drag and drop

- Onboarding & Training
- Screening & Assessment
- Open call to SP students from educational organizations.
- Open call to community members (parents, students from any discipline, retirees).
- Report & Planning
- Roles

### General Volunteers

#### Recruitment

- **Modular “Step-by-Step” Workshops (total ~8 hours)**

- **PFCC approach** – active listening, asking non-leading questions.
- **Milestones of communication**- e.g. red flags
- **Safe swallowing risks and strategies** – recognizing risk factors and basic safe swallowing strategies
- **Documentation skills** – accurately record patients information
- **Case-Study Labs** – small-group discussions of 2–3 real-world cases.

- **Visiting services** – join SP rounds at local play-groups or centres, observe or help hand out questionnaires.
- **Support Tasks** – escort families through the process, keep parents comfortable, handle simple form follow-ups.

### Skilled Volunteers

#### Recruitment

#### Roles

- **Information gathering**

- The SP gathers additional background information

- administers formal and informal assessments

- The SP compiles the assessment findings into a written report and.
- Then, together with the family and any other professionals, agrees on intervention goals and home-practice activities.

- **Ongoing support and reviews**

- The SP joins periodic review meetings to monitor progress and adjust the plan