



# What does work look like in an NGO?

## Drag and drop

- Onboarding & Training
- Screening & Assessment
- Open call to SP students from educational organizations.
- Open call to community members (parents, students from any discipline, retirees).
- Report & Planning
- Roles

### General Volunteers

#### Recruitment

- Modular "Step-by-Step" Workshops (total ~8 hours)

- PFCC approach – active listening, asking non-leading questions.
- Milestones of communication- e.g. red flags
- Safe swallowing risks and strategies – recognizing risk factors and basic safe swallowing strategies
- Documentation skills – accurately record patients information
- Case-Study Labs – small-group discussions of 2–3 real-world cases.

- Visiting services – join SP rounds at local play-groups or centres, observe or help hand out questionnaires.
- Support Tasks – escort families through the process, keep parents comfortable, handle simple form follow-ups.

### Skilled Volunteers

#### Recruitment

#### Roles

- Information gathering
  - The SP gathers additional background information

- administers formal and informal assessments

- The SP compiles the assessment findings into a written report and.
- Then, together with the family and any other professionals, agrees on intervention goals and home-practice activities.

- Ongoing support and reviews

- The SP joins periodic review meetings to monitor progress and adjust the plan